



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	INDIAN INSTITUTE OF LEGAL STUDIES
Name of the head of the Institution	Dr. Ganeshji Tiwari
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0353-2574013
Mobile no.	7407076256
Registered Email	iils.principal@gmail.com
Alternate Email	iils.siliguri@gmail.com
Address	P.O. Salbari, P.S. Pradhan Nagara, 734010
City/Town	SILIGURI
State/UT	West Bengal
Pincode	734010

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Mr. Souradeep Rakshit			
Phone no/Alternate Phone no.		03532574013			
Mobile no.		8918716693			
Registered Email		iils.principal@gmail.com			
Alternate Email		iils.siliguril@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.aqar.iilsindia.com			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://www.aqar.iilsindia.com			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.77	2018	02-Nov-2018	01-Nov-2023
6. Date of Establishment of IQAC			30-Nov-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
SPECIAL LECTURE/CLINICAL LEGAL CLASSES AND INTERACTIVE SESSION BY	02-Jul-2018 50		887		

THE EXTERNAL RESOURCE PERSONS		
SEMINAR/CONFERENCE/SYMPOSIUM IN LAW AND NON-LAW SUBJECTS	02-Jul-2018 60	887
INTER AND INTRA -COLLEGE MOOT COURT COMPETITION and MOOT COURT CLASSES	02-Jul-2018 200	887
JOURNAL FOR PUBLICATION BY THE STUDENT (IIS QUEST) and BY TEACHERS (IILS LAW REVIEW, ISSN)	02-Jul-2018 180	909
LEGAL AID CAMPS & SOCIAL OUTREACH	02-Jul-2018 180	887
OTHER ACTIVITIES AS GIVEN IN UPLOADED FILE	02-Jul-2018 180	887
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Special Lectures by Judges, Law Professors and other external Resource Persons in Law and Non Law subjects.	

Moot Court Classes and Inter and Intra Moot Court Competitions.

Separate Journals for publication by Students (Four Issues per year, IILS Quest) and Referred Journal for Teachers in Law and Non-Law subjects (IILS Law Review, ISSN 2320 5318).

Meeting with external expert once a month for Faculty Development and to monitor teaching - learning processes and follow-up with Parents in respect of performance in Weekly Tests, Attendance and other issues.

Feedback from Students, Teachers, Parents, Alumni.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
SPECIAL LECTURE/CLINICAL LEGAL CLASSES AND INTERACTIVE SESSION BY THE EXTERNAL RESOURCE PERSONS	Details given in uploaded File
SEMINAR / CONFERENCES/ SYMPOSIUM ON LAW AND NONLAW SUBJECTS Non Law Subjects	-do-
INTER AND INTRA MOOT COURT COMPETITION	-do-
JOURNAL FOR PUBLICATION BY THE STUDENT (IIS QUEST)	-do-
RESEARCH JOURNAL OF COLLEGE (IILS LAW REVIEW)	-do-
PUBLICATION OF SHORT ARTICLES IN THE NEWSPAPER BY THE STUDENTS	-do-
SPECIAL LECTURE/CLINICAL LEGAL CLASSES AND INTERACTIVE SESSION BY THE EXTERNAL RESOURCE PERSONS	- details given in File
LEGAL AID CAMPS	-do-
MONITORING OF ATENDANCE	-do-
PARENTS TEACHERS MEETING and OTHER ACTIVITIES	-do-
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	20-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	22-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Indian Institute of Legal Studies (IILS) ensures effective curriculum delivery, by means of a planned and duly documented process to ensure efficient and effective delivery mechanism. IILS adopts different measures for the effective Curriculum Delivery. It starts with framing of Academic Calendar, Distribution of subjects accordingly to keenness of faculty members, preparation of lesson plans, listing out areas for field visits, framing of time table for classes, remedial class and weekly test, preparation of project topics (doctrinal and empirical), framing of question papers for weekly test and notification of all the essential information in notice board as well as in website for all the stakeholders. Before beginning of a session, the IQAC Co-ordinator meets for the framing of Academic Calendar using feedback from the Faculty Council. After notification of allotted subjects and class routine, the faculty members are asked to prepare lesson plan. The faculty members accordingly sit with the Principal, Registrar and IQAC co-ordinator to discuss the methodologies, approach of teachings to be adopted and the lesson plan. The classes are taken by using ICT tools like power point presentations, showing video clips, short films and interesting documentaries so that the education is disseminated by way of audio-visual aid and the students are in a position of better retention capacity of the knowledge imparted. In the first faculty meeting of the session itself the discussion relating to special lectures, field visits to be arranged and protect topics to be given are finalized and schedule is prepared. Moreover there is an availability of smart classes as there is installation of projector in the classrooms and In every month, faculty meeting is conducted to discuss the execution part of the teaching - learning, lesson plan month-wise and an overall semester-wise planning which upon being approved by the authority are adhered to by the respective subject teachers, problems faced in execution and the performance of the students. Further in the meetings are discussed the measures and steps to be taken to resolve the problems arose in execution of the lesson plan and how to enhance the performance level of the students. For continuous evaluation of the understanding levels of the students we do conduct weekly tests, mock tests and presentations and different methodologies of teaching are adopted keeping in mind the understanding levels of the students to refine the students at all

levels. Further for the practical learning and understanding of subjects we organize the FIELD VISITS and SPECIAL LECTURES delivered by the eminent Clinically Adjunct Professors, Judges of High Courts and Supreme Courts as well as experts in the concern areas. The project topics prepared by the faculty members are based on the practical approach of the subject. We focus in assigning the empirical project works to the students. IILS always believes that the teaching is two-way learning process in which active participation of teacher and student is required without which teaching will be incomplete and unproductive.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	B.A. LL.B. CBCS	01/07/2018
LLB	B.B.A. LL.B. CBCS	01/07/2018
LLB	B.Com. LL.B. CBCS	01/07/2018
LLB	3 yrs. CBCS	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	B.A. / B.B.A. / B.Com. / LL.B.	887
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>The Feedback from each of the stakeholders is very important and are inputs for improvisation of delivery mechanisms of quality education and assessments of the students. The Feedback are placed before the IQAC after analysis. The points made by students, teachers and others are carefully noted for implementation, wherever feasible. In cases where a suggestion can not be accepted, it is taken up with the concerned person who offered the same and explained to him/her with a spirit of mutual understanding and academic outlook. The system of Feedback is quite helpful to further strengthen the teachinglearning processes, timely execution of academic calendar, interaction with teachers outside the classroom, remedial coaching for slow learners and issues concerning classroom teaching by individual teachers, research and publication felicities etc. The policies of governance, daytoday academic administration as well as augmentation of physical infrastructure of the college in Library, Canteen, Sports, Cultural Activities, Moot Court Rooms, Auditorium etc. could be fine tuned for quality enhancement. The system helps to develop better interface with students and teachers in particular and foster the culture of mutual understanding. The Feedback also felicitate an Audit of the College in execution of its governance and academic programmes. It helps to foster better interface and coordination of the multiple Units who are integral parts of the Institution.</p>
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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	B.A. LL.B. Five Yrs	120	130	102
LLB	B.B.A. LL.B.Five Yrs	120	71	59
LLB	B.Com.LL.B.Five Yrs	120	25	19
LLB	LL.B. Three Yrs	120	102	97
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2018	887	0	22	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	4	7	7	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

in the beginning of an academic session, a batch of not exceeding 40 students in each class semesterwise is allotted to a Teacher to perform as Mentor to this batch. The Mentor will undertake a close interaction with the concerned students to monitor their attendance, discipline, teaching learning, library work, outreach projects, legal aid camps, internship, preparation of Project/ Dissertation, address grievance, if any, attend to and take necessary steps to mitigate difficulties experienced by them in any subsector of the college including timely extension of the student support systems available. This process is very helpful to create a high level of satisfaction among each student and at the same time felicitates delivery mechanisms optimally. The Mentor also help the students to access remedial coaching, tutorials, additional support, if needed. Even culturally, the Mentor tries to make the students aspirational, careercentric and help to groom them properly so that they become learned Advocates on completion of LL.B. education.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
887	22	01:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	7	15	15	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	NA	1ST SEMESTER AND 2ND SEMESTER	31/01/2019	11/03/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Creative teaching learning process is very important for imparting quality education. At the same time, proper and continuous evaluation are also important steps towards this objective. IILS do take proper care of both. The college believes in continuous evaluation of the understanding levels of the students for proper learning of the subject. One of the modes of continuous evaluation is conduction of weekly test regularly of all subjects on rotational basis on every Saturday for two hours. Earlier we used to conduct monthly tests of all subject but after analyzing the performance of students, we reformed the evaluation process from monthly test to weekly test on every Saturday so that the learning levels of students and their grooming could be monitored more closely. The Calendar for Weekly Tests are circulated in the beginning of session. The test papers are being checked by the faculty members within two days and on the next working day (Monday), the answers written by students and mistakes are discussed and pointed out in groups by the Mentors. This process enables closer interface and interaction between the teachers and the taught. The students understand their shortcomings and are empowered to rectify the mistakes for framing the answers properly. In each month, the parents are called in meeting with teachers and the aggregate performance of their wards in weekly tests are disclosed to them so that the parents can take proper care at home. In this way, the parents also become important stakeholders. The other parameters of continuous evaluation are presentation of Seminars, Group Discussions, Projects based on Field Work, Moot Courts, group Interactions with Mentors (teachers). These efforts provide SWOT analysis to the teachers about their students. These programmes also offer a huge opportunity to the students to develop selfconfidence, aspirations, careerconsciousness and personality. An overall holistic development of the learners can take place by means of continuous evaluation strategies. Remedial Coaching of slow learners is an added initiative towards continuous evaluation. The routine of Remedial Coaching is also circulated in advance like Weekly Tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of each academic session, the Academic Calendar is notified by the Principal and duly circulated to the Students and Teachers. The same is uploaded in the College Website. The Academic Calendar lays down all the academic programmes throughout the odd and even semesters, dates of weekly tests, Project Work, Internships and Examination matters. In fact, each and every academic initiative undertaken by the college is clearly mentioned with dates etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.iilsindia.com>, Browse 'Activities' Menu.

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
N.A.	LLB	B.A.LL.B.	35	34	96.87

do	LLB	B.B.A.LL.B.	26	23	88.46
do	LLB	B.Com.LL.B.	23	22	95.65
do	LLB		64	62	96.87
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://agar.iilsindia.com. Browse 'Student Feedback'>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR	B.A. LL.B., B.B.A. LL.B. B.Com.LL.B. LL.B. 3 Yrs	14/02/2019
Roles of Soft Skill in Management Practices	B.A. LL.B., B.B.A. LL.B. B.Com.LL.B. LL.B. 3 Yrs	12/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.A.LL.B.	4	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.A.LL.B.	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	13	1	5
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
PROTECTION OF HOMELESS CHILDREN IN SILIGURI	CINI (NGO)	2	15
PROTECTION OF WILDLIFE	FOREST DEPT, GOVT. of WEST BENGAL	3	10
REHABILITATION OF VICTIMS OF HUMAN TRAFFICKING	S.S.B.	3	25
PREVENTION OF ORGAN TRAFICKING THROUGH	WORLD VISION (NGO)	3	30

HUMAN BEINGS			
PREVENTION OF HUMAN TRAFICKING IN COLLABORATION WITH THE GOVT. OF NEPAL	KANCHENJUNGHYA UDYOG KENDRA (NGO)04	4	15
AWARENESS AND PREVENTION OF HUMAN TRAFICKING OF GIRL CHILDREN IN INDONEPAL BORDER AREAS IN COLLABORATION WITH THE GOVT. OF NEPAL	SAKTIBAHINI (NGO)	3	30
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
EXTENSION ACTIVITY	CINI (NGO)	PROTECTION OF HOMELESS CHILDREN IN SILIGURI	2	15
DO	FOREST DEPT., GOVT. OF WEST BENGAL	PROTECTION OF WILDLIFE	3	10
DO	S.S.B. SILIGURI METROPOLITAN POLICE	REHALIBILATION OF VICTIMS OF HUMAN TRAFICKING,	3	25
DO	WORLD VISION	PREVENTION OF ORGAN TRAFICKING THROUGH HUMAN BEINGS	3	30
DO	KANCHENJUNGHYA UDYOG KENDRA (NGO)	PREVENTION OF HUMAN TRAFICKING IN COLLABORATION WITH THE GOVT. OF NEPAL	4	15
DO	SAKTIBAHINI (NGO)	AWARENESS AND PREVENTION OF HUMAN TRAFICKING OF	3	30

GIRL CHILDREN
IN INDONEPAL
BORDER AREAS IN
COLLABORATION
WITH THE GOVT.
OF NEPAL

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14637405.9	14771786

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments	Newly Added

purchased (Greater than 1-0 lakh)
during the current year

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	18.05	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	1	100000	1	450000	2	550000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	21	1	1	21	1	11	4	90	0
Added	6	1	6	6	6	0	0	0	0
Total	27	2	7	27	7	11	4	90	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

90 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1464300	3589500	10104482.88	12633370.71

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

(1) The College has constituted Estate Maintenance Development Committee which looks after Maintenance of the following issues : (i) Assuring and delivering infrastructural facilities for its students, teaching and nonteaching staff. (ii) The ecofriendly Campus, landscaping, plantation of more trees and flower tree plantations in order to enhance the green cover. (iii) The ROUV clean drinking water facilities centrally and portable water jars at every floor. (iv) The Internet with 90 Mbps Broadband 24x7 and additionally free wifi connections for students, teachers and office staff. (v) To keep the class rooms as spacious, well ventilated along with the installation of fans. Additionally, class rooms are also aided with projectors which are used for power point presentations delivered by the teachers as well as by the students. (vi) Auditorium, primarily used for delivering special lectures, debate competitions, and parliamentary sessions, to name a few. (vii) Internet in the Library and Computers for use by students. (viii) Local Area Network in the Library, Class Rooms, Auditorium and Office complex. (ix) Play ground in the Campus. (2) The institution also has a Library Advisory Committee ensuring a convenient link and easy access to library for its students and its staff. They also refer updated books and study material, keep an update about it as well as forward books/journals requirements as per the need of the subject concerned. The students are also privileged to avail the facility of Manupatra and e-journals in the college library. (3) The institution has a Sports Cultural Activities Committee. The Committee ensures smooth conduct of outdoor games such as basket ball, foot ball and volley ball and Indoor games such as carom, chess and table tennis. It supervises the Annual Sports and both intra college level and inter college sports and games tournaments. The Committee takes all steps for Freshers Welcome programme, Wall Magazine, intracollege Cultural Competitions and Annual Cultural Event besides participation in intercollege cultural competitions.

<https://www.agar.iilsindia.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	IILS AID	68	587600
Financial Support from Other Sources			
a) National	Post Metric Scholarship scheme Minorities, SC, ST, OBC, MeritcumMeans	74	377400
b) International	000	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Courses	30/07/2018	887	Internal

Remedial Coaching	02/07/2018	150	Internal
Personal Counselling Mentoring	04/01/2019	887	Internal
Yoga Meditation	21/06/2019	568	Internal
Communication Skill in English Language	01/08/2018	455	Internal
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Judicial Service Competitive Exams.	12	23	3	3
2019	CLAT	25	27	16	16
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
25	25	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	LL.B.	B.A.LL.B., B.B.A. LL.B., B.Com. LL.B.	University of North Bengal	LL.M.
2018	6	LL.B.	B.A.LL.B., B.B.A. LL.B.,	University of Calcutta	LL.M.

			B.Com. LL.B.		
2019	3	LL.B.	B.A.LL.B.,, B.B.A. LL.B., B.Com. LL.B.	Amity University	LL.M.
2019	2	LL.B.	B.A.LL.B.,, B.B.A. LL.B., B.Com. LL.B.	Delhi University	LL.M.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Table Tennis, Badminton, Chess, Carrom, Volley ball	Intra College	400
Table Tennis, Badminton, Volleyball, Football	Inter College	887
Cultural Events	Intra College	65
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no Student Council par se but the college has a body of best students, called the Advisory Council of Students (comprising the toppers in University Examinations from each subject / semester) who have the opportunity to place before the Principal problems and difficulties, if any, experienced by the general students while pursuing studies in the Institution. For organising important events like Seminar, Conference, Moot Court Competitions, Youth Parliament, Field Visits, Internships, Visits to Supreme Court and High Courts, Freshers Welcome, visits to schools for spreading awareness on Traffic Rules and other legal matters, Legal Aid Camps, Annual Cultural Programme, College Magazine, Student Research Journal (IILS Quest), Sports etc., the students are invariably included in the respective Committees together with the faculty. There is a Grievance Box too for submission of complaints or grievances, if any, in a prescribed Proforma. The grievances/ complaints are examined within 24 hrs. and communicated to the concerned student forthwith. A process of

counselling is carried out, wherever necessary. The Governing Body of the college has one representative of the students as a regular Member. Additionally, in every month, a meeting is held with the general body of students of all subjects and semesters to apprise them of new academic initiatives, outcome of existing programmes. In these meetings, the students are encouraged to put across their suggestions, feedback and general opinion about the teaching/learning, other academic aspects, outreach activities, competitive events and discipline in an open ambience with complete freedom to open up their minds. These systems have so far proved to be very successful in the sense that no student trouble or agitation has taken place

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the Indian Institute of Legal Studies was formed in 2017-18 session. Registration of the Alumni Association is in process. The foremost goal and objective of Indian Institute of Legal Studies is to establish cordial nexus between the students and the alumni. This would create a conducive atmosphere among the students to take the upcoming alumnis as role model and achieve greater heights. The main objective is to strengthen the alumni association by enhancing greater networking of the alumnis. The Institute organizes Alumni meet once in a year in the institute to network and collaborate with the Alumni, to take Alumni feedback to improve functioning and services of organization. The alumni association works to bridge the gap between the outside larger society and the academic administrative roles performed by the college. The objective of the association is to promote and foster mutually beneficial interaction between the alumni and the present students of IILS as well as among the alumni themselves. To encourage the alumni to take an active abiding interest in the work progress of the Institute, so as to contribute towards the enhancement of the social standing of their alma mater. Alumni are invited on campus to share their experience with our students and faculty members. Highly experienced alumni are invited to campus to share their experience with our students and faculty members. These sessions either delivered on specific topics or are informal interactions where queries of students related to job, curriculum and career growth are answered by experienced alumni who are working in good companies. Many Alumni assist the college in various cocurricular programmes like Moot Court Competitions and Youth Parliament Competitions as Judges. Alumni are invited on campus to share their experience with our students and faculty members

5.4.2 – No. of enrolled Alumni:

525

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The IILS Alumni Association holds Meetings from time to time and the college provides logistic support besides hospitality. Selected members of the Alumni Association participated as Judges in Mock Parliament, Inter College Mock Competitions and in Youth Parliament Competitions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The institution practices decentralization and participative management : Two Instances of these good practices (1) Faculty Committee is an illustration of decentralisation and participative management. This Committee comprising the teachers under the leadership (Chairman) of the Principal holds regular monthly meetings to review teaching learning progress as per Academic Calendar which is prepared before beginning of academic session. The Committee looks after the entire processes of teaching and learning including pedagogy, methodologies, use of ICT, student feedback about teachers and teaching, college level weekly tests, university examinations, parentsteachers meetings, monitoring of attendance, field work, social outreach, internships, remedial coaching for slow learners and everything that are called for imparting high quality of education. Every month in the beginning itself the faculty meeting is convened by the Principal in presence of Chairman, Registrar and faculty members of the Institute. The main purpose of the meeting is to create a bond among the faculty member, to discuss and exchange the ideas for professional development and to resolve the problems faced (which can only be done after reviewing the teaching learning process, structures methodologies of operations) and to take decisions for the development and enrichment of education (for which analyzing and reviewing the learning outcomes and teaching learning process is necessary). The Institution is of the view that any act gives the best results when it is properly planned and channelized so the lesson plan for each successive month is discussed in comprehensive to provide with the best outcomes with the performance level of the students, the teaching methodologies adopted, new developments in the same, the weekly test evaluation reports, the project work advancements and analysis are done. If any alternations are required accordingly suggested and implemented by the faculty members in successive months. One of the examples of implementation of resolution adopted in Faculty Meeting is conduction of viva voce examination in innovative manner (allocation of research base project topics, presentation and lastly question answer round). And conduction of one hour remedial classes after regular classes get over every day for all the students earlier to the remedial classes were conducted generally before the final examinations and only for the slow learners and interested students. (2) Seminar / Conference Organizing Committee is another illustration of participative management. The college organises Special Lectures by Judges, Jurists, Law Professors and other eminent resource persons from reputed Institutions once a month in both Law and nonLaw subjects.. Besides these activities, this Committee supervises organisation of National Seminar, Conference c, Moot Court Competitions and SAARC - level Conferences. In these activities, all the teachers and representatives of students from each Class subject semesterwise are included for collective functioning with the Principal as the Chairman. An important success story of successful and effective institutional practices in terms of decentralization and participative management is the second SAARC Law Conclave held at Indian Institute of Legal Studies from 26-28 Feb., 2017 attended by Judges and senior legal experts from Bangladesh, Sri Lanka, Nepal, Bhutan and India.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Special Lectures delivered by eminent Judges, Professors in Law, and Experts

	(9 such)
Industry Interaction / Collaboration	Seminars and Conferences (6such)
Teaching and Learning	Intra (5 such)and Inter MOOT COURT Competitions (5 such)
Research and Development	1. Publication of Peer Reviewed Journal (IILS Law Review, ISSN No. 2320 5318) once a year. 2. Publication of Online Journal (IILS QUEST) exclusively by the Students, 4 nos. per session. 3. Short Articles by Teachers and Students in Newspapers like THE STATESMAN , through initiative of the College on every Friday edition (10 such) 3. Articles in Other Newspapers from time to time by Teachers and Students.
Human Resource Management	Social Outreach in association with NGOs, Legal Aid Camps, Legal Aid Clinic, Legal Awareness Camps, Internships under senior Advocates/ Govt. Depts./ SSB/ CRPF/ Forest Dept., Visits to High Courts and the Supreme Court.
Curriculum Development	Interactive Meetings with External Experts twice every month and regular Faculty Meetings once a month.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	90 Mbps Broadband connectivity and LAN in the Office
Finance and Accounts	90 Mbps Broadband connectivity and LAN in the Accounts Department
Student Admission and Support	90 Mbps Broadband connectivity and LAN in the Office
Examination	90 Mbps Broadband connectivity and LAN in the Examination Cell

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. A. Pande, Associate Professor in Law	Orientation Programme at BHU	Nil	6000
2019	Ms.R. Pradhan, Assistant Professor in Law	Orientation Programme Course on Combating	Nil	1500

**Violence
against Women
and Girls at
NBU**

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Programme	Office Management	12/11/2018	12/11/2018	22	15
2019	Faculty Development Programme	ICT for Office Work	30/03/2019	30/03/2019	22	15
2019	Faculty Development Programme	Nil	13/04/2019	13/04/2019	22	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme at BHU	1	01/12/2018	22/12/2019	21
Orientation Programme at Centre for Womens Studies, University of North Bengal	1	27/08/2018	31/08/2018	05
Faculty Development Programme organised by College	22	12/11/2018	20/04/2019	04

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pension on superannuation at age 65	Pension on superannuation at age 65, ESI for staff as per Govt. Rules	College AID (IILS AID)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has internal Audit as a continuous process in order to follow transactions according to standard operating rules. External Audit of Accounts is done in every financial year by Chartered Accountant Firm. Documents were shown to the Peer Team during 1st cycle of Accreditation.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Governing Body
Administrative	No		Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meetings are held in each month by the teachers to bring to notice of parents about attendance and weekly test results of their wards in presence of the Principal and Registrar. Views of the parents and suggestions offered by them in these interactions are carefully noted for execution.

6.5.3 – Development programmes for support staff (at least three)

Interactive programmes for better office management, file management and administrative issues. Training programmes for using ICT tools like computer, software, internet communications etc. Orientation programmes about Statutes, Ordinances, Rules and Regulations of the affiliating University and college manual.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Appointment of the Principal. More Class Rooms, Computer Lab, Lift and other Infrastructure Upgradation Full Computerization of the Library and software based library services (KOHA) using Internet broadband on 24x7 basis from anywhere and anytime.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty Development Programme in 201819	22/06/2018	12/11/2018	20/04/2019	22
2018	Partnership with NGOs for Social Outreach in Legal Aid Services in 201819	22/06/2018	01/07/2018	30/06/2019	110
2018	Field Projects / Internships in 201819	22/06/2018	01/07/2018	30/06/2019	52
2018	Intra College and Inter CollegeMoot Courts in 201819	22/06/2018	01/07/2018	30/06/2019	887
2018	Weekly Tests for Continuous Evaluation and Monitoring of Students in 201819	22/06/2018	01/07/2018	30/06/2019	887

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	300	400
Trafficking on Girls and Women	06/05/2019	07/05/2019	285	350

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Panel installation is under active consideration. Rain Water Harvesting is under implementation. Plastic free Campus. Compost from wastes used as manure in gardening.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	4	01/07/2018	90	Legal Aid, Adoption of Village, Legal Aid Clinic	Domestic Violence, legal Redressal of issues	450
2019	5	4	01/01/2019	90	Legal Aid, Adoption of Village, Legal Aid Clinic	Domestic Violence, legal Redressal of issues	400

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swatch Bharat and other Environment Conservation Programmes like Tree Plantation, Clean Green Campus	01/07/2018	30/06/2019	887
Legal Awareness of Traffic Rules, Human Rights, Trafficking Prevention	01/07/2018	30/06/2019	887
Celebration of National Days like 15/8,26/1,26/11 (01/07/2018	30/06/2019	887

Constitution Day), 5/9 (Teachers Day)			
Observing Birth Days of National Icons like Rabindranath Tagore, Netaji Subhas Bose and Others	01/07/2018	30/06/2019	887

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of Trees Landscaping of Campus Free from Plastic and other
Nondegradable materials Free from Smoking Tobacco

Minimum Use of Paper

Noise and Smoke free Power backup Generator

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(1) Decentralization of Academic Management (2) Participative Management

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.agar.iilsindia.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institute has always kept society before itself when it comes to education. Our vision is not just to educate the students but also through education to upgrade the society as much as possible. One of the areas which may be considered as a Thrust or Priority area of the IILS corresponding to its Vision and Mission can be identified as Social Outreach Programme in the form of Legal Aid Camps, in the neighbourhoods. With a view to contended action in this area, the Legal Aid Centre has been set up in the college as a Legal Aid Clinic on 8/09/2013, by Hon'ble Justice Biswanath Samaddar, Judge, Kolkata High Court and Hon'ble Justice Soumen Sen, Judge, Kolkata High Court. The said Centre is supervised by a team of teachers and students. The clinic is open to the needy or poor people of the locality on every Saturday during 3p.m to 6 p.m, where their problems are heard and necessary legal advice is tendered for availing the legal justice system under law. Besides this, the college holds Legal Aid Camps in the locality in pursuance of Art.39(A) of the Constitution of India. On 15/06/2014, Legal Aid Camp was inaugurated by Hon'ble Justice Biswanath Somadder, Judge Kolkata High Court. Officials from State Legal Service Authority and the judicial official were also present. Our college has also organized legal awareness and legal literacy Programme jointly with the District legal aid Forum and District Legal Service Authority. Our students in the way of continuous evaluation of their academic programme, takes up such projects and reach to the people with the knowledge they acquire in the class. Our college primarily strives for the education, awareness and the upliftment of the society as much as possible. Keeping the vision in mind on 13th December 2015, a project for adopting a village for rendering legal aid through ADR Mechanism system under the Champasari Gram Panchayat was undertaken by our college. Our college adopted the nearby village (Champasari) with a dream to make the village litigation free and spread legal awareness to. The village was adopted in the presence of then Hon'ble Chief Justice Calcutta High Court Dr.

Justice Manjula Chellur and other Judges of the High Court. The Legal Aid Centre of our College organized several legal awareness programmes in other backward regions like Naxalbari, Coochbehar, Darjeeling, Alipurduar, Chattharhat including Kalimpong, Kurseong and Mirik and many other places. Thus our college aims at imparting education in such manner that it is not just limited within the walls of the classroom. The Indian Institute of Legal Studies has not only confined itself to the National boundaries but has taken an international approach and conducted SAARC Summit 2015 and SAARC Conclave 2017. The College is situated in a place which has international borders with Nepal, Bhutan and Bangladesh, three important SAARC nations. The College is striving to establish a SAARC LAW INSTITUTE for Study and Research. A proposal to act as SAARC Centre for Environmental Studies has also

Provide the weblink of the institution

<http://www.agar.iilsindia.com>

8.Future Plans of Actions for Next Academic Year

The College proposes to upgrade its academic programmes to P.G. Level and upscale into a CONSTITUENT COLLEGE of the University of North Bengal (NBU). Two Courses will be introduced from the 201920 Session under CBCS Mode, namely (1) 2 yrs. 4 Semester LL.M. Course and (2) 2 yrs. 4 Semester Master of Arts in Public Administration and Governance. While this college will be the 2nd college under NBU to offer LL.M., it will be the 1st first to offer the M.A. course in Public Administration and Governance in the entire NE region. With these Courses, the research programmes of the College will get a huge boost. The infrastructure and entire research ecosystem will be properly arranged and adequately strengthened. The students graduating with 5 yrs. and 3 yrs. LL.B. degrees will get an opportunity of vertical mobility to higher education enabling them to be endowed with multiple scopes of bright careers. The College is digitising the resources of the Library. It is planned to fully computerise the Library services with digitisation of the Books and Journals. The Library Services will be provided online by installing KOHA Software, LAN and enabling other infrastructure upgradation for 24x7 use from anywhere and anytime for the students and teachers. A new Computer Lab is being planned. New construction has started for more class rooms, Lift, new Moot Court room, a modern Canteen and Cafeteria. Dedicated broadband internet service with 90 Mbps bandwidth and campus wi fi services are under execution. Placement Cell and better Counselling mechanisms have been taken up. With installation of the diversification facilities as above, it is expected that teaching learning, research, publication and other academic activities will be further consolidated and a higher quality of education and skills will be delivered. The College planned to introduce career advancement and skill oriented courses under Distance Education Mode in 2017. This wing will be revamped and strengthened. The Courses under this Distance Mode of Education are : (1) Law relating to Investigation of Crimes (2) Health Care and Law (3) Human Rights for Law Enforcers and (4) Business Law and Taxation. These courses target mainly the law enforcement personnel, medical personnel and tax personnel. However, there are more courses in the offing such as Labour Laws / Climate Change / Alternate Dispute Resolution / Foreign Trade and WTO and Intellectual Property Rights. These courses will be introduced depending upon local needs and popular demand. The courses endeavor to refresh the existing knowledge and bridge the gap in skill sets. Ordinarily the duration of a course will be six months. Hons. Courses in B.A. LL.B., B.B.A. LL.B. and B.Com. LL.B. in CBCS system will be introduced from 201920 session as already approved by B.C.I. and N.B. University.