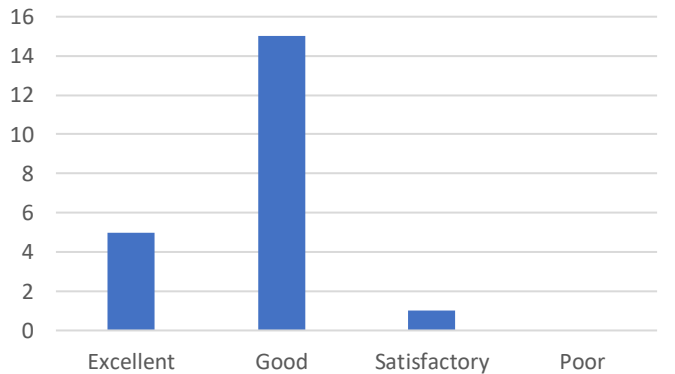
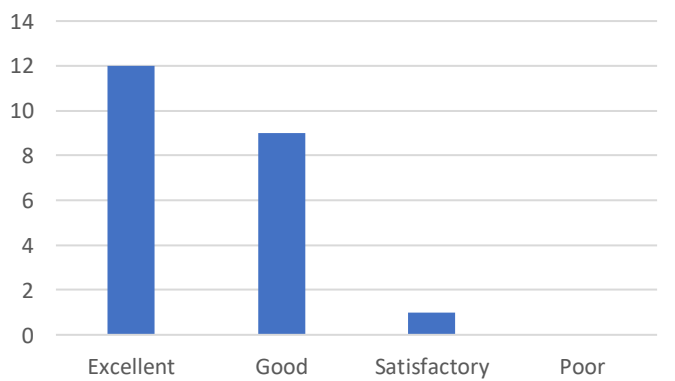
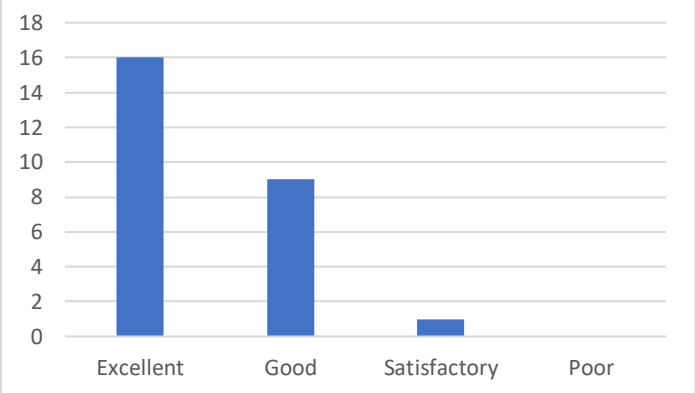
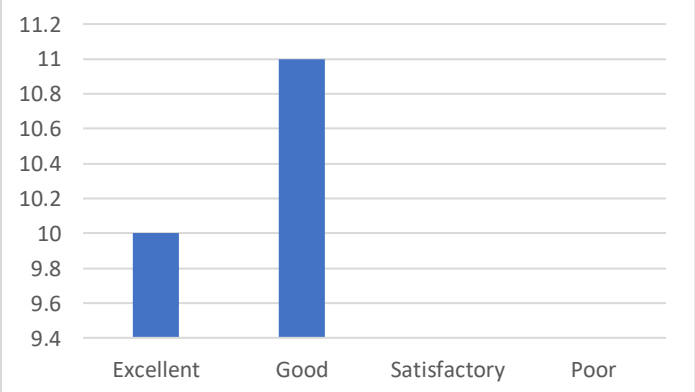
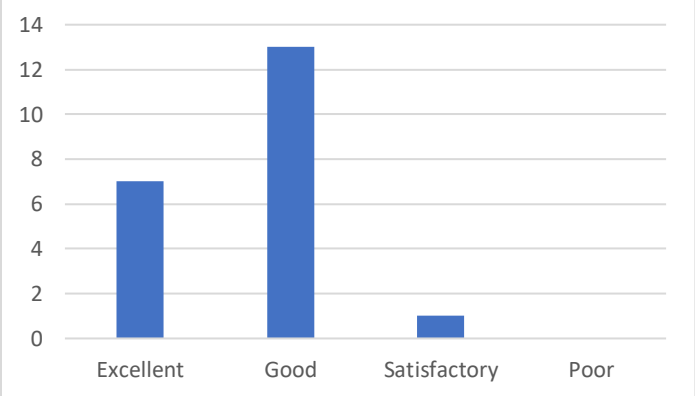
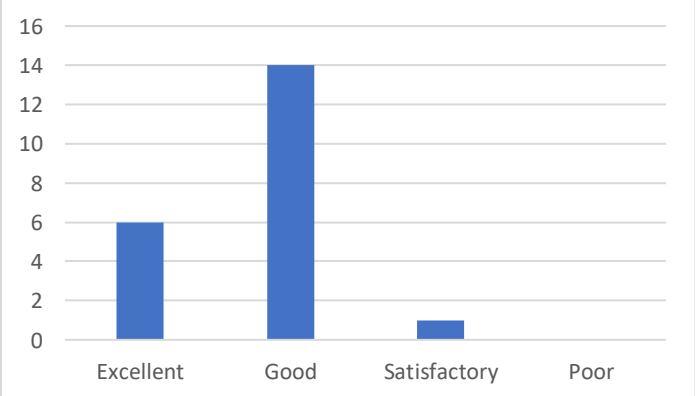
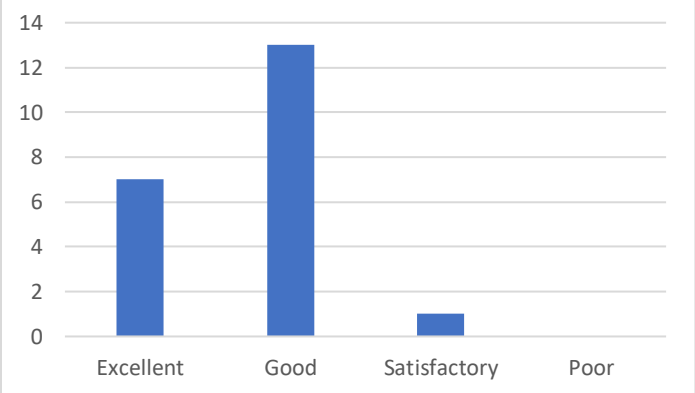
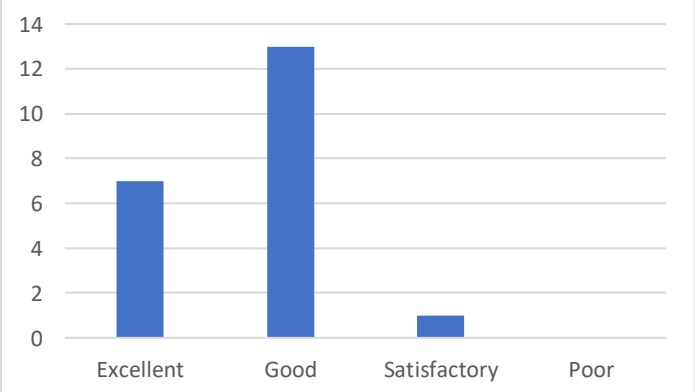


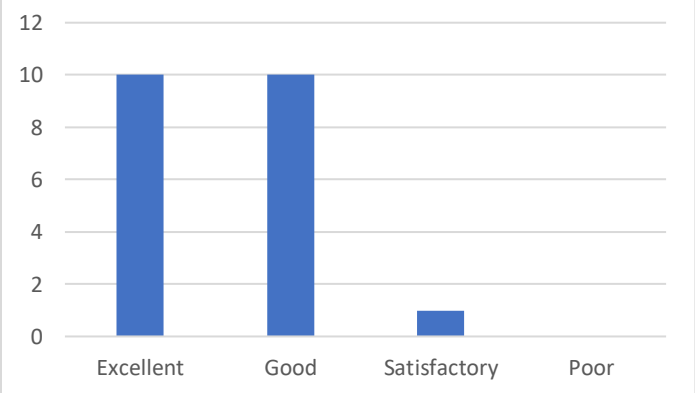
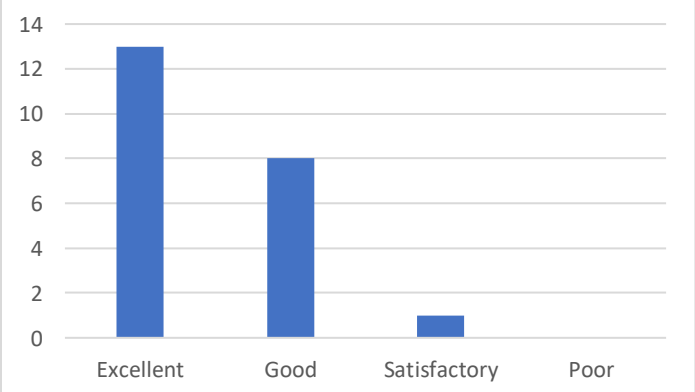
Parameter	Excellent	Good	Satisfactory	Poor	Graph										
Academic Calendar of the college	13	8	-	-	 <p>A bar chart titled 'Graph' showing the distribution of ratings for 'Academic Calendar of the college'. The y-axis represents the count, ranging from 0 to 14 in increments of 2. The x-axis lists four categories: Excellent, Good, Satisfactory, and Poor. The bars show counts of 13 for Excellent, 8 for Good, 0 for Satisfactory, and 0 for Poor.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>13</td> </tr> <tr> <td>Good</td> <td>8</td> </tr> <tr> <td>Satisfactory</td> <td>0</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	13	Good	8	Satisfactory	0	Poor	0
Category	Count														
Excellent	13														
Good	8														
Satisfactory	0														
Poor	0														
Class Routine	11	9	1	-	 <p>A bar chart titled 'Graph' showing the distribution of ratings for 'Class Routine'. The y-axis represents the count, ranging from 0 to 12 in increments of 2. The x-axis lists four categories: Excellent, Good, Satisfactory, and Poor. The bars show counts of 11 for Excellent, 9 for Good, 1 for Satisfactory, and 0 for Poor.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>11</td> </tr> <tr> <td>Good</td> <td>9</td> </tr> <tr> <td>Satisfactory</td> <td>1</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	11	Good	9	Satisfactory	1	Poor	0
Category	Count														
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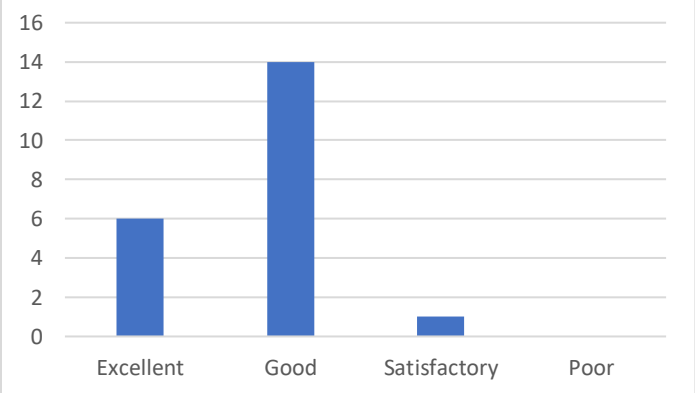
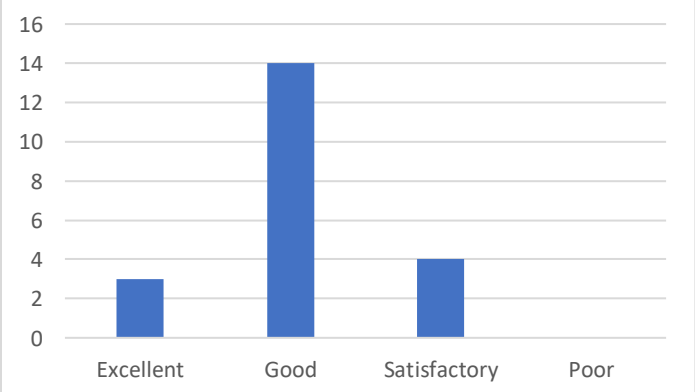
Duties beyond classes	5	15	1	-	 <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>5</td> </tr> <tr> <td>Good</td> <td>15</td> </tr> <tr> <td>Satisfactory</td> <td>1</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	5	Good	15	Satisfactory	1	Poor	0
Category	Count														
Excellent	5														
Good	15														
Satisfactory	1														
Poor	0														
Remedial Coaching	12	8	1	-	 <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>12</td> </tr> <tr> <td>Good</td> <td>8</td> </tr> <tr> <td>Satisfactory</td> <td>1</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	12	Good	8	Satisfactory	1	Poor	0
Category	Count														
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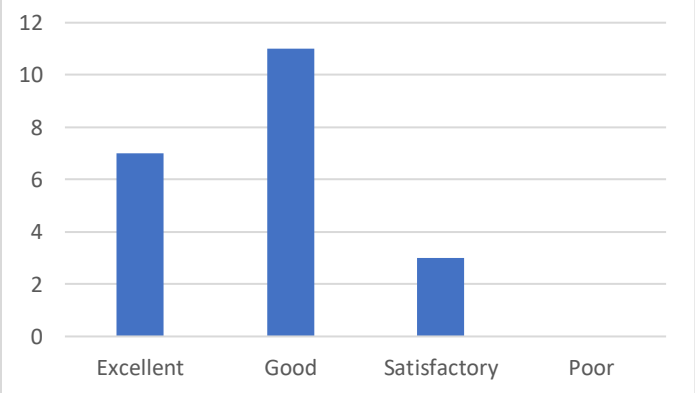
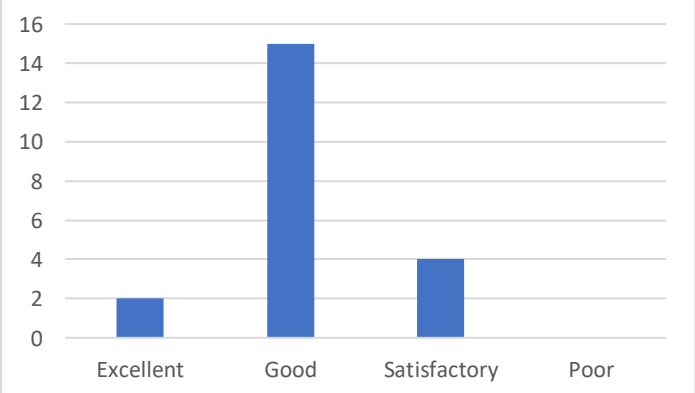
Scope of ICT tools in teaching-learning	16	5	1	-	 <table border="1" data-bbox="1077 201 1769 595"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>16</td> </tr> <tr> <td>Good</td> <td>9</td> </tr> <tr> <td>Satisfactory</td> <td>1</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	16	Good	9	Satisfactory	1	Poor	0
Category	Count														
Excellent	16														
Good	9														
Satisfactory	1														
Poor	0														
ICT and other physical infrastructure for optimum academic growth	10	11	-	-	 <table border="1" data-bbox="1077 611 1769 1005"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>10</td> </tr> <tr> <td>Good</td> <td>11</td> </tr> <tr> <td>Satisfactory</td> <td>0</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	10	Good	11	Satisfactory	0	Poor	0
Category	Count														
Excellent	10														
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Satisfactory	0														
Poor	0														

Academic and HR environment	7	13	1	-	 <p>A bar chart with a vertical axis from 0 to 14 in increments of 2. The horizontal axis has four categories: Excellent, Good, Satisfactory, and Poor. The bars represent the following values: Excellent (7), Good (13), Satisfactory (1), and Poor (0).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>7</td> </tr> <tr> <td>Good</td> <td>13</td> </tr> <tr> <td>Satisfactory</td> <td>1</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	7	Good	13	Satisfactory	1	Poor	0
Category	Count														
Excellent	7														
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Satisfactory	1														
Poor	0														
Scope of interactions with the management	6	14	1	-	 <p>A bar chart with a vertical axis from 0 to 16 in increments of 2. The horizontal axis has four categories: Excellent, Good, Satisfactory, and Poor. The bars represent the following values: Excellent (6), Good (14), Satisfactory (1), and Poor (0).</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>6</td> </tr> <tr> <td>Good</td> <td>14</td> </tr> <tr> <td>Satisfactory</td> <td>1</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	6	Good	14	Satisfactory	1	Poor	0
Category	Count														
Excellent	6														
Good	14														
Satisfactory	1														
Poor	0														

Scope of representations in G.B. and other committees of the college	7	13	1	-	 <table border="1" data-bbox="1077 201 1769 595"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>7</td> </tr> <tr> <td>Good</td> <td>13</td> </tr> <tr> <td>Satisfactory</td> <td>1</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	7	Good	13	Satisfactory	1	Poor	0
Category	Count														
Excellent	7														
Good	13														
Satisfactory	1														
Poor	0														
Policies adopted by the college management for faculty development	7	13	1	-	 <table border="1" data-bbox="1077 611 1769 1005"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>7</td> </tr> <tr> <td>Good</td> <td>13</td> </tr> <tr> <td>Satisfactory</td> <td>1</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	7	Good	13	Satisfactory	1	Poor	0
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Policies of college management for pursue of research by the faculty	10	10	1	-	 <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>10</td> </tr> <tr> <td>Good</td> <td>10</td> </tr> <tr> <td>Satisfactory</td> <td>1</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	10	Good	10	Satisfactory	1	Poor	0
Category	Count														
Excellent	10														
Good	10														
Satisfactory	1														
Poor	0														
Library resources and services available	13	8	-	-	 <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>13</td> </tr> <tr> <td>Good</td> <td>8</td> </tr> <tr> <td>Satisfactory</td> <td>1</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	13	Good	8	Satisfactory	1	Poor	0
Category	Count														
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Scope of participation in academic seminars etc held outside and financial support	6	14	1	-	 <table border="1" data-bbox="1077 201 1769 595"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>6</td> </tr> <tr> <td>Good</td> <td>14</td> </tr> <tr> <td>Satisfactory</td> <td>1</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	6	Good	14	Satisfactory	1	Poor	0
Category	Count														
Excellent	6														
Good	14														
Satisfactory	1														
Poor	0														
HR policies of the college	3	14	4	-	 <table border="1" data-bbox="1077 611 1769 1005"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>3</td> </tr> <tr> <td>Good</td> <td>14</td> </tr> <tr> <td>Satisfactory</td> <td>4</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	3	Good	14	Satisfactory	4	Poor	0
Category	Count														
Excellent	3														
Good	14														
Satisfactory	4														
Poor	0														

Scope of interaction with external resource persons	7	11	3	-	 <table border="1" data-bbox="1077 201 1771 595"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>7</td> </tr> <tr> <td>Good</td> <td>11</td> </tr> <tr> <td>Satisfactory</td> <td>3</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	7	Good	11	Satisfactory	3	Poor	0
Category	Count														
Excellent	7														
Good	11														
Satisfactory	3														
Poor	0														
Policies of the affiliating university for academic growth	2	15	4	-	 <table border="1" data-bbox="1077 611 1771 1005"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>2</td> </tr> <tr> <td>Good</td> <td>15</td> </tr> <tr> <td>Satisfactory</td> <td>4</td> </tr> <tr> <td>Poor</td> <td>0</td> </tr> </tbody> </table>	Category	Count	Excellent	2	Good	15	Satisfactory	4	Poor	0
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Total	135	181	21	
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