YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Indian Institute of Legal Studies
• Name of the Head of the institution	Professor Dr.Ganesh Ji Tiwari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0353-2960668
• Mobile No:	9434074701
• Registered e-mail	iils.principal@gmail.com
• Alternate e-mail	iils.siliguri@gmail.com
• Address	P.O. Salbari, P.S. Matigara, 734010
• City/Town	SILIGURI
• State/UT	West Bengal
• Pin Code	734010
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	**University of North Bengal**
• Name of the IQAC Coordinator	**Mr. Souradeep Rakshit**
• Phone No.	**0353-2960665**
• Alternate phone No.	**0353-2960668**
• Mobile	**8918716693**
• IQAC e-mail address	**iils.principal@gmail.com**
• Alternate e-mail address	**drrakshit45@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.aqar.iilsindia.com
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://aqar.iilsindia.com

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.77**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**30/11/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**04**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been	**Yes**

uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	<u>View File</u>	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Special Lectures by Judges, Law Professors and other external Resource Persons in non Law subjects.

Moot Court Classes and Intra – College Moot Court Competitions.

Separate Journals for publication by Students (IILS Quest) and Teachers (IILS Law Review, ISSN 2320 5318).

Meeting with external experts once in a month for Faculty Development, Monitoring of teaching - learning processes and follow-up with Parents in respect of performance of students.

Online Classes using Google Meet dedicated Platform as per normal Class Routine since April,2020 and Online Tutorials, Weekly Tests, Monthly Tests and all other uninterrupted academic activities despite the College being closed due to Covid Pandemic.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
SPECIAL LECTURE/CLINICAL LEGAL CLASSES AND INTERACTIVE SESSION BY THE EXTERNAL RESOURCE PERSONS	Could not be held as College was closed due to Covid Pandemic
INTER AND INTRA -COLLEGE MOOT COURT COMPETITION	National Webinar on "Access ti Informationand Fundamental Freedom" held 23rd January, 2021 National Webinar on "National Education Policy 2020-Issues & Challenges" held 7th February, 2021 Symposium on
JOURNAL FOR PUBLICATION BY THE STUDENT (IIS QUEST)	The Student's Journal "Quest" published quarterly in a year on the month of March, June, September and December.
JOURNAL FOR PUBLICATION BY THE TEACHERS (IIS LAW REVIEW, ISSN 2320-5318)	Published once in a year. ISSN 2320 5318. Uploaded in http://www.iilsindia.com.
SOCIAL OUTREACH ACTIVITIES BY THE STUDENTS	During the Covid period the students of the institute are using the social media platform to give legal highlights which included recent legislations passed and proposed in parliament, judgments of the supreme court of india and various high court etc. on weekly basis in Hindi,English, Bengali and Nepali languages.
PRESENTATION BY THE STUDENTS IN VARIOUS SCHOOLS AND COLLEGES ON CONTEMPRARY ISSUES AND SOCIAL OUTREACH	Virtual Presentations (webinars) organized in which the students and the Faculty members of the Institute made presentation on the topics of CYBER CRIME, DRUG ABUSE, ANTI TRAFFICKING RULES, CHILD TRAFFICKING, LAW AND VACCINE, THE NATIONAL DISASTER MANAGEMENT ACT, 2005 etc. The students of following Schools are invited to participate in the same.

Schools Visited for the above Programme	Please see above. Could not be physically visited as the Schools and all Institutions were closed due to Covid Pandemic
REMEDIAL CLASSES	At the end of every semester on regular basis the remedial (extra) classes are being organized specially for the slow learner students.
INTERNSHIP PROGRAMMES OF STUDENTS UNDER ADVOCATES/GOVT. DEPARTMENTS/ SSB, CRPF/ FOREST DEPARTMENT.	All students (294 in 2020-21 and total strength of 1045 students have completed by online and hybrid mode contacts due to Covid Pandemic restrictions.
WORKING WITH NGO'S	Could not be held due to Covid Pandemic. However, virtual / online contacts were maintained with local NGOs working in areas of trafficking, drugs & Narcotics, Border Crimes, Gender Equity Issues etc.
FACULTY DEVELOPMENT PROGRAMME	Faculty members of different departments has participated in total 32 Faculty Development Programmes.
PUBLICATION OF LEARNED RESEARCH IN THE REFERRED JOURNALS BY THE TEACHERS	Nos. of publication in Journal notified in UG Website: 5 by the Faculty of Department of Law Nos. of publication in Edited Books as chapters, seminar/webinar/ conference Journal Proceeding in total is 29. 19 by the faculty members of Department of Law, 7 by the faculty members of Department of Commerce and Management, 1 by the faculty members of Department of Political Science, 1 by the faculty members of Department of Sociology and 1by

	the faculty members of Department of English. DETAILS OF PUBLICATION "The Principle of Idea-Expression Dichotomy in Copyright Laws: Legal Scenario in India Compared to the Laws of U.S.A and United Kingdom", JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH, Volume 7, Issue 7, ISSN: 2349-5162 | UGC approved journal No. 63975, (July 2020) An article on "Trafficking of Children for Prostitution in India: A Critical Analysis of the Preventive and Rehabilitative Measures under the Indian Legal System" has been published in Sharda Law Review (Peer-reviewed journal), Sharda Law School, Sharda University. Article entitled "RIGHT TO INFORMATION AND GOOD GOVERNANCE: A TECHNICAL DIMENSION" in the Indian Journal of Law and Justice bearing ISSN- 0976: 3570 (Vol. 11 No. 1) on Law as an instrument of Social Transformation: Issues, Challenges and Emerging Trends", website: https://ir.nbu.ac.in/handle/123456789/2866. 30th March, 2021 Article titled " Accepted but not accepted: The Stigmatization of LGBT people post Navtej Singh Johar
ATTENDANCE IN SEMINAR/ WEBINAR/CONFERENCES /E-CONFERENCE	The faculty members of various Departments participated in National and International Webinars/ E-Conferences/Workshops/symposiums in total 132.
FACULTY MEETING / TEACHER'S FEEDBACK / INTERACTIVE MEETING OF TEACHERS WITH THE EXTERNAL	Every Month on regular basis the Online Faculty meetings conducted, resolutions taken and

EXPERTS /	recorded in the Minutes Book. The Institute do have the provision of taking teacher's feedback on Yearly basis. Primarily on weekly basis and then in monthly basis interactive session with the external experts are being done
PUBLICATION OF ARTICLES / Research PAPERS BY THE STUDENTs	Nil
-do-	Nil
-do-	Chapter titled ' Enforeceability of Verbal Agreements in India: With Special Reference to Judicial Precedents

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	12/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	29/03/2020

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	05

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1045 (294 admitted in 2020-21)

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	135

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	205

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	26

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	38

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1,47,04,636.82.00
4.3 Total number of computers on campus for academic purposes	51

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Indian Institute of Legal Studies (IILS) ensures effective curriculum
delivery, by means of a planned and duly documented process to ensure efficient
and effective delivery mechanism. IILS adopts different measures for the
effective Curriculum Delivery. It starts with framing of Academic Calendar,
Distribution of subjects accordingly to keenness of faculty members,
preparation of lesson plans, listing out areas for field visits, framing of
time table for classes, remedial class and weekly test, preparation of project
topics (doctrinal and empirical), framing of question papers for weekly test
and notification of all the essential information in notice board as well as in
website for all the stakeholders. Before beginning of a session, the IQAC
Coordinator meets for the framing of Academic Calendar using feedback from the
Faculty Council. After notification of allotted subjects and class routine, the
faculty members are asked to prepare lesson plan. The faculty members
accordingly sit with the Principal, Registrar and IQAC co-ordinator to discuss
the methodologies, approach of teachings to be adopted and the lesson plan. The
classes are taken by using ICT tools like power point presentations, showing
video clips, short films and interesting documentaries so that the education is
disseminated by way of audio-visual aid and the students are in a position of
better retention capacity of the knowledge imparted. In the first faculty
meeting of the session itself the discussion relating to special lectures,
field visits to be arranged and protect topics to be given are finalized and

schedule is prepared. Moreover there is an availability of smart classes as
there is installation of projector in the classrooms and In every month,
faculty meeting is conducted to discuss the execution part of the teaching –
learning, lesson plan month-wise and an overall semester-wise planning which
upon being approved by the authority are adhered to by the respective subject
teachers, problems faced in execution and the performance of the students.
Further in the meetings are discussed the measures and steps to be taken to
resolve the problems arose in execution of the lesson plan and how to enhance
the performance level of the students. For continuous evaluation of the
understanding levels of the students we do conduct weekly tests, mock tests and
presentations and different methodologies of teaching are adopted keeping in
mind the understanding levels of the students to refine the students at all
levels. Further for the practical learning and understanding of subjects we
organize the FIELD VISITS and SPECIAL LECTURES delivered by the eminent
Clinically Adjunct Professors, Judges of High Courts and Supreme Courts as well
as experts in the concern areas. The project topics prepared by the faculty
members are based on the practical approach of the subject. We focus in
assigning the empirical project works to the students. During Covid Pandemic,
since April, 2020 the College is closed as per Govt. guidelines. However,
Online Classes, using dedicated Google Meet software, are being conducted
together with Tutorials, Weekly Tests, Monthly Tests, Attendance Monitoring at
par with in-person class since April.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.iilsindia.com/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is strictly follwed and implemented round the session. It is circulay\ted to the students and uploaded in the Website.

Continuous Evaluation Processes :

Creative teaching learning process is very important for imparting quality
education. At the same time, proper and continuous evaluation are also
important steps towards this objective. IILS do take proper care of both. The
college believes in continuous evaluation of the understanding levels of the
students for proper learning of the subject. One of the modes of continuous
evaluation is conduction of weekly test regularly of all subjects on rotational
basis on every Saturday for two hours. Earlier we used to conduct monthly tests
of all subject but after analyzing the performance of students, we reformed the
evaluation process from monthly test to weekly test on every Saturday so that
the learning levels of students and their grooming could be monitored more
closely. The Calendar for Weekly Tests are circulated in the beginning of
session.The test papers are being checked by the faculty members within two
days and on the next working day (Monday), the answers written by students and
mistakes are discussed and pointed out in groups by the Mentors. This process
enables closer interface and interaction between the teachers and the taught.

The students understand their shortcomings and are empowered to rectify the
mistakes for framing the answers properly. In each month, the parents are
called in meeting with teachers and the aggregate performance of their wards in
weekly tests are disclosed to them so that the parents can take proper care at
home. In this way, the parents also become important stakeholders. The other
parameters of continuous evaluation are presentation of Seminars, Group
Discussions, Projects based on Field Work, Moot Courts, group Interactions with
Mentors (teachers). These efforts provide SWOT analysis to the teachers about
their students. These programmes also offer a huge opportunity to the students
to develop selfconfidence, aspirations, careerconsciousness and personality. An
overall holistic development of the learners can take place by means of
continuous evaluation strategies. Remedial Coaching of slow learners is an
added initiative towards continuous evaluation.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https::://www.iilsindia.com/academic-programme

1.1.3 - Teachers of the Institution participate in A. All of the above
following activities related to curriculum
development and assessment of the affiliating
University and/are represented on the
following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Related :

INTERNATIONAL WOMEN'S DAY, TRAFFICKING ON GIRLS AND WOMEN, Workshop on Recent Court Judgements on Gender, Marraige and Women Empowerment.

Eco-friendly Campus and Environmental measures :

Solar Panel installation is under process in the newly constructed extension of the college building. Rain Water Harvesting is under implementation.

Plastic free Green Campus. Tree plantations. Gardening. Compost from wastes used as manure in gardening. Plantation of Trees, Landscaping of Campus Free from Plastic and other Non -degradable materials, Free from Smoking Tobacco, Minimum Use of Paper, Noise and Smoke free Power backup Generator, Green Campus,

Human Values :

Celebrartion of the National and International Days of Importance.

Programmes for creating Awreness and Sensitivity to social and cultural Issues Commemorating Birth / Death Anniversary of National Icons and Freedom Fighters.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

294

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution   **A. All of the above**

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://aqar.iilsindia.com

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

294

2.1.1.1 - Number of sanctioned seats during the year

525

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

78

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of an academic session, a batch of not exceeding 40 students in each class semesterwise is allotted to a Teacher to perform as Mentor to this batch. The Mentor will undertake a close interaction with the concerned students to monitor their attendance, discipline, teachinglearning, library work, outreach projects, legal aid camps, internship, preparation of Project/ Dissertation, address grievance, if any, attend to and take necessary steps to mitigate difficulties experienced by them in any subsector of the college including timely extension of the student support systems available. This process is very helpful to create a high level of satisfaction among each student and at the same time felicitates delivery mechanisms optimally. The Mentor also help the students to access remedial coaching, tutorials, additional support, if needed. Even culturally, the Mentor tries to make the students aspirational, careercentric and help to groom them properly so that they become learned Advocates on completion of LL.B. education.

File Description	Documents
Link for additional Information	https://iilsindia.com
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1045	**26**

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The prospective students and their parents are given opportunity to meet the Principal, Registrar, Student Counsellor and the senior faculty members individually to be apprised of the services offered by the College. They are taken around the Campus to know the infrastructure and facilities. Prospectus is prepared very carefully and professionally. Workshops are also arranged with final year students of Schools to sensitise them about prospects of study in Law (LL.B.).

Academic Calendar, Internship, extension Social Outreach, Legal Aid Camps, Intra and Inter -MOOT COURT Classes and Competitions are regular academic schedules.

1. Publication of Peer Reviewed Journal (IILS Law Review, ISSN No. 2320 5318) once a year. 2. Publication of Online Journal (IILS QUEST) exclusively by the Students, 4 nos. per session. 3. Short Articles by Teachers and Students in Newspapers like THE STATESMAN , through initiative of the College on every Friday edition (10 such) 3. Articles in Other Newspapers from time to time by Teachers and Students. 4. Special Lectures by eminent Law Professors, Judges and and Judicial Experts. Human Resource Management Social Outreach in association with NGOs, Legal Aid Camps, Legal Aid Clinic, Legal Awareness Camps,Internships under senior Advocates/Govt. Depts./ SSB/ CRPF/ Forest Dept.,Visits to High Courts and the Supreme Court. Performance Appraisal of Teachers and Staff annually. Interactions with Parents and Alumni.Curriculum Development Interactive Meetings with External Experts twice every month and regular Faculty-Students Meetings, Monitoring of Students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://iilsindia.com

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Every Teacher uses ICT Tools during teaching round the session. From April, 2020, the entire teaching-learning, evaluation, monitoring etc. have been conducted online by dedicated highspeed broaband internent services and Google Meet App.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://iilsindia.com

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11 yrs.

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Creative teaching learning process is very important for imparting quality education. At the same time, proper and continuous evaluation are also important steps towards this objective. IILS do take proper care of both. The college believes in continuous evaluation of the understanding levels of the students for proper learning of the subject. One of the modes of continuous evaluation is conduction of weekly test regularly of all subjects on rotational basis on every Saturday for two hours. Earlier we used to conduct monthly tests
of all subject but after analyzing the performance of students, we reformed the evaluation process from monthly test to weekly test on every Saturday so that
the learning levels of students and their grooming could be**

monitored more closely. The Calendar for Weekly Tests are circulated in the beginning of session.The test papers are being checked by the faculty members within two days and on the next working day (Monday), the answers written by students and mistakes are discussed and pointed out in groups by the Mentors. This process enables closer interface and interaction between the teachers and the taught. The students understand their shortcomings and are empowered to rectify the mistakes for framing the answers properly. In each month, the parents are called in meeting with teachers and the aggregate performance of their wards in weekly tests are disclosed to them so that the parents can take proper care at home. In this way, the parents also become important stakeholders. The other parameters of continuous evaluation are presentation of Seminars, Group Discussions, Projects based on Field Work, Moot Courts, group Interactions with Mentors (teachers). These efforts provide SWOT analysis to the teachers about their students. These programmes also offer a huge opportunity to the students to develop selfconfidence, aspirations, careerconsciousness and personality. An overall holistic development of the learners can take place by means of continuous evaluation strategies. Remedial Coaching of slow learners is an added initiative towards continuous evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://iilsindia.,com

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal Mechanism is in place . Examination Committee is constituted. All complaints are disposed as early as possible.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://iilsindia.,com

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes. Periodic Meetings are held with the General Body of Students. Teacher Mentors arte there to provide clarifications, if required.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://iilsindia.,com
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Weekly Tests, and Monthly Tests are the means to identify course outcomes. These processes also held to identify the slow learners for whom Remedial Coaching is arranged round the Session.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://iilsindia.,com

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

128

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](View%20File)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://iilsindia.,com

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aqar.iilsindia.com

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Although thiese activities are inbuilt in the academic schedules, no such activity could be carried out in the session due to Covid Pandemic.

File Description	Documents
Paste link for additional information	https://www.iilsindia.com
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`1045`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`00`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

(1) The College has constituted Estate Maintenance Development Committee
which looks after Maintenance of the following issues : (i) Assuring and
delivering infrastructural facilities for its students, teaching and
nonteaching staff. (ii) The ecofriendly Campus, landscaping, plantation of more
trees and flower tree plantations in order to enhance the green cover. (iii)
The ROUV clean drinking water facilities centrally and portable water jars at
every floor. (iv) The Internet with 90 Mbps Broadband 24x7 and additionally
free wifi connections for students, teachers and office staff. (v) To keep the
class rooms as spacious, well ventilated along with the installation of fans.
Additionally, class rooms are also aided with projectors which are used for
power point presentations delivered by the teachers as well as by the students.
(vi) Auiditorium, primarily used for delivering special lectures, debate
competitions, and parliamentary sessions, to name a few. (vii) Internet in the
Library and Computers for use by students. (viii) Local Area Network in the
Library, Class Rooms, Auditorium and Office complex. (ix) Play ground in the
Campus. (2) The institution also has a Library Advisory Committee ensuring a
convenient link and easy access to library for its students and its staff. They
also refer updated books and study material, keep an update about it as well as
forward books/journals requirements as per the need of the subject concerned.
The students are also privileged to avail the facility of Manupatra and
ejournals in the college library. (3) The institution has a Sports

Cultural
Activities Committee. The Committee ensures smooth conduct of outdoor games
such as basket ball, foot ball and volley ball and Indoor games such as carom,
chess and table tennis. It supervises the Annual Sports and both intra college
level and inter college sports and games tournaments. The Committee takes all
steps for Freshers Welcome programme, Wall Magazine, intracollege Cultural
Competitions and Annual Cultural Event besides participation in intercollege
cultural competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iilsindia.com

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has infrastructure as well as mechanisms for these
activities like Table Tennis, Badminton, Chess, Carrom, Volly Ball,
But no such activity could be conducted as the College Campus was
closed due to Covid Pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.iilsindia.com

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

23

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

99,21,915.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

the Library is fully automated using KOHA 18.05 and the services are available to the Students and Teachers 24x7 by OPAC integrated with College website https://www.iilsindia.com.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://www.iilsindia.com

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-   **A. Any 4 or more of the above**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8,75,480.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1168

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes. 90 Mbps broadband internent connectivity and WiFi services are installed and available.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.iilsindia.com

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

99,21, 995.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

(1) The College has constituted Estate Maintenance Development Committee
which looks after Maintenance of the following issues : (i) Assuring and
delivering infrastructural facilities for its students, teaching and
nonteaching staff. (ii) The ecofriendly Campus, landscaping, plantation of more
trees and flower tree plantations in order to enhance the green cover. (iii)
The ROUV clean drinking water facilities centrally and portable water jars at
every floor. (iv) The Internet with 90 Mbps Broadband 24x7 and additionally
free wifi connections for students, teachers and office staff. (v) To keep the
class rooms as spacious, well ventilated along with the installation of fans.
Additionally, class rooms are also aided with projectors which are used for
power point presentations delivered by the teachers as well as by the students.
(vi) Auiditorium, primarily used for delivering special lectures, debate
competitions, and parliamentary sessions, to name a few. (vii) Internet in the
Library and Computers for use by students. (viii) Local Area Network in the
Library, Class Rooms, Auditorium and Office complex. (ix) Play ground in the
Campus. (2) The institution also has a Library Advisory Committee ensuring a
convenient link and easy access to library for its students and its staff. They
also refer updated books and study material, keep an update about it as well as
forward books/journals requirements as per the need of the subject concerned.
The students are also privileged to avail the facility of Manupatra and
ejournals in the college library. (3) The institution has a Sports Cultural
Activities Committee. The Committee ensures smooth conduct of outdoor games

such as basket ball, foot ball and volley ball and Indoor games such as carom,
chess and table tennis. It supervises the Annual Sports and both intra college
level and inter college sports and games tournaments. The Committee takes all
steps for Freshers Welcome programme, Wall Magazine, intracollege Cultural
Competitions and Annual Cultural Event besides participation in intercollege
cultural competitions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.iilsindia.com

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

133

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.iilsindia.com
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

670

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

670

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

111

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is no Student Council par se but the college has a body of best students, called the Advisory Council of Students (comprising the toppers in University Examinations from each subject / semester) who have the opportunity to place before the Principal problems and difficulties, if any, experienced by the general students while pursuing studies in the Institution. For organising important events like Seminar, Conference, Moot Court Competitions, Youth Parliament, Filed Visits, Internships, Visits to Supreme Court and High Courts, Freshers Welcome, visits to schools for spreading awareness on Traffic Rules and other legal matters, Legal Aid Camps, Annual Cultural Programme, College Magazine, Student Research Journal (IILS Quest), Sports etc., the students are invariably included in the respective Committees together with the faculty.
There is a Grievance Box too for submission of complaints or grievances, if any, in a prescribed Proforma. The grievances/ complaints are examined within 24 hrs. and communicated to the concerned student forthwith. A process of counselling is carried out, wherever necessary. The Governing Body of the college has one representative of the students as a regular Member. Additionally, in every month, a meeting is held with the general body of students of all subjects and semesters to apprise them of new academic initiatives, outcome of existing programmes. In these meetings, the students are encouraged to put across their suggestions, feedback and general opinion
about the teachinglearning, other academic aspects, outreach activities, competitive events and discipline in an open ambience with complete freedom to
openup their minds. These systems have so far proved to be very successful in the sense that no student trouble or agitation has taken place. Student
Feedback is available in the Website (https://www.aqar.iilsindia.com.

File Description	Documents
Paste link for additional information	https://www.iilsindia.com
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the Indian Institute of Legal Studies was formed in 201718 session. Registration of the Alumni Association in in process. The foremost goal and objective of Indian Institute of Legal Studies is to establish cordial nexus between the students and the alumni. This would create a conducive atmosphere among the students to take the upcoming alumni as role models and achieve greater heights for present students. The main objective is to strengthen the alumni association by enhancing greater networking of the alumni. The Institute organizes Alumni meet once in a year in the institute to network and collaborate with the Alumni, to take Alumni feedback to improve functioning and services of organization. The alumni association works to bridge the gap between the outside larger society and the academic administrative roles performed by the college. The objective of the association is to promote and foster mutually beneficial interaction between the alumni and the present students of IILS as well as among the alumni themselves. To encourage the alumni to take an active abiding interest in the work progress of the Institute, so as to contribute towards the enhancement of the social

standing of their alma mater. Alumni are invited on campus to share
their experience with our students and faculty members. Highly
experienced alumni are
invited to campus to share their experience with our students and
faculty members. These sessions either delivered on specific topics
or are informal
interactions where queries of students related to job, curriculum
and career growth are answered by experienced alumni who are working
in good companies.
Many Alumni assist the college in various co-curricular programme
like Moot Court Competitions and Youth Parliament Competitions as
Judges. Alumni are
invited on campus to share their experience with our students and
faculty members. All students who have graduated from the College
till now are ipso
facto Members of the Alumni Association. Their Total No. is 690
which include the LL.B. Graduates under 3 yrs. course (1st bach in
2013) and 5 yrs course (
1st batch in 2015).

File Description	Documents
Paste link for additional information	https://www.iilsindia.com
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Participative and Decentralized Academic Management. The College
has constituted the IQAC, Faculty Committee, Academic Board, Library
Committee,
Discipline Committee, Examination Committee, Grievance Redress
Committee, Sports Committee, Cultural Committee, Journal
Publications Committee for both

Teachers and Students, Legal Aid Committee and such other Committees for academic management purpose. These Committees e are constituted with Teachers
only / with Teachers and Students, as may be deemed best enabling participative administration. The Governing Body has representatives of Teachers (4) and
Student (1) and Staff (1) as yet another example of participative culture. 2. Advanced ICT Infrastructure for conducting Online Education including regular classes during Covid Pandemic as per normal class routine, Tests, Evaluation, Attendance Monitoring, Meetings with stake holders. About the Online Academic
Programmes : Conduction of online classes by Indian Institute of Legal Studies started on 20th April, 2020 via Google Meet App. All the students of respective
batches were coordinated through official WhatsApp groups to ensure unhindered communication and smooth conduction of online classes. All the teachers were
provided with separate Google Meet links to avoid confusions. Students were encouraged to join using Mobile, Tabs and Laptops and use the virtual platform
for unimpeded flow of education. Along with the virtual classes, reading materials on each of the subjects were also simultaneously uploaded by the
faculty members on the college website to ensure that the students are getting a detailed knowledge about the topics taught in the online classes.Online
Internal Examination was also conducted by Indian Institute of Legal Studies in the month of June, 2020 to ensure effective mechanism to test the understanding
and progress of the students. 90 attendance at an average was recorded in this examination. The examination was open book consisting of mainly application
based questions to test the analytical skills of the students. The students had to attempt 30 marks within a stipulated period of 1 hour. The marks obtained by
the students in the Internal Tests were uploaded on the college website on a weekly basis to help the students improve upon their studies and encourage them
to do better. Our institution took up the initiative of imparting education online in the situation of lockdown and pandemic, with the sole purpose of
benefitting the students in every possible way. So keeping in mind the overall development of the students, various guest lectures by notable personalities
were arranged virtually to enhance the practical knowledge of the students. The College has arranged Google Meet Links for the

Teachers by college expense. attendance of
students is monitored. Weekly and Monthly Tests conducted regularly.
Due to these online pedagogy, the students did not face any
difficulty to appear at
Online Examinations at Semester-end by the University of North
Bengal.

File Description	Documents
Paste link for additional information	https://iilsindia.com
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The institution practices decentralization and participative
management The Faculty Committee is an illustration of
decentralization and participative management. This Committee
comprising the teachers under the leadership of the Principal as
Chairman holds regular monthly meetings to review teaching-
learning progress as per Academic Calendar which is prepared before
beginning of academic session. The Committee looks after the entire
processes of teaching and learning including pedagogy,
methodologies, use of ICT, student feedback about teachers and
teaching, college level weekly tests, university examinations,
parents teachers meetings, monitoring of attendance, field work,
social outreach, internships, remedial coaching for slow learners
and everything that are called for imparting high quality of
education. Every month in the beginning itself the faculty meeting
is convened by the Principal in presence of President of the
Governing Body, Registrar and Faculty members of the Institute. The
main purpose of the meeting is to create a bond among the faculty
member, to discuss and exchange the ideas for professional
development and to resolve the problems faced (which can only be
done after reviewing the teaching learning process, structures
methodologies of operations) and to take decisions for the
development and enrichment of education (for which analyzing
and reviewing the learning outcomes and teaching learning process
is necessary). The Institution is of the view that any act gives the
best results when it is properly planned and channelized so the
lesson plan for each successive month is discussed in comprehensive
to provide with the best outcomes with the performance level of the
students, the teaching methodologies adopted, new developments in
the same, the weekly test evaluation reports, the project work

advancements and analysis are done. If any alternations are required accordingly suggested and implemented by the faculty members
in successive months. One of the examples of implementation of resolution adopted
in Faculty Meeting is conduction of viva voce examination in innovative manner (allocation of research base project topics, presentation and lastly question answer round). And conduction of one hour remedial classes after regular classes get over every day for all the students earlier to the remedial classes were conducted generally before the final examinations and only for the
slow learners and interested students. 2. Holding Plenary Lectures / Seminar / Conference / Workshops / National and International Law Conclaves / Inter- University Moot Court Competitions : the Organizing Committee that is constituted for any of these Events is another illustration of participative
management. The college organises Special Lectures by Judges, Jurists, Law Professors and other eminent resource persons from reputed Institutions once a
month in both Law and non Law subjects.. Besides these activities, this Committee supervises organization of National Seminar, Conference , Moot Court
Competitions and SAARC – level Conferences. In these activities, all the teachers and representatives of students from each Class subject semester-wise
are included for collective functioning with the Principal as the Chairman. This is to be noted that the recommendations / decisions of all Committees in
academic matters are placed before the IQAC for ratification.

File Description	Documents
Paste link for additional information	https://iilsindia.com
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institute has always kept society before itself when it comes to education. Our vision is not just to educate the students but also through education to
upgrade the society as much as possible. One of the areas which may be considered as a Thrust or Priority area of the IILS corresponding to its vision
and Mission can be identified as Social Outreach Programme in the

form of Legal Aid Camps, in the neighbourhood. With a view to contended action in this area,
the Legal Aid Centre has been set up in the college as a Legal Aid Clinic on 8/09/2013, by Hon'ble Justice Biswanath Samaddar, Judge, Kolkata High Court and
Hon'ble Justice Soumen Sen, Judge, Kolkata High Court. The said Centre is supervised by a team of teachers and students. The clinic is open to the needy
or poor people of the locality on every Saturday during 3p.m to 6 p.m, where their problems are heard and necessary legal advice is tendered for availing
the legal justice system under law. Besides this, the college holds Legal Aid Camps in the locality in pursuance of Art.39(A) of the Constitution of India.
 Our college has also organized legal awareness and legal literacy Programme jointly with the District legal aid Forum and District Legal Service Authority. Our students in
the way of continuous evaluation of their academic programme, takes up such projects and reach to the people with the knowledge they acquire in the class.
Our college primarily strives for the education, awareness and the uplift of the society as much as possible.   Our college adopted the nearby village (Champasari) with a dream to
make the village litigation free and spread legal awareness to the villagers. The village was adopted in the presence of then Hon'ble Chief Justice Calcutta
High Court Dr.Justice Manjula Chellur and other Judges of the High Court. The Legal Aid Centre of our College organized several legal awareness programmes in
other backward regions like Naxalbari, Coochbehar, Darjeeling, Alipurdwar, Chattharhat including Kalimpong, Kurseong and Mirik and many other places. Thus
our college aims at imparting education in such manner that it is not just limited within the walls of the classroom. The Indian Institute of Legal
Studies has not only confined itself to the National boundaries but has taken an international approach and conducted SAARC Summit 2015 and SAARC Conclave
2017. The College is situated in a place which has international borders with Nepal, Bhutan and Bangladesh, three important SAARC nations. The College is
striving to establish a SAARC LAW INSTITUTE for Study and Research. The Proposal has been taken up with the Government.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://iilsindia.com
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governance of the College is bound by the Act, Statutes, regulations and Rules of the Affiliating University of North Bengal and is very transparant The Governing Body is the highest Executive Body. The academic programmes and activities are laid down in the Academic Calendar and the scedules strictly followed up round the session.are monitored The management is done through various Committees like the Faculty Committee, Examination Committee, Student Grievance Redressal Committee, IT Committee, Research Journals Publication Committee, Library Committee, Sports Committee, Cultural Committee etc.

The IQAC is the apex body of these sub-committees.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://iilsindia.com
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination　　　　**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff : Pension on superannuation at age 65. EPF.

Non-teaching Staff : Pension on superannuation at age 65, EPF, ESI for staff as per Govt. Rules

File Description	Documents
Paste link for additional information	https://iilsindia.com
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00 (Due to Covid Pandemic, the Faculty participated in online Seminars etc.)

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`08 - vide Sl. No. 2 of the Uploaded File No. A12`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`16`

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

`Performance Appraisals of the Teachers and Non-teachinf staff are`

rigorously done in each year and the ranking / outcome is linked with Annual Increments.

File Description	Documents
Paste link for additional information	https://iils.india.com
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has internal Audit as a continuous process in order to follow transactions according to standard operating rules. External Audit of Accounts is done in every financial year by Chartered Accountant Firm. Documents were shown to the Peer Team during 1st cycle of Accreditation.

the Audit Objections, if any, are referred to the Governing Body for taking corrective measures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Nothing much to present.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Minutes of the IQAC will highlight the activities of IQAC..

File Description	Documents
Paste link for additional information	https://aqar.iilsindia.com.
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Minutes of the IQAC will highlight the activities of IQAC..

File Description	Documents
Paste link for additional information	https://aqar.iilsindia.com.
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aqar.iilsindia.com.
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

TITLE OF THE PROGRAM	PERIOD FROM	PERIOD TO	NO. OF PARTICIPANTS (MALE)	NO. OF PARTICIPA (FEMALE)
INTERNATIONAL WOMEN'S DAY (In Online mode)	8TH MARCH, 2021	8TH MARCH, 2021	75	75
TRAFFICKING ON GIRLS AND WOMEN (In Online mode)	15TH FEBRUARY, 2021	TO 20TH FEBRUARY, 2021	50	50

Other Programmes like Workshop on Recent Court Judgements on Gender, Marraige and Women Empowerment.could not be held due to Covid Pandemic.

The College has constituted Sexual Harassment Cell. Internal

Complaints Committee, Anti-ragging Cell.