

**COOCH BEHAR PANCHANAN BARMA UNIVERSITY**

**S Y L L A B U S**

**(w.e.f. 2024-2025 Session)**

**B. A., LL.B. (HONS.) INTEGRATED DEGREE COURSE IN LAW**

**UNDER CBCS MODE**

**Subjects of B.A., LL.B. (Honours) CBCS**

**SEMESTER I [Total Marks = 700 & Total Credit = 28]**

1. POLITICAL SCIENCE I- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5101)**
2. SOCIOLOGY I- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5102)**
3. ECONOMICS I- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5103)**
4. ENGLISH I- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5104)**
5. LEGAL METHODS- **CORE COURSE (Paper Code: CC5105)**
6. LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENTS AND CONSUMER PROTECTION LAWS- **CORE COURSE (Paper Code: CC5106)**
7. LEGAL WRITINGI-**ABILITY ENHANCEMENT COURSE (Paper Code: AEC5107)**

**SEMESTER II [Total Marks = 700 & Total Credit = 28]**

1. POLITICAL SCIENCE II- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5201)**
2. SOCIOLOGY II- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5202)**
3. ECONOMICS II- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5203)**
4. ENGLISH II- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5204)**
5. CONTRACT I- **CORE COURSE (Paper Code: CC5205)**
6. FAMILY LAW I- **CORE COURSE (Paper Code: CC5206)**
7. LEGAL WRITING II-**ABILITY ENHANCEMENT COURSE (Paper Code: AEC5207)**

**SEMESTER III [Total Marks = 700 & Total Credit = 28]**

1. POLITICAL SCIENCE III- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5301)**
2. SOCIOLOGY III- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5302)**
3. ECONOMICS III- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5303)**
4. ENGLISH III- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5304)**
5. CONTRACT II (Special Contract)-**CORE COURSE (Paper Code: CC5305)**
6. RIGHT TO INFORMATION**- ELECTIVE COURSE (Paper Code: EC5306)**
7. CONTRACT DRAFTING-**ABILITY ENHANCEMENT COURSE (Paper Code: AEC5307)**

**SEMESTER IV [Total Marks = 700 & Total Credit = 28]**

1. POLITICAL SCIENCE IV- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5401)**
2. JURISPRUDENCE I [Legal Theories]-**CORE COURSE (Paper Code: CC5402)**
3. FAMILY LAW II-**CORE COURSE (Paper Code: CC5403)**
4. CONSTITUTIONAL LAW I-**CORE COURSE (Paper Code: CC5404)**
5. LAW OF CRIMES – I BHARATIYA NYAYA SANHITA, 2023-**CORE COURSE (Paper Code: CC5405)**
6. GENDER JUSTICE AND FEMINIST JURISPRUDENCE**- ELECTIVE COURSE (Paper Code: EC5406)**
7. RESEARCH METHODOLOGY AND PROJECT WRITING-**ABILITY ENHANCEMENT COURSE (Paper Code: AEC5407)**

**SEMESTER V [Total Marks = 700 & Total Credit = 28]**

1. POLITICAL SCIENCE V- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5501)**
2. JURISPRUDENCE II [Legal Concepts]- **CORE COURSE (Paper Code: CC5502)**
3. ADMINISTRATIVE LAW-**CORE COURSE (Paper Code: CC5503)**
4. CONSTITUTIONAL LAW II-**CORE COURSE (Paper Code: CC5504)**
5. LAW OF CRIMES – II BHARATIYA NAGARIK SURAKSHA SANHITA 2023-**CORE COURSE (Paper Code: CC5505)**
6. INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATION**- ELECTIVE COURSE (Paper Code: EC5506)**
7. SERVICE LEARNING UNDER CONSUMER PROTECTION ACT-**ABILITY ENHANCEMENT COURSE (Paper Code: AEC5507)**

**SEMESTER VI [Total Marks = 700 & Total Credit = 28]**

1. POLITICAL SCIENCE VI- **COMPULSORY FOUNDATION COURSE (Paper Code: CFC5601)**
2. LABOUR AND INDUSTRIAL LAW I-**CORE COURSE (Paper Code: CC5602)**
3. ENVIRONMENTAL LAW-**CORE COURSE (Paper Code: CC5603)**
4. PROPERTY LAW-**CORE COURSE (Paper Code: CC5604)**
5. CITIZENSHIP AND EMIGRATION LAW-**CORE COURSE (Paper Code: CC5605)**
6. COMPETITION LAW**- ELECTIVE COURSE (Paper Code: EC5606)**
7. SERVICE LEARNING UNDER MOTOR VEHICLES ACT-**ABILITY ENHANCEMENT COURSE (Paper Code: AEC5607)**

**SEMESTER VII [Total Marks = 700 & Total Credit = 28]**

1. CIVIL PROCEDURE CODE AND LIMITATION ACT-**CORE COURSE (Paper Code: CC5701)**
2. LABOUR AND INDUSTRIAL LAW II-**CORE COURSE (Paper Code: CC5702)**
3. COMPANY LAW-**CORE COURSE (Paper Code: CC5703)**
4. CORPORATE GOVERNANCE-**CORE COURSE (Paper Code: CC5704)**
5. INTERNATIONAL LABOUR ORGANISATION AND LABOUR LAWS**- ELECTIVECOURSE(Paper Code: EC5705)**
6. LEGAL AID IN SURROUNDING VILLAGES IN CONSULTATION WITH LEGAL SERVICES AUTHORITY-**ABILITY ENHANCEMENT COURSE (Paper Code: AEC5706)**
7. PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM**- PRACTICAL (Paper Code: PC5707)**

**SEMESTER VIII [Total Marks = 700 & Total Credit = 28]**

1. BHARATIYA SAKSHYA ADHINIYAM, 2023-**CORE COURSE (Paper Code: CC5801)**
2. HUMAN RIGHTS LAW AND PRACTICE-**CORE COURSE (Paper Code: CC5802)**
3. INSURANCE LAW-**CORE COURSE (Paper Code: CC5803)**
4. LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM-**CORE COURSE (Paper Code: CC5804)**
5. BANKING LAW**- ELECTIVE COURSE(Paper Code: EC5805)**
6. HUMAN RIGHTS IN SCHOOLS AND ENVIRONMENTAL PROTECTION ORIENTATION-**ABILITY ENHANCEMENT COURSE (Paper Code: AEC5806)**
7. ALTERNATIVE DISPUTE RESOLUTION**- PRACTICAL (Paper Code: PC5807)**

**SEMESTER IX [Total Marks = 700 & Total Credit = 28]**

1. PUBLIC INTERNATIONAL LAW-**CORE COURSE (Paper Code: CC5901)**
2. HUMANITARIAN AND REFUGEE LAW-**CORE COURSE (Paper Code: CC5902)**
3. INTELLECTUAL PROPERTY LAW-**CORE COURSE (Paper Code: CC5903)**
4. HEALTH LAW-**CORE COURSE (Paper Code: CC5904)**
5. EQUITY AND TRUSTS**- ELECTIVE COURSE (Paper Code: EC5905)**
6. SERVICE LEARNING UNDER THE ENVIRONMENT PROTECTION ACT, AIR, WATER, FOREST, WILD LIFE; PERSONS WITH DISABILITIES ACT, JUVENILE JUSTICE ACT-**ABILITY ENHANCEMENT COURSE (Paper Code: AEC5906)**
7. DRAFTING, PLEADING AND CONVEYANCING**- PRACTICAL (Paper Code: PC5907)**

**SEMESTER X [Total Marks = 700 & Total Credit = 28]**

1. PRINCIPLES OF TAXATION LAW-**CORE COURSE (Paper Code: CC5101)**
2. PRIVATE INTERNATIONAL LAW-**CORE COURSE (Paper Code: CC5102)**
3. CYBER LAW-**CORE COURSE (Paper Code: CC5103)**
4. SERVICE LAW-**CORE COURSE** **(Paper Code: CC5104)**
5. FOREIGN TRADE**- ELECTIVE COURSE (Paper Code: EC5105)**
6. EXPERIENTIAL LEARNING AND FIELD WORK [SPECIAL FOCUS ON DISABILITY, CHILDREN, ENVIRONMENT, HEALTH, INFRASTRUCTURE AND DEVELOPMENT]- **ABILITY ENHANCEMENT COURSE (Paper Code: AEC5106)**
7. MOOT COURT EXERCISE AND INTERNSHIP**- PRACTICAL (Paper Code: PC5107)**

**TOTAL MAKRS- 700 x 10 = 7000**

**TOTAL CREDIT- 28 x 10 = 280**

**DETAILED SYLLABUS**

# SEMESTER-I

# POLITICAL SCIENCE – I

**Marks – 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** Political Science has a very close relationship with law and the legal system. A political system cannot exist without a legal system and vice versa. In this subject the students will be introduced to the basic elements of political science and also the various schools of thought that grapple with issues of political Science

**POLITICAL THEORY**

**MODULE-I:** Political Science: Nature, Scope and its relation to law

**MODULE-II:**

Approaches to Political Science

Traditional Approach

Modern Approach

Behaviouralism

Marxian Approach

**MODULE-III:** Concept of State and Government

**MODULE-IV:** Theories of the origin of State

**MODULE-V:** Modern Political thought

Liberalism

Socialism

Marxism

**MODULE-VI:** Indian Political thoughts

Classical Hindu Conceptions of State

Islamic Conceptions of State

**MODULE-VII:** Gandhism

**RECOMMENDED READINGS**

\*\*\*\* **All books are to be read in the current edition.**

1. S. P. Varma - Modern Political Theory, Vikas Publication House Pvt. Ltd

2. F. Thakurdas- Essays on Political Theory, Gitanjali, New Delhi.

3. H. J. Laski, Allen & Unwin- Grammar of Politics , HarperCollins Publishers Ltd

4. D. Held - Political Theory & Modern State, Polity

5. S. E. Finer - Comparative Government, Westview Press

6. A. S. Altekar - State & Government in Ancient India, MotilalBanarsidass

7. J. V. Bondurant - Conquest of Violence: The Gandhian Philosophy of Conflict, Princeton University Press

8. R. Iyer- The Moral and Political Thoughtof M. Gandhi, Oxford University Press.

**SOCIOLOGY - I**

**Marks – 100 Credit- 04**

# OBJECTIVE OF THE SUBJECT: Law cannot exist in vacuum. The canvas on which law operates is the society. Therefore law and society complement each other and are intimately related as they shape each other. So it is very important for a law student to understand the society in which one lives and hopes to make a difference. This subject of sociology is the first step in that direction.

# MODULE-I: Sociology and Law

Definition, Nature, and Scope of Sociology; Relationship between Law and Sociology.

**MODULE-II: Sociological Concepts**

1. Basic Concepts- (Definition, Functions, Inter- relationships) Community, Institution, Association, Norms and Values, Status and Role, Culture, Socialisation.
2. Social Stratification: Concepts, Theories (Marx & Weber), Types.
3. Social Change: Concept; Types- (Evolution, Progress, Revolution, Transformation, Change in Structure, Change of Structure), Social Change in India, Factors of Social Change in India.
4. Marriage: Definitions, Concept, Functions, Types.
	1. Hindu Marriage: Features, Conditions, Changes in Marriage System and Hindu Marriage Act 1955.
	2. Muslim Marriage: Features, Dower, Various forms of Marriages, and Talaq.
	3. Christian Marriage: Features, Conditions, Rituals and Christian Marriage Act, 1872
5. Family: Definitions, Concept, Functions, Types, Changes- Structural and Functional, Factors of Changes.
6. Social Control: Definitions, Concept, Agencies of Social Control.

**RECOMMENDED READINGS:**

\*\*\*\* **All books are to be read in the current edition.**

1. P. Gisbert- Fundamentals of Sociology, Orient Blackswan Private Limited
2. D.C. Bhattacharya - Sociology, Vijoya Publishing House
3. MakhanJha- An Introduction to Social Anthropology, Vikas Publishing House Private, Limited
4. T.B. Bottomore – Sociology, G.B.BOOKS.
5. Ram Ahuja - Social System in India, Rawat Publications
6. M Haralambos and R. M. Herald - Sociology, HarperCollins Publishers
7. Vidyabhushan- An introduction to Sociology, Kitab Mahal Distributors-New Delhi

**ECONOMICS – I**

**Marks – 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** The present era is the era of economics. An efficient legal system and good government cannot ignore the nuances of economics. Every person has a concern with economics and the progress of the nation. In this subject of economics, the students will be introduced to the basic elements of economics.

## MODULE-I:General Principle

1. General Concepts: Value and Price, Economic Agents, Equilibrium, Equation

 And Identity, Functional Relation, Elasticity of a Function.

2) Economics as a Science and its relevance to Law.

3) Economics as a basis of Social Welfare and Social Justice.

**MODULE-II: Micro Economics**

1. Fundamentals of Consumer Behaviour: Demand and Supply Functions, Elasticity of Demand and Supply, Consumers’ Equilibrium.
2. Market Determinants: Production, Cost, Market Types – Determination of Equilibrium Price and Output in different market types.

# MODULE-III: Indian Economy-I

1. Introduction to Indian Economy: Population, Agriculture, Industry and Service Sectors.
2. National Income in India: National Income Estimates in India, Trends in National Income – Growth and Structure.
3. Poverty: Concept of Poverty, International Comparison of Poverty, Five Year Plans and Removal of Poverty, Causes of failure to remove poverty.
4. Demographic Profile of Indian Economy: Rapid Growth of Population, Population and Economic Development.
5. Unemployment in India: Causes, Effects and Govt. Policies of Generating Employment Opportunities.
6. Privatization in India: Comparison of the Public and Private Sector, Meaning and Scope of Privatization, Attempts of Privatization in India.

**RECOMMENDED READINGS**

\*\*\*\* **All books are to be read in the current edition.**

1. H. L. Ahuja - Modern Economics, S Chand Publishing
2. Sampad Mukherjee- Contemporary Economics, Sarat Book House
3. R. Datt& K. P. M. Sundharam- Indian Economy, S Chand Publishing
4. S. K. Misra& V. K. Puri- Indian Economy, Himalaya Publishing House Pvt. Ltd.
5. K. K. Dewett, J. D. Varma and M. L.Sharma- Indian Economics, S Chand & Company Pvt Ltd

**ENGLISH – I**

**Marks – 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT**: English is one of the Official languages of India. According to the Constitution of India, English language shall be used as medium of communication between various organs executive and legislative. The proceedings in the Supreme Court and the High Courts shall be conducted in English. Bills, Acts, Ordinances, Rules and Regulation shall be passed in English language. Besides, literature is reflection of social strengths and weaknesses that evoke legal response. It is therefore important to learn English and this subject intends to give students an insight into the language.

**MODULE-I: BASIC GRAMMAR**

(i) Tense and Concord

(ii) Basic Transformations: Positive and Negative Sentences

(iii) Simple, Complex and Compound Sentences

(iv) Change of Voice

(v) Change of Narration

(vi) Wh-questions

(vii) Question Tag and Short Responses

(viii) Preposition and Determiners

 (ix) Some Common Errors in English

**RECOMMENDED READING**

\*\*\*\* **All books are to be read in the current edition.**

1. David Bolton and Noel Goodey -English Grammar in Steps
2. John Eastwood - Oxford Practice Grammar
3. Martin Hewings - Advanced Grammar in Use
4. Raymond Murphy - Essential Grammar in Use
5. Randolph Quirk and Sidney Greenbaum - A University Grammar of English
6. Michael Swan and Catherine Walter - The Good English Grammar Book
7. Michael Swan - Basic English Usage
8. Michael Swan - Practical English Usage
9. A.J.Thomson and A.V.Martinet(eds.) - A Practical English Grammar
10. Scott Thornbury - Natural Grammar
11. F.T. Wood - A Remedial English Grammar for Foreign Students

**MODULE-II: READING COMPREHENSION AND WRITING SKILL**

(i) Reading Comprehension (Practice of Unseen Passages)

(ii) Essay on Literal, Cultural and Legal Topics

(iii) Formal and Informal Correspondence

(iv) Précis Writing

(v) Report Writing: Status and Policy Reports

(vi) Writing Proposals

**RECOMMENDED READING:**

\*\*\*\* **All books are to be read in the current edition.**

1. A.Ashley - The Oxford Handbook of Commercial Correspondence
2. Folens - Core Skills in English: Grammar, Comprehension, Creative Writing
3. Nilanjana Gupta - Communicate with Confidence
4. John Seely- The Oxford Guide to Writing and Speaking
5. R. Vandana Singh - The Written Word

**MODULE-III: BASIC COMMUNICATION SKILL**

(For the purpose of Project Work/ Group Discussion only)

1. Oral Communication—Introducing oneself, Greeting, Making Requests, Asking for and Giving Permission, Offering Help, Giving Instructions and Directions
2. Professional Communication—Public Speaking, Seminars and Conferences, Interviews, Group Discussion

**RECOMMENDED READING**

\*\*\*\* **All books are to be read in the current edition.**

1. P. KiranmaiDutt and GeethaRajeevan - Basic Communication Skills
2. T.M. Farhathullah - Communication Skills for Technical Students
3. E. Suresh Kumar and P. Sreehari - Communicative English
4. Pamela Rogerson, and Judy B Gilbert - Speaking Clearly
5. KamleshSadanand, and SusheelaPunitha - Spoken English: A Foundation Course (Part-I & II)
6. V. Sasikumar And P.V. Dhamija - Spoken English: A Self-Learning Guide to Conversation Practice

**LEGAL METHODS**

**Marks – 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT**: This paper intends to introduce the students to the evolution of the Indian Legal System. The story of the evolution of the legal system in modern India begins with the Charter of 1600and continues till this day. There is a specific method of going about a profession. Law too has its methods. Law is such a vast subject that it is difficult to know the whole of law but it is possible to know the method to find the law. This paper will help the students to master the method of finding the law which the students will be using for the next ten semesters.

**PART-I: EVOLUTION OF LEGAL SYSTEM IN INDIA**

**MODULE-I** Charter of 1600 & 1661-Legislative Powers-King’s Commission

**MODULE-II** Period 1639-1726 –Judicial System- Admiralty Court-Crimes and Punishments- Working of the Court-Islamic Judicial System- Hindu Judicial System-Zamindar’s judicial Powers- Judicial System in Calcutta

**MODULE-III** Period 1726-1793- Mayor’s Court-Beginning of Adalat System- Supreme Court at Calcutta, -Reorganisation of AdalatSystem-Scheme of Criminal Judicature and its defects- Imposition of Court Fees-Restriction of appeals to SadarAdalat- SadarDiwaniAdalat and changes in it- Adalat System in Bengal, Bombay and Madras-Reorganisation of Civil Judicature-Civil and Criminal Courts and British Subjects

**MODULE-IV** Period 1833-1860-Small Causes Courts-High Courts-Privy Council development- Development of Criminal Law [1772-1860]

**MODULE-V** Period 1861-1950-The Indian Council Act, 1861.,- The Indian Council Act, 1892, The Indian Council Act, 1909, The Indian High Courts Act, 1861, 1911, The Government Of India Act, 1915., The Government Of India Act, 1919., The Government Of India Act, 1935, Law Reforms- Law Reporting in India-Growth of Legal Profession

**PART-II: LEGAL METHOD**

**MODULE-I – LAW:** What is law? Objects and Concerns of law- Relationship between law and society-Concept of law as a system, Rule of law

**MODULE-II-SOURCES OF LAW**: Formal, Material, Historical, Religious, Customary and Other

**MODULE-III-LANGUAGE OF LAW**: Informative, Expressive, Directive, Imperative etc.

**MODULE-IV-REASONING IN LAW**: Inductive Reasoning, Analogical Reasoning, Deductive Reasoning, Probability, Causation in legal reasoning

**MODULE-V-READING CASE LAWS**: Reading the case, preparing outline of the case, important things to be noted while reading and outlining a case, questions for decision before a court

**MODULE-VI-PRECEDENTS**: What are precedents, Types of precedents, how precedents work, Ratio Decidendi and Obiter dictum, Determination of ratio in a case, Wambough’s test and Goodart’s test

**MODULE-VII-STATUTES**: Stages in preparation of Statutes, Parts of a statute and their use in understanding and interpreting statutes, Classification of statutes, General Clauses Act, 1897 and its importance, Importance of rules, maxims and presumptions in interpretation

**MODULE-VIII-JUDICIAL SYSTEM**: Hierarchy of Courts in India, England and USA, Legal Aid, Legal Profession, Law Commission of India

**MODULE-IX-LEGAL SYSTEMS**: legal systems of the world, Indian Legal System, Structure of the Government.

**MODULE-X -LEGAL RESEARCH**: Techniques, Method of study of law reports and journals, Citations and footnotes.

**NOTE:**

**Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught. All books are to be read in current edition.**

**There are no specific text books for legal methods. Reading sources will be communicated in class**.

**RECOMMENDED READING**

\*\*\*\* **All books are to be read in the current edition.**

1. N. V. Paranjape - Indian Legal and Constitutional History, Central Law Agency

2. M. P. Singh - Outlines of Indian Legal and Constitutional History, Universal Law Publishing

3. M. P. Jain - Outlines of Indian Legal History, LexisNexis

4. V. D. Kulashrestha - Landmark Indian Legal and Constitutional History, Eastern Book Company

5. Kailash Rai - History of Courts, Legislature and Legal Profession in India, Allahabad Law Agency

**LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENTS AND CONSUMER PROTECTION LAWS**

**Marks – 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT**: There is a twilight zone between contract and crime where there is only the concept of wrong and not offence and breach. Law of Torts along with other enactments introduces the student to this unique world of wrongs.

**MODULE-I:** Origin of Tort Theory, Development of Law of Torts in England and in India

Definition, Nature and Scope of Torts

**MODULE-II: GENERAL PRINCIPLES OF TORTS**

1. Essentials of Torts- Act or Omission, mental element, Damages (Injuria Sine Damnum and Damnum Sine Injuria)
2. Damages - (Remoteness of Damage, Causation)
3. General Defences – Capacity, Vicarious liability, Joint and Several Tortfeasors, Extinction of Liability etc.
4. General Exception to Liability- Act of State, Judicial and Quasi-Judicial Acts, Parental & Quasi Parental Act, Necessity, Inevitable Accident, Mistake, Leave & License, Act of God, Self Defence.

**MODULE-III:SPECIFIC TORTS**

1. Torts based on intentional wrong-doing
2. Trespass to Person- Assault, Battery, False Imprisonment
3. Trespass to Land and chattel
4. Deceit
5. Malicious Prosecution
6. Negligence-Torts based on negligent wrongdoing
7. Nervous shock
8. Nuisance
9. Defamation
10. Torts based on Strict and Absolute liability.

**MODULE-IV: CONSUMER PROTECTION ACT, 2019**

1. Aims and Objectives of the Act
2. Definition
3. Rights of the consumer
4. Consumer Protection Councils
5. Complaints and process of making of Complaints
6. Composition, Powers, functions and Jurisdiction of Consumer Disputes Redressal Agencies
7. Reliefs and Redressal

**MODULE-V: MOTOR VEHICLES ACT, 1988 [** MOTOR VEHICLES (AMENDMENT) ACT, 2019]

1. Objects and Reasons
2. Definitions
3. Licensing of Drivers of Motor vehicle
4. Registration of Motor vehicles
5. Liability without fault in certain cases
6. Insurance of Motor vehicles against third party risk

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS:**

\*\*\*\* **All books are to be read in the current edition.**

1. Mark Luney& Ken Oliphant, Tort Law: Text and Material, Oxford University Press
2. W.V.H. Rogers, Winfield &Jolowicz On Torts, Sweet & Maxwell
3. R.F.V. Heuston (Ed), Salmond and Heuston On Law of Torts, Sweet &Maxwell.
4. Ratanlal&Dhirajlal, The Law of Torts, Wadhwa&Company
5. P.S. Achuthan Pillai, Eastern Book Company
6. Dr.R.K.Bangia, Law Of Torts Including Compensation Under The Motor Vehicles Act And Consumer Protection Act, Allahabad Law Agency.

**LEGAL WRITING-I**

**Marks- 100 Credit- 04**

**[Written Submission= 90 marks**

**Viva-Voce= 10 marks]**

**OBJECTIVE OF THE SUBJECT:** This paper will help and prepare the students in acquiring practical knowledge and skills of advocacy.

1. Put up Petition

2. *Hazira* Petition

3. F. I. R.

4. Petition for birth Certificate

5. Affidavit

6. Adjournment Petition

7. Money Receipts

8. Promissory Note

9. Simple Business Letter

10. Lawyer’s Notice

**\*\*\*Students are required to prepare Written Submission under the guidance of a concerned mentor and the same shall be evaluated at the end of the semester.**

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**SEMESTER-II**

**POLITICAL SCIENCE-II**

**Marks – 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT**: A political system in a geo-political area involves governmental obligations, wings of the government etc. In this paper a glimpse of that mechanism is given.

**POLITICAL OBLIGATION**

**MODULE-I:** Organisation of Government

* 1. Unitary
	2. Federal
	3. Quasi Federal
	4. Military Government
	5. Presidential Form of Government
	6. Cabinet Form of Government

**MODULE-II:** Wings of Government

1. Legislature
2. Executive
3. Judiciary

**MODULE-III:** Working of the Governmental Wings

1. Doctrine of Separation of Power
2. Parliamentary Sovereignty
3. Independence of Judiciary

**MODULE-IV:** Concept of representation

1. Public Opinion
2. Political Parties
3. Pressure Groups

**MODULE-V:** Law, Rights and Duties

**MODULE-VI:** Conception of Political and Legal Sovereignty

**MODULE-VII:** Totalitarian State

**RECOMMENDED READINGS:**

\*\*\*\* **All books are to be read in the current edition.**

1. S. P. Varma, Modern Political Theory, Vikas, New Delhi.

2.F. Thakurdas, Essays on Political Theory, Gitanjali, New Delhi

3.H. J. Laski, Allen & Unwin, London -Grammar of Politics

4. B. Held, -Political Theory & Modern State, Polity Press, Cambridge

5. S. E. Finer, Harmondsworth -Comparative Government

6. A. S. Altekar, MotilalBanarasiDas-Delhi State & Government in Ancient India

7. J. V. Bondurant, University of California, -Conquest of Violence: The Gandhian Philosophy of Conflict

8. R. Iyer, The Moral and Political Thought of M. Gandhi, Oxford University Press, Delhi.

**SOCIOLOGY-II**

**Marks – 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT**: It has often been said that India lives in villages. The contribution of rural India to the nation cannot be emphasized enough. In this subject the students will be introduced to rural Indian society.

**Rural Society in India**

**MODULE-I: Basic Features of Indian Society**

(a) Caste System: Concept, Origin; Traditional Caste System, Caste system in Contemporary India.

(b) Indian Village Community: Features; Changes

(c) Tribes: Definition; Features; Classification; Socio- Cultural Activities of an Indian Tribe; Problems and Measures to protect them.

(d) Backward Caste/ Class

**MODULE-II: Agrarian Structure in India**

1. Importance of Agriculture; Agrarian Class Structure.
2. Jajmani System
3. Caste-Class Nexus and Production Relations
4. Land Reforms: Concept, Aims and Objectives and Legislative Achievements
5. Green Revolution: Concept, Effects and Limitations
6. Agriculture in Constitution of India
7. Agricultural Policies (Federal and State)

**RECOMMENDED READINGS**

\*\*\*\* **All books are to be read in the current edition.**

1. Nirmal Kumar Bose - Tribal life in India, National Book Trust, India
2. Ram Ahuja - Indian Social System, Rawat Publications
3. Ram Ahuja - Society in India, Rawat Publications
4. Dipankar Gupta (ed.) - Social Stratification, Oxford University Press
5. Ram Ahuja - Social Problems in India, Rawat Publications
6. S.C. Dubey - Indian Society, National Book Trust
7. D.G. Mandelbaum- Society in India, Sage Publications India Private Limited.

**ECONOMICS-II**

**Marks – 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT**: Like political system and legal system, there is also aneconomic system. A nation runs on the combination of all three systems. In the previous semesters some basic elements have been discussed and in this semester the students are being introduced to economic systems.

## MODULE-I: General Principle

A. Economic Systems:

1. Capitalist, Socialist and Mixed Economic Systems.
2. Economic Planning – Concept of Planned Economy, Planning in Different Economic Systems.

B. Macro Economics:

1. Labour and Wages: Definition of Labour, Types of labour, Wage Determination.
2. Money & Capital: Demand for and Supply of Money, Inflation and Deflation, Capital Formation.
3. Saving, Consumption and Investment: Saving and Consumption Function, Factors Affecting Consumption Expenditure, Short Run and Long Run Approaches, Investment Function.

**MODULE-II: Indian Economy**

A. Public Finance and Fiscal Policy:

1. General Concepts of Banking: Functions & Services Rendered by the Central and Commercial Banks.
2. Fiscal Policy: Meaning, Objectives of Fiscal Policy in India, Fiscal Structure in India, Fiscal Responsibility.
3. Role of Banking System in India: Reserve Bank of India, Commercial Banks and Non-banking Financial Intermediaries.
4. Taxation: Principles of Taxation, Cannons of Taxation, Direct and Indirect Taxation, and Principles of Tax Shifting, Impact and Incidence, Problem of Tax Rates.

B. Economic Planning and Development in India

1) Concept of Economic Development and Sustainable Development.

 2) Logic of India’s Economic Development Strategy, Planning Priorities during

 Five Year Plans.

3) Recent Theories of Economic Development and Their Relevance to the Present

 Indian Economic Scenario.

**RECOMMENDED READINGS**

\*\*\*\* **All books are to be read in the current edition.**

1. H. L. Ahuja - Modern Economics, S Chand Publishing

2. SampadMukharjee- Contemporary Economics, Sarat Book House

3. H. L. Bhatia - Public Finance, Vikas Publishing House

4. R. Datt& K. P. M. Sundharam- Indian Economy, S Chand Publishing

5. S. K. Misra& V. K. Puri- Indian Economy, Himalaya Publishing House Pvt. Ltd.

6. K. K. Dewett, J. D. Varma and M. L.Sharma- Indian Economics, S Chand & Company Pvt Ltd

7. Mithani- Public Finance & Fiscal Policy, Himalaya Publishing House Pvt. Ltd.

8. M. L. Jhingan- Economic Development and Planning, Vrinda Publications

**ENGLISH-II**

**Marks – 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT**: In this subject the students are given a greater exposure to the intricacies of the English language. This paper will demonstrate the relationship between law and language.

**MODULE-I: EVOLUTION OF ENGLISH LANGUAGE**

1. Introduction to Language—Definition—Theories of the Origin of Language—The English Language and its Salient Features
2. Foreign Elements/ Influences (with Special Reference to Law/ Legal Terms)—The Latin, Celtic, Scandinavian, French, Greek and American English—Loan Words as Milestones of General History
3. Word-making:Composition—Derivation—Backformations—Shortening—Root-creation—Telescoping—Use of Verbs as Nouns and Vice-versa
4. Semantics
5. Contemporary English—Fashion in Language—Conventional Character of Language—Standard English—American English: Its Difference with British English—Influence of Science and Technology on English—English today—the Future of English

**RECOMMENDED READINGS**

\*\*\*\* **All books are to be read in the current edition.**

1. C. Albert Baugh and Thomas Cable - A History of the English Language
2. Otto Jerpersen - Growth and Structure of the English Language
3. T. Frederick Wood - An Outline History of the English Language

**MODULE-II: PLAY**

*The Merchant of Venice*- William Shakespeare

**RECOMMENDED READINGS:**

**\*\*\*\* All books are to be read in current edition**

1. W.H. Auden - “Belmont and Venice” Twentieth Century Interpretations of the Merchant of Venice
2. NevillCoghill - The Theme of the Merchant of Venice
3. F. Leonard Dean - Shakespeare: Modern Essays in Criticism

**MODULE-III: NOVEL**

*The Shadow Lines* –Amitav Ghosh

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in current edition**

1. Amitav Ghosh - The Shadow Lines
2. R.K. Dhavan, R.K. - The Novels of Amitav Ghosh
3. NiveditaBagchi - The Process of Validation in Relation to Materiality and Historical Reconstruction in Amitav Ghosh’s The Shadow Lines

**MODULE-IV: PLAY**

*Justice*- John Galsworthy

**RECOMMENDED READINGS**

\*\*\*\* **All books are to be read in the current edition.**

1. Thomas Herbert Dickinson - The Contemporary Drama of England
2. John Galsworthy - Justice: A Tragedy in Four Acts
3. William Lyon Phelps - The Twentieth Century Theatre
4. A. Shanmugakani (ed.) - Galsworthy’s Justice
5. V. Sanford Sternlicht - John Galsworthy, New York

**CONTRACT-I**

**Marks – 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT**: This is a law that helps establish a legal relationship and regulate the same between two individuals in the public domain. This law is a very important tool of commerce in the globalised era. This paper will help and prepare the students for understanding the world of contract.

**PART I- GENERAL PRINCIPLES OF CONTRACT** [Indian Contract Act, 1872 as amended up to date]

**MODULE-I:** History and Nature of Contractual Obligations-Agreement and Contract: Definitions- Elements and Kinds-Legality of Object

**MODULE-II:** Proposal and Acceptance: Forms, Elements- Communications-Revocations-Invitations for Proposals, Float Offers-Tenders.

**MODULE-III:** Considerations: Need-Meaning-Kinds- Elements- Legality- NudumPactum- Privity of Consideration-Exceptions-Adequacy of Consideration-Legality of Consideration

**MODULE-IV:** Capacity to Contract: Meaning-Effect of Status, Mental Defect, Minor -Affirmation-Restitution-Minor’s Agreement and Estoppel-Evaluation of Minor’s Agreement

**MODULE-V:** Consent: Need, Definition-Free Consent-Factors vitiating Free Consent

Coercion: Definition-Elements-Duress-Doctrine of Economic Duress-Effect

Undue Influence: Definition-Elements-Parties-Burden of Proof-Independent Advice-Effect

Misrepresentation: Definition-Elements- Effects-Misrepresentation of law & fact

Fraud: Definition-Elements-Effects-False Suggestion-SuppresioVeri-Silence as Fraud-

Active concealment of Truth-Intention

Mistake: Definition-Elements-Kinds-Effects-Fundamental Error-Mistake of Law & Fact-

Effect on Consent

**MODULE-VI:** Void and Voidable Agreements: Lawful and Unlawful Consideration & Objects-Wagering and Contingent Agreement-Illegal and Void Agreements and their Effects,

Discharge of Contract: Meaning- Modes-

**MODULE VII:** Performance of Contract -Valid tender of performance-Reciprocal performance –Impossibility of performance –Time as essence of Contract.

**MODULE VIII:** Discharge of Contract: Meaning- Modes-

Breach of Contract: Definition-Elements-Effects

Frustration: Definition-Elements-Effects

Rescission, Alteration-Waiver

**MODULE IX:** Quasi Contract

**MODULE X:** Remedies in Contract

**PART II- SPECIFIC RELIEF** [Specific Relief Act, 1963]

**MODULE XI:** Specific performance of contract

**MODULE XII:** Specific Enforcement of Contract-against whom ordered

**MODULE XIII:** Rescission of Contract and Cancellation of Instruments

**MODULE XIV:** Injunction- Definition-Elements-Effects

**MODULE XV:** Discretion & Powers of Court

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READING:**

\*\*\*\* **All books are to be read in the current edition.**

1. Chesire&Fifoot, Cases on Law of Contract, Butterworths
2. G. Treitel, The Law of Contract, Sweet and Maxwell
3. Anson, The Law of Contract, Oxford University Press
4. Cheshire and Fifoot, Cases on Law of Contract, Oxford University Press
5. Chitty, Contracts, Vol. I andXXIX, Sweet and Maxwell
6. Avtar Singh, Principles of Mercantile Law, Eastern Book Co.
7. R.K. Bangia, Contract I, [Allahabad Law Agency](https://zamwel.com/publisher/allahabad-law-agency/)
8. Dr. Kailash Rai, Law of Contract 1 General Principles of Specific Relief Act, Central Law Publications.

**FAMILY LAW – I**

#  Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT:** Family is the smallest yet a very important unit of the society. The issues within the family are not only a concern for law but also of religion, culture, and custom. This paper acquaints the students with the intricate issues of family law.

**MODULE-I:** Introduction-Nature, Origin, Characteristics, Philosophy, Concept and Application of Hindu Law

**MODULE-II:** Sources of Hindu Law

**MODULE-III:** Schools of Hindu Law

**MODULE-IV:**  Marriage, Divorce and Maintenance:

Historical Background, Forms of Marriage, Legal Effects of Marriage, Capacity of Marriage, Ceremonies and Registration of Marriage, Restitution of Conjugal Rights, Dowry, Nullity of Marriages, Judicial Separation, Divorce and its Various Theories, Maintenance and Custody of Children. The Hindu Marriage Act, 1955 (Sections 1 to 29), The Family Courts Act, 1984, Section 144 to 147 of The BharatiyaNagarik Suraksha Sanhita, 2023,The Special Marriage Act, 1954(Section 1-51); The Hindu Adoptions and Maintenance Act, 1956 (Sections 1 to 4 and 18 to 30), The Dowry Prohibition Act, 1961, The Protection of Women from Domestic Violence Act, 2005, The Maintenance and Welfare of Parents and Senior Citizens Act, 2007

**MODULE-V:** Law Relating to Property:

Early Law of Property, Joint Family, Liability, Liability of Debts, Alienations, Partition, Woman’s Property, and The Hindu Women’s Right to Property Act, 1937, Succession under the Mitakshara and Dayabhaga School, Succession (The Hindu Succession Act, 1956 – Sections 1 to 30), Gifts, Wills, Impartible Estates.

**MODULE-VI:** Minority and Guardianship:

Guardianship of a Person, Types of Guardian, Powers, Rights, Duties and Liabilities of Guardians, Removal of Guardians. The Hindu Minority and Guardianship Act, 1956 (Sections 1 to 13)

**MODULE-VII:** Adoption

Sonship, Adoption, Evolution of Adoption, Types of Adoption, Ceremonies and Methods to be followed in Adoption, Disqualification for Adoption, Valid and Invalid Adoption, Doctrine of *Factum Valet*, Who may give in adoption, Who may be taken in Adoption, Effect of Adoption, Rights and Duties of an Adoptive Child, The Hindu Adoptions and Maintenance Act, 1956 (Sections 1 to 17)

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS:**

\*\*\*\* **All books are to be read in the current edition.**

* 1. J.D.Mayne- Hindu Law and Usage, Bharat Law House.
	2. [DinshawFardunjiMulla](https://www.amazon.in/s/ref%3Ddp_byline_sr_book_1?ie=UTF8&field-author=Dinshaw+Fardunji+Mulla&search-alias=stripbooks) (Author), [Satyajeet A. Desai](https://www.amazon.in/s/ref%3Ddp_byline_sr_book_2?ie=UTF8&field-author=Satyajeet+A.+Desai&search-alias=stripbooks) (Editor), Mulla's Hindu Law, LexisNexis
	3. Dr. Paras Diwan, Modern Hindu Law, Allahabad Law Agency
	4. Sumeet Malik, B.M. Gandhi’s, Hindu Law, Eastern Book Company
	5. Dr. Sir Hari Singh Gour- Hindu Code, Butterworth & co. (India)
	6. M.N. Das, A.N. Saha’s Marriage and Divorce, Eastern Law House
	7. H.K. Saharay- Law of Marriage and Divorce, Eastern Law House
	8. G. Chakraborty, Law of Maintenance, Sodhi Publications (Allahabad)

**LEGAL WRITING-II**

**(Ability Enhancement Course)**

**Marks- 100 Credit- 04**

**[Written Submission= 90 marks**

**Viva-Voce= 10 marks]**

**OBJECTIVE OF THE SUBJECT:** This paper will help and prepare the students in acquiring the practical knowledge and skills of advocacy.

1. Application for Bail
2. Searching Report (Model form)
3. Commission Report (Model form)
4. Complaint (Model form)
5. Transfer Petition (Model form)
6. Petition under Section 228 ofBNSS
7. Amendment petition (Model form)
8. General Power of Attorney (Model form)
9. Special Power of Attorney (Model form)
10. Petition to Plead Guilty (Model form)
11. Condition Waiver Petition (Model form)
12. Judgment Writing

**\*\*\*Students are required to prepare Written Submission under the guidance of concerned mentor and the same shall be evaluated at the end of the semester.**

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**SEMESTER-III**

**POLITICAL SCIENCE-III**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT**: Just as a human being cannot exist in isolation, similarly, a nation cannot exist in isolation. There are some norms which are to be abided by while building up a relationship with other countries. This paper introduces the student to the law and policies that international relations.

**International Relations**

1. Origin of International Relation as a Discipline: Nature and Scope; Approaches to Study.
2. Factors or Actors in International Relations- Role of the Sovereign States in International Relations; Transitional Organisations including Regional Organisations and Multinational Organisations
3. National Power and its elements
4. War and Peace: Theories of war; Explanations of War; Peace and its various Approaches
5. Balance of Power
6. Collective Security
7. Brief History of the 1st and 2nd World War
8. Imperialism, Neo Colonialism and Third World
9. Cold War and Post-Cold War Period
10. United Nations Organisation: Origin; Principal and Smaller Organs; Peace Keeping Operations; Restructuring/ Reforming United Nations
11. Nuclear War and the Concept of Nuclear Deterrence
12. Concept of ‘North’ and ‘South’: Relation Between the Two
13. Impact of Globalisation in International Politics
14. Indian Foreign Policy: Determinants of Indian Foreign Policy; Changes of Indian Foreign Policy since the Breakdown of Erstwhile USSR

**RECOMMENDED READINGS:**

\*\*\*\* **All books are to be read in the current edition.**

1. H. J. Morganthau- Politics among Nations: Struggle for Power,McGraw-Hill Education

2. RumkiBasu- United Nations, Sterling Publications Private Limited

3. NiranjanBhunia- United Nations

4. W. Epstein - The Last Chance: Nuclear Proliferation and Arms Control, Free Press

5. W. D. Coplin, Markham - Introduction to International Politics, Markham Pub. Co

**SOCIOLOGY – III**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT**: In the previous semester the students were exposed to the intricacies of the rural society in India. However, for the progress of a nation, industry and urbanisation is of equal importance. Like the rural society, there are some special features of the industrial society which will be taught in this subject.

**Industrial Societies in India**

**MODULE: I Basic Concepts (Definition, Features, Theories)**

1. Division of Labour
2. Bureaucracy
3. Rationality
4. Production Relations
5. Surplus Values and Alienation
6. Industry in Constitution of India

**MODULE: II Industrial Relations**

1. Changing profile of labour
2. Conciliation, Adjudication, Arbitration, Collective Bargaining
3. Trade Union

**MODULE: III Industrial Planning**

1. Industrial Policy
2. Labour Legislations

**RECOMMENDED READINGS**

\*\*\*\* **All books are to be read in the current edition.**

1. E.A. Ramaswamy- Industrial Relation in India, Oxford University Press.
2. V. B. Karnik- Indian Trade Union, B. K. Desai for Labor Education Service
3. S.J. Gisbert- Fundamentals of Industrial Sociology, Orient Blackswan Private Limited

**ECONOMICS– III**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT**: In the previous semester the students were taught that just as a human being cannot exist in isolation, similarly, a nation cannot exist in isolation. There are some norms which are to be abided by while building up a relationship with other countries. In the same way a nation cannot exist in economic isolation. A closed economy is not conducive to the health of the nation. This subject introduces the student to the exciting world of international economic relations and also agricultural economics.

#### **MODULE-I: General Principle**

A. Basics of Agricultural Economics

1. Role of Agriculture in Economic Development: Product Contribution, Market Contribution and Factor Contribution of Agriculture.
2. Institutional Constraints on Agricultural Development and Remedial Policy.
3. Capital and Finance in Underdeveloped Agriculture.
4. Farm Size and Factor Productivity in Agriculture of LDCs.

B. Basics of International Economics

1. Economic Growth and International Trade.
2. Trade Policies: Free Trade Vs. Protection, Tariffs and Non-Tariff Barriers, Quotas, Dumping, Exchange Rate and Exchange Controls, International Cartels.
3. Balance of Payments: Meaning and Components, Adjustment Mechanism.
4. International Economic Relations: Role of Foreign Trade and Aid in Economic Development.
5. Political Economy of Trade Restriction.

#### **MODULE-II: Indian Economy**

A. Agriculture and Indian Economy

1. Production and Productivity Trends in Indian Agriculture, Green Revolution.
2. Land Reforms: Objectives, Reforms and Achievements.
3. Agricultural Finance and Marketing in India.
4. Agricultural Taxation in India.
5. Agricultural Labour: Definition, Causes of Growth in the Number of Agricultural Labour, Remedial Measures.

B. International Economies and India

1. Direction of International Trade in India: Growth and Structure of India’s Foreign Trade since 1991.
2. India’s Balance of Payment Problem: BoP Position of India during Pre & Post Liberalized Era.
3. Foreign Capital and Foreign Aid: Indian Government’s Policy towards Foreign Capital, Foreign Aid to India, Foreign Direct Investment.
4. Globalization: Meaning, Steps towards Globalization, Effects of Globalization.

**RECOMMENDED READINGS:**

\*\*\*\* **All books are to be read in the current edition.**

1. H. L. Ahuja - Modern Economics, S Chand Publishing
2. SampadMukharjee- Contemporary Economics, Sarat Book House
3. H. L. Bhatia - Public Finance, Vikas Publishing House
4. R. Datt& K. P. M. Sundharam- Indian Economy, S Chand Publishing
5. S. K. Misra& V. K. Puri- Indian Economy, Himalaya Publishing House Pvt. Ltd.
6. K. K. Dewett, J. D. Varma and M. L.Sharma- Indian Economics, S Chand & Company Pvt Ltd
7. Mithani- Public Finance & Fiscal Policy, Himalaya Publishing House Pvt. Ltd.
8. M. L. Jhingan- Economic Development and Planning, Vrinda Publications.
9. C. P. Kindleberger- International Economics, MIT Press
10. B. R. Hazaria- The Pure Theory of International Trade and Distortions, John Wiley & Sons
11. M.L. Jhingan- International Economics, Konark Publishers Pvt. Ltd., India.

**ENGLISH-III**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT**: This subject will bring about a diversion from the somber study of law. However, this subject will also demonstrate how literature highlights social issues that need rectification and the attention of law.

**MODULE-I: PLAY**

*Murder in the Cathedral*: T.S. Eliot.

**RECOMMENDED READINGS:**

**\*\*\*\* All books are to be read in current edition**

1. Bloom, Harold, ed. Modern Critical Interpretations: T.S. Eliot’s Murder in the Cathedral. New York: Chelsea House Publishers.
2. Clark, David R, ed. Twentieth Century Interpretations of Murder in the Cathedral. Englewood Cliffs. NJ: Prentice Hall.

**MODULE-II: Essay**

(i) *Of Judicature*: Francis Bacon

(ii) *The Principles of Good Writing*: H.A. Hill

**RECOMMENDED READINGS:**

\*\*\*\* **All books are to be read in the current edition.**

1. Howe, Fred Allison - The Essays or Counsels Civil and Moral of Francis Bacon
2. Thorpe, Michael (ed.) Modern Prose
3. Chaudhuri, Sukanta (ed.) Bacon’s Essays

**MODULE-III: WORDS OFTEN CONFUSED**

1. ABATE – ABET
2. ABSOLVE – ABSORB
3. ABSORB – ABJURE
4. ACCOMPLICE – ACCOMPLISH
5. ADOPT – ADAPT
6. ARRANGE – HARANGUE
7. CESSION – SESSION
8. CONDONE – CONDEMN
9. CONFOUND – CONFINE
10. CONFUSE – CONFUTE
11. CONTACT – CONTRACT
12. DECEASE – DISEASE
13. EXERCISE – EXORCISE
14. EXHAUST – ACCOST
15. EXPORT – EXTORT
16. LIABLE – LIBEL
17. PANDER – PONDER
18. PRINCIPAL – PRINCIPLE
19. RECTIFY – RATIFY
20. REPEAL – REPEL
21. TENOR – TENURE

**MODULE-IV: LEGAL EXPRESSIONS**

1. ABANDON
2. ABDUCTION
3. ABET
4. ABROGATE
5. ABSCOND
6. ABSOLVE
7. ACCESSORY
8. ACCOMPLICE
9. ACCUSED
10. AFFINITY
11. AFFRAY
12. ALIBI
13. APPEAL
14. AWARD
15. BAIL
16. BAR
17. BENCH
18. BREACH
19. CHARGE
20. CLAIM
21. CODE
22. CONTRACT
23. COURT
24. DECREE
25. DIVORCE
26. EQUITY
27. ESTATE
28. ESTOPPEL
29. EVIDENCE
30. GIFT
31. INFRINGEMENT
32. INJURY
33. JUDGE
34. JUDGMENT
35. KIDNAPPING
36. MALICE
37. MATRIMONIAL
38. MISCARRIAGE
39. MISREPRESENTATION
40. MISTAKE
41. PETITION
42. PLEA
43. REDUNDANT
44. SUIT
45. TORTFEASOR
46. TRIBUNAL
47. LUNATIC
48. VIOLATION
49. VOID
50. WRIT
51. WRONG

**MODULE-V: LEGAL PHRASES**

1. A PRIORI
2. AB INITIO
3. ACTUS REUS
4. AD HOC
5. AD INFINITUM
6. AD INTERIM
7. AMICUS CURIAE
8. ANIMUS POSSIDENDI
9. BONAFIDE
10. CUSTODIA LEGIS
11. DE FACTO
12. DE JURE
13. DE NOVO
14. DECREE NISI
15. DOLI INCAPAX
16. EJUSDEM GENERIS
17. EX GRATIA
18. EX PARTE
19. FACTUM VALET
20. IN PERSONAM
21. IN TOTO
22. INTER ALIA
23. IPSO FACTO
24. PER SE
25. PRIMA FACIE
26. QUID PRO QUO
27. RES GESTAE
28. RES INTEGRA
29. RESJUDICATA
30. SINE DIE
31. SUB JUDICE
32. SUI GENERIS
33. SUO MOTO
34. ULTRA VIRES

**MODULE- VI: SELECTED MAXIMS**

1. ACTIO PERSONALIS MORITUR CUM PERSONA
2. DAMNUM SINE INJURIA
3. QUI FACIT PER ALIUM FACIT PER SE
4. VOLENTI NON FIT INJURIA
5. ACTUS NON FACIT REUM NISI MENS SIT REA
6. AUDI ALTERAM PARTEM
7. CAVEAT EMPTOR
8. EXPRESSIO UNIS EST EXCLUSIO ALTERIUS
9. IGNORANTIA JURIS NON EXCUSAT
10. IN JURE NON REMOTA CAUSA SED PROXIMA SPECTATUR
11. NEMO DEBET/JUDEX IN CAUSA SUA
12. NOVUS ACTUS INTERVENIENCE
13. RES IPSA LOQUITUR
14. SALUS POPULI EST SUPREMA LEX
15. UBI JUS IBI REMEDIUM

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

\*\*\*\* **All books are to be read in the current edition.**

1. S. KrishnamurthiAiyar – Golden Legal Maxims
2. Trayner’s Latin Maxims
3. Broone’s Legal Maxims: Classified and Illustrated
4. S.K. Misra - Legal Language, Legal Writing and General English
5. S.C. Tripathi – Legal Language, Legal Writing and General English

**CONTRACT-II**

**[Special Contract]**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT**: In the previous semester the students became familiar with the general principle of contract. This subject will initiate the students to different kinds of contracts and their intricacies.

**MODULE – I: INDEMNITY-** Concept – definition- Nature- Creation- Classification – Right, Duty and Liability of Indemnifier- agreement of Indemnity

**MODULE – II: GUARANTEE:** Concept – definition- essential- Consideration & criteria – Capacity- Surety’s Liability (duration & termination) letters of credits and bank guarantee- Liabilities, Rights & Duties of Co- Sureties – Discharge.

**MODULE – III: BAILMENT –**Identification in day to day life- definition – Creation – Bailment Contracts- kinds of Bailee’s – Right and duties of Bailor and Bailee (Individually and mutually) – Finder of goods – Liability toward owner – Obligation of safe keeping – Disposing off of goods.

**MODULE – IV: PLEDGE –**Definition- bailment and pledge compared – Pledge transactions – statutory regulations – Right and duties of Pawner and Pawnee (Individually and mutually) – Pledge in Indian Contract Act.

**MODULE – V: AGENCY –** Identification, classification- Difference between agent and servant- essentials- Methods of creation – delegation – Rights and Duties of Agent – Scope of Agent’s authority- Liability towards owner – Obligation of safe keeping – Disposing off of goods.

**MODULE – VI: SALE OF GOODS-** Concept of sale as contract – Nature of such Contract – Essential conditions – Implied terms – Caveat Emptor, its exceptions & emerging changes – warranties in sale – Transfer of Titles and passing of Risks – Delivery of Goods – Unpaid seller & his rights- Remedies for breach.

**MODULE – VII: PARTNERSHIP –** Definition- Nature – Advantage & Disadvantages – Registration – Mutual relationship between partners – Admission, Authority and Outgoing of partners-Dissolution.

**MODULE – VIII: NEGOTIABLE INSTRUMENTS –** Concepts – kinds- Essentials- Competent parties – Acceptance – Dishonor – Holder & Holder in due course – Presentation of Instruments – Cheques – Liability of collecting and paying bankers – Discharge from liability – Kinds of Bills – evidence.

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

\*\*\*\* **All books are to be read in the current edition.**

1. R.K. Abhichandani (Ed.), *Pollock and Mulla on Contract and Specific Relief*, Butterworth India
2. Krishnan Nair, *Law of Contract*, Orient Law House
3. J.P. Verma (Ed) Singh & Gupta, *The Law of Partnership in India*, Orient Law House
4. A. G. Guest (Ed), *Benjamin’s Sale of Goods*, Sweet & Maxwell.
5. Bhashyam&Adiga, *The Negotiable Instruments Act*, Bharat Law Publishers.
6. M.S. Partasarathy (Ed), J.S. Khergamvala on the Negotiable Instruments Act
7. Jack Beatson (Ed), *Anson’s Law of Contract*, Oxford University Press
8. Avtar Singh, *Contract and Specific relief*, Eastern Book Co.
9. T.R. Desai, *The Indian Contract Act and the Sale of Goods Act*,LexisNexis Butterworths

**RIGHT TO INFORMATION**

**(Elective Course)**

# Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT:** Information is the basic tool for exercise of any right and to ensure good governance. In this subject the students are introduced to the law that ensures the right to information.

**MODULE-I:** Emerging trends of The Right to Know and Right to Privacy under Part –III of the Indian Constitution.

**MODULE-II:** Right to Information and good governance

**MODULE-III:** Right to Information Act: Definitions- Central Information Commission, Central Public Information Officer, Chief Information Commissioner, Competent Authority, Information, Public Authority, Record, Right to Information, State Information Commissioner, State Chief Information Commissioner, State Public Information Officer and Third Party (Sec 2)

**MODULE-IV:** Right to Information and Obligation of Public Authorities (sec 3-11)

**MODULE-V:** The Central Information Commission (Sec 12-13)

**MODULE-VI:** The State Information Commission (Sec 14-16)

**MODULE-VII:** Powers and Functions of the Information Commissioner, Appeals and Penalties (Sec- 17-20)

**MODULE-VIII:** Miscellaneous (Sec 21-31)

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught. All books are to be read in the current edition.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. D.D. Basu - Constitution of India, LexisNexis
2. Jain M.P.Jain - Indian Constitutional Law, LexisNexis
3. H.M.Seervai - Constitution of India, Universal Law Publishing
4. Krishna Pal Malik - Right to Information and Protection to Whistleblowers, Allahabad Law Agency
5. Versha and Jyoti - Right to Information, Allahabad Law Agency

**CONTRACT DRAFTING**

**(Ability Enhancement Course)**

# Marks- 100 Credit- 04

# (Written Submission= 90 Marks

# Viva Voce= 10 Marks)

**OBJECTIVE OF THE SUBJECT:** Learning contract drafting is essential for Civil Court Practice or for becoming in-house counsel. This paper will teach the students contract drafting in details.

#

**PART- A (students are expected to know)**

1. Introduction to Contract Drafting- Key terminologies, distinction between contract drafting and other types of drafting.

2. Anatomy of Contract- Essential elements of contract, categories of contract provisions.

3. Representations and Warranties and Covenants. Role & Distinctive feature, timing considerations, qualifiers, Distinction between Covenants and representations & warranties.

4. Definitions, Condition Precedent and Remedies & other types of provisions.

A. Condition Precedent and remedies depending on the transactional context.

B. Integration, assignment, confidentiality,

5. Principles of Effective Drafting-

A. Contract Interpretation (clarity, brevity, consistency)

B. Tips on sentence structure,

C. Rules of construction.

6. Practical Suggestion on Form and Format

A. Execution and delivery,

B. Date,

C. Numbering and tabulation,

D. Heading,

E. Annexes.

7. Amendments, Waivers, Consents.

8. Miscellaneous Issues of Contract Drafting-

A. Ethical aspect of contract drafting,

B. Contract negotiations,

C. Final practice tip.

**PART – B (Students are expected to do the following exercises for evaluation)**

1. Drafting of different types of contract [any five for 18 Marks each]
2. Drafting of Agreement.
3. Sale of immovable property.
4. Sale of movable property.
5. Surrogacy Contract.
6. International Contract.
7. Standard Form of Contract.
8. Employment Contract.
9. Marine Contract.
10. Contract under Society’s Registration Act.
11. Contract under Indian Trusts Act.

**SEMESTER-IV**

**POLITICAL SCIENCE – IV**

# Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT**: Political System and Legal System both have to function in tandem with the Constitution. In this subject the students are taught the relationship between the political systems of a country with its constitution.

**MODULE-I:** Making of the Indian Constitution

**MODULE-II:** Preamble

**MODULE-III:** Nature of Indian Government

**MODULE-IV:** Fundamental Rights

**MODULE-V:** Directive Principles of State Policy

**MODULE-VI:** Fundamental Duties

**MODULE-VII:** Centre- State Relationship

**MODULE-VIII:** Indian Parliament and State Legislatures

**MODULE-IX:** President of India: Powers; Functions and Position

**MODULE-X:** Prime Minister of India: Powers; Functions and Position

**MODULE-XI:** Governor: Powers; Functions and Position

**MODULE-XII:** Chief Minister: Powers; Functions and Position

**MODULE-XIII:** Supreme Court

**MODULE-XIV:** High Court

**MODULE-XV:** Amendment

**RECOMMENDED READINGS**

\*\*\*\* **All books are to be read in the current edition.**

1. D.D. Basu - An Introduction to the Constitution of India,Lexis Nexis
2. G. Austin - The Indian Constitution: Cornerstone of a Nation,Oxford
3. UpendraBaxi - The Indian Supreme Court & Politics, Eastern Bk. Co, India
4. M.P. Krishna Shetty - Fundamental Rights & Socio Economic Justice in the Indian Constitution
5. A.G. Noorani - Constitutional Questions in India: The President, Parliament and the State
6. K.M. Munshi - The President under the Indian Constitution, BharatiyaVidyaBhavan

**JURISPRUDENCE-I**

**[Legal Theories]**

# Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT:** Jurisprudence is a window that gives into the making, mechanics and meaning of law. It also throws light on all the intricate factors that go on to make up what is known as law. This subject intends to take the students to journey into law and legal concepts.

**Module-I:** Nature and Scope of Jurisprudence

Law and Jurisprudence- A study in relationship

**MODULE-II**  Natural Law: History, Characteristics, Classical Natural Law, Natural law during the medieval period, Decline and Revival of Natural Law

* FULLER
* FINNIS

**MODULE-III** Positivism: Ideological basis for the rise.

* BENTHAM
* AUSTIN
* H.L.A. HART

**MODULE-IV** Pure Theory of Law-

* HANS KELSEN

**MODULE-V** Sociological School-

* ROSCOE POUND
* R.VON IHERING
* E.DURKHEIM

**MODULE-VI** Historical School-

* FREDERICK KARL VON SAVIGNY
* H.S.MAINE

**MODULE-VII** Realist School-

* American Realism-
* HOLMES
* J.FRANK
* Scandinavian Realism-
* AXEL HAGERSTROM
* ROSS

**MODULE-VIII** Marxist School

* KARL MARX

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught. All books are to be read in the current edition.**

**RECOMMENDED READINGS**

1. W. Friedmann, Legal Theory, Universal Law Publishing Co. Pvt. Ltd.
2. H.L.A. Hart, The Concept of Law, Oxford University Press
3. M.D.A. Freeman(Ed), Lloyd’s Introduction to Jurisprudence, Sweet & Maxwell
4. R.M.V. Dias, Jurisprudence, Butterworths
5. C.K. Allen, Jurisprudence, Oxford University Press
6. G.W. Paton, Text Book of Jurisprudence, Oxford University Press.

**FAMILY LAW – II**

# Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT:** In India as the students studied in the previous semester, the law of family is heavily influenced by religion. In this subject the students will be introduced to Family law influence by Islam.

**MODULE-I:** Introduction-Nature, Origin, Philosophy, Concept and Application of Mohammedan Law

**MODULE-II:** Sources of Mohammedan Law

**MODULE-III:** Schools of Mohammedan Law

**MODULE-IV:** Marriage

**MODULE-V:** Dower

**MODULE-VI:** Talaq, Divorce under the Dissolution of Muslim Marriage Act, 1939

**MODULE-VII:** Maintenance: under customary law and under the Muslim Women (Protection of Rights on Divorce) Act, 1986 and Section144 to 147 of The BharatiyaNagarik Suraksha Sanhita, 2023.

**MODULE-VIII:** Acknowledgement

**MODULE-IX:** Guardianship

**MODULE-X:** Gift

**MODULE- XI**: Waqf

**MODULE – XII:** Wills

**MODULE – XIII:** Pre–emption

**MODULE – XIV:** Succession and Inheritance: General Principles, Hanafi and Shia Law

**MODULE – XV:** The Divorce Act, 1869- Sections 1 to 62

**MODULE – XVI:** The Indian Succession Act, 1925 – Applicability, Intestate Succession (Section 29 to 56), Succession Certificate (Section 370 to390).

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

\*\*\*\* **All books are to be read in the current edition.**

* 1. J.D.Mayne- Hindu Law and Usage, Bharat Law House.
	2. [DinshawFardunjiMulla](https://www.amazon.in/s/ref%3Ddp_byline_sr_book_1?ie=UTF8&field-author=Dinshaw+Fardunji+Mulla&search-alias=stripbooks) (Author), [Satyajeet A. Desai](https://www.amazon.in/s/ref%3Ddp_byline_sr_book_2?ie=UTF8&field-author=Satyajeet+A.+Desai&search-alias=stripbooks) (Editor), Mullas Hindu Law, Lexi Nexis
	3. Dr. Paras Diwan, Modern Hindu Law, Allahabad Law Agency
	4. Sumeet Malik, B.M. Gandhi’s, Hindu Law, Eastern Book Company
	5. Dr. Sir Hari Singh Gour- Hindu Code, Butterworth & co. (India)
	6. M.N. Das, A.N. Saha’s Marriage and Divorce, Eastern Law House
	7. H.K. Saharay- Law of Marriage and Divorce, Eastern Law House
	8. G. Chakraborty, Law of Maintenance, Sodhi Publications (Allahabad)

**CONSTITUTIONAL LAW -I**

# Marks- 100 Credit-04

**OBJECTIVE OF THE SUBJECT**: Constitution is the foundation of a nation and fountainhead of all laws. This subject introduces the students to the characteristics of the Constitution and the fundamental rights that are enshrined in the Constitution.

**MODULE-I:** Characteristics of the Constitution of India

**MODULE II**: Preamble

**MODULE-III:** Definition of the State-Laws inconsistent with or in derogation of the Fundamental Rights (Arts. 12-13).

**MODULE-IV:** Fundamental Rights- Right to Equality-Right to Freedom of Speech and Expression –Right to Life and Personal Liberty-Right Against Exploitation- Right to Religion –Cultural and Educational Rights-Right to Constitutional Remedies-Relationship between Fundamental Rights and Directive Principles of State Policy (Arts. 14-35)

**MODULE V**: Directive Principles of State Policy

**MODULE VI**: Fundamental Duties

**MODULE-VI:** The Union Executive-The President: Powers, Functions and Procedure for Impeachment; Council of Ministers and Formation of the Government.

**MODULE-VII:** The State Executive- The Governor: Powers, Functions and the Role of Governor.

**RECOMMENDED READINGS**

\*\*\*\* **All books are to be read in the current edition.**

1. The Constitution of India, 1950 (Bare Act with latest Amendment)
2. V.N. Shukla, Constitutional Law, Eastern Book Company
3. J.N. Pandey, Constitutional Law, Central Law Agency
4. D.D. Basu, Constitution of India, LexisNexis
5. M.P. Jain, Indian Constitutional Law, Lexi Nexis.
6. H.M. Seervai, Constitution of India, Universal Law Publishing Co Ltd.

**LAW OF CRIMES – I**

**BHARATIYA NYAYA SANHITA, 2023**

**Marks- 100               Credit-04**

**OBJECTIVE OF THE SUBJECT:** This paperaims to familiarize the students to a new area of law called crimes. Here the students will learn about offences, element and punishmentthereof.

**MODULE-I:** Elements and Stages of Offences, Definition Clause and Joint Liability for Common Intention.

**MODULE-II:** Punishments and its kinds

**MODULE-III:** General Exceptions

1. Mistake of Fact
2. Misconception of Fact
3. Act or Order of the Court
4. Accident or Act to Prevent Other Harm
5. Necessity
6. *DoliIncapax* and Qualified Immunity
7. Unsoundness of Mind
8. Voluntary or Involuntary Intoxication
9. Act Done in Good Faith
10. Consent
11. Exclusion of acts which are Offences Independently of Harm Caused
12. Communication in Good Faith
13. Act under Compulsion of Threat
14. Act Causing Slight Harm
15. Private Defence of Body and Property

**MODULE-IV:**

1. Abetment- Instigation, Conspiracy and Intentional Aid
2. Criminal Conspiracy
3. Attempt to Commit Offence

**MODULE-V:** Offences Against Women and Children

1. Sexual Offences
2. Criminal Force and Assault Against Women
3. Offences Relating to Marriage, Dowry Death, Bigamy, Cruelty
4. Offences of Causing Miscarriage, Injuries to Unborn Children, Exposure of Infants, Concealment

**MODULE-VI**: Offences Affecting Human Body

1. Offences Affecting Life
2. Organized Crime, Petty Organized Crime, Terrorist act
3. Wrongful Restraint and Wrongful Confinement
4. Criminal Force and Assault
5. Kidnapping, Abduction, Slavery and Force Labour

**MODULE-VII**: Offences Against the State

**MODULE –VIII:** Offences Against Public Tranquility- Unlawful Assembly, Riot, Affray

**MODULE- IX:** False Evidence and Offence Against Public Justice

**MODULE X:** Offences Relating to Religion

**MODULE XI**: Offences Against Property

1. Theft, Snatching, Extortion, Robbery, Dacoity
2. Criminal Misappropriation
3. Criminal Breach of Trust, Dishonestly Receiving Stolen Property,
4. Cheating, Mischief, Criminal Trespass

**MODULE XII**: Criminal Intimidation, Insult, Annoyance

**MODULE XIII:** Defamation

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught. All books are to be read in the current edition.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. Ratanlal and Dhirajlal, BharatiyaNyay Sanhita,2023, LexisNexis.
2. K.D. Gaur, Text book on The BharatiyaNyay Sanhita,2023LexisNexis
3. S.N. Mishra, BharatiyaNyaySanhita, 2023, Central Law Publication
4. Y P Bhagat and Kumar Keshav, Bhagat's Commentary on BharatiyaNyaySanhita, 2023, Whitesmann Publishing.

**GENDER JUSTICE AND FEMINIST JURISPRUDENCE**

**(Elective Course)**

# Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT:** This paper intends to familiarize the students with meaning, definition and different types of gender. This paper also introduces the concept of gender justice and its various aspects.

**Module I**- **GENDER JUSTICE**

Meaning, Types of genders, Sex and Gender, Gender Injustice, Reasons associated, Gender Identity, Gender stereotype, Gender roles

**Module II- Gender Inequality and Gender Stratification**

Gender and Socialization, Sociological Perspectives on Gender Stratification, Gender Stratification in home, education, workplace, politics, healthcare.

**Module III- Femininity and Masculinity**

Meaning, Concept, nature, Ancestry and origin of Femininity/Masculinity, Development and Expansion of Femininity and Masculinity, Measuring Masculinity and Femininity: A Sociological and A, Psychological view

**Module IV- Evolving Concept of Gender Justice**

Evolving Concept of Gender Justice in West

Evolving Concept of Gender Justice in Asia

**Module V- Women and Third Gender through Different Periods**

Women in Ancient period, Women in Medieval Period, Women in Modern Period, Evolution of Third Gender, Rights of Women and Third Gender through different periods.

**Module VI- Development of Feminism in India and Abroad**

Evolution, Meaning, Forms, Various Theories of Feminism, Feminism in India, Feminist Thinkers and Activists in Contemporary India,

**Module VII- Women Movements in India and World**

Social Reform Movement in Colonial India, National Movement, Women Movement in Post Independent India, Religious Movements, Peasant Movements, Tribal Movements, Dalit Movements and Chipko Movement, The Three Waves of International Women’s Movement.

**Module VIII- Global Conferences for the Progression of women**

World Conference on Women, Mexico (1975)

World Conference on Women, Copenhagen (1980)

World Conference on Women, Nairobi (1985)

World Conference on Women, Beijing (1995).

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught. All books are to be read in the current edition.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. Girija Khanna & A. MariammaVerghese - Indian Women Today, Vikas Publishing House Pvt Ltd
2. Bem L. Sandra Bem - The Lenses of Gender Transforming the Debate on Sexual Inequality, Yale University Press
3. Alfred De Souza (ed.) - Women in Contemporary India: Traditional Images and Changing Roles, Manohar
4. N. Desai & M. Krishnaraj - Women and Society in India, Ajanta Publications
5. Inderjeet Kaur- Status of Hindu Women in India, Chugh Publications
6. RachanaKaushal - Women and Human Rights in India, Kaveri Books
7. Neera Desai - Woman in Modern India, Asia Book Corp
8. Neera Desai (ed.) - A Decade of Women’s Movement in India, Himalaya Publishing House.

**RESEARCH METHODOLOGY AND PROJECT WRITING**

**(Ability Enhancement Course)**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** This paper intends to familiarize the students with meaning, definition and various kinds of research. This paper also introduces the steps of research methodology and research design.

**Part A- (Students are expected to know the following)**

**1.** Introduction to the process of conducting research

a. Choosing a topic and central/ originating question

b. Formulation of research question,

c. Making of good arguments

2. Research Design Introduction

a. Steps in the Process of Research

b. Identifying a hypothesis and/or research problem, specifying a purpose, creating research questions

c. Reviewing literature

d. Ethics of research and informed consent.

3. Introduction to Qualitative Research

a. Essence of Qualitative Data

b. Sampling

c. Collection Techniques

d. Bibliography

e. Phenomenology

f. Grounded Theory

g. Ethnography

h. Case Study

4. Introduction to Quantitative Research

Essence of Quantitative Data

Collection and Analysis Techniques

5. Writing Projects

a. Citation

b. Bibliography,

6. Writing Up / Discussion of Mixed Methods Studies

a. Presenting and writing up results

b. Questions re: final papers

**Part B- (Students are expected to do the following exercises for evaluation)**

Final Paper presentation (Division of Marks)

1. Title- 2
2. Evolution of the problem- 5
3. Statement of the problem- 5
4. Hypothesis/ Research question or both- 10
5. Scope of the study- 5
6. Limitation of the study- 5
7. Objective of the study- 5
8. Significance of the study- 8
9. Research methodology- 10
10. Footnote model adopted (Indian Law Institute method) - 10
11. Chapterisation- 5
12. Literature review- 10
13. Literature survey/ Bibliography- 10
14. Presentation- 10

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**SEMESTER-V**

**POLITICAL SCIENCE – V**

# Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT**: Political System and Legal System both have an important role and function to play in governance. In this paper the students are taught the relationship between the political systems of a country and its governance.

**STUDY OF INDIAN GOVERNMENT AND POLITICS**

**MODULE-I:** Election: Composition and function of Election Commission

**MODULE-II:** Voting behavior

**MODULE-III:** Indian Party System

**MODULE-IV:** Pressure Groups in India

**MODULE-V:** Coalition Government

**MODULE-VI:** Regionalism: Caste andLinguistic Politics

**MODULE-VII:** Secularism

**MODULE-VIII:** Corruption as an impediment in Indian politics

**MODULE-IX:** Criminalisation of Politics

**MODULE-X:** Structure of Panchayat system and the Municipal system

**RECOMMENDED READINGS**

\*\*\*\* **All books are to be read in the current edition.**

1. J. Das Gupta - Language Conflict & National Development, University of California Press
2. W.H. Morris Jones - Government & Politics in India, The Eothen Press
3. N.D. Palmer - Election in India: Its Social Basis,
4. N.C. Sahni - Coalition Politics in India
5. J.R. Siwarch - Dynamics of Indian Government and Politics, Sterling Publishers
6. J. Bandyopadhyay - New Indian Foreign Policy, Allied Publishers.

**JURISPRUDENCE-II**

**[Legal Concepts]**

# Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT**: Jurisprudence is a window that gives into the making, mechanics and meaning of law. It also throws light on all the intricate factors that go on to make up what is known as law. This paper intends to take the students on journey of science of law and legal concepts.

**LEGAL CONCEPTS**

1. RIGHTS AND DUTIES
2. INTEREST
3. LIABILITY
4. LAW AND MORALS
5. PERSONALITY
6. PROPERTY
7. OWNERSHIP
8. POSSESSION
9. JUSTICE
10. ADMINISTRATION OF JUSTICE

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READING**

\*\*\*\* **All books are to be read in the current edition.**

1. N. R. Madhava Menon (ed.), Holland On Jurisprudence, Universal Law Publishing
2. W. Frienmann, Legal Theory, Universal Law Publishing Co. Pvt. Ltd.
3. H.L.A. Hart, The Concept of Law, Oxford University Press
4. M.D.A. Freeman(Ed), Lloyd’s Introduction to Jurisprudence, Sweet & Maxwell
5. R.M.V. Dias, Jurisprudence, Butterworths
6. C.K. Allen, Jurisprudence, Oxford University Press
7. G.W. Paton, Text Book of Jurisprudence, Oxford University Press.

**ADMINISTRATIVE LAW**

# Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT:** This subject will expose the students to administrative law and the rules that ensure a fair deal when a person is working. It has a close relationship with the constitution to help the student to understand the importance of fairness.

**MODULE-I:** Definition, Nature, Scope and development of Administrative Law

**MODULE-II:** Sources of Administrative Law, Relationship between Constitutional Law and Administrative Law

**MODULE-III:** Rule of Law

**MODULE-IV:** Separation of Powers

**MODULE-V:** Classification of Administrative Action

i) Rule making action or quasi legislative action

ii) Rule – decision action or quasi – judicial action

iii) Rule application action or administrative action

iv) Ministerial action

**MODULE-VI:** Natural Justice – Rule against Bias, Audi AlteramPartem, Post decision hearing – Exceptions to the Rule of Natural Justice – Reasoned decision

**MODULE-VII:** Delegated Legislation

**MODULE-VIII:** Control mechanism of Delegated legislation

a) Parliamentary Control

b) Procedural Control

c) Judicial Control

**MODULE-IX:** Judicial Review of Administrative Action

a) Principles

b) Modes

* + - 1. Mandamus
			2. Certiorari
			3. Habeas Corpus
			4. Quo warranto
			5. Prohibition

c) Declaratory Decree and Injunction

**MODULE-X:** Suit against the Government in Torts and Contract, Liability of the Administration

**MODULE-XI:** PublicCorporation

Statutory Public Corporation – characteristics, classification and their control

**MODULE-XII:** Ombudsman: Lokpal, Lokayukta and Vigilance Commission

**MODULE-XIII:** The Administrative Tribunal Act – 1985 – Its constitutionality and working

**MODULE-XIV:** Public Interest Litigation

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught. All books are to be read in the current edition.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. Jain and Jain, *Principles of Administrative Law*, LexisNexis
2. I.P. Massey, *Administrative Law*, Eastern Book Company
3. U.P.D. Kesari, *Administrative Law*, Central Law Publication
4. H.W.R. Wade, *Administrative Law*, Oxford University Press
5. S P Sathe, *Administrative Law*, LexisNexis
6. J.J. R. Upadhyay, *Administrative Law*, Central Law Agency
7. D.D. Basu, *Administrative Law*, Kamal Law House

**CONSTITUTIONAL LAW – II**

# Marks- 100 Credit-04

**OBJECTIVE OF THE SUBJECT:** In this paper the students will be taught the details of governance. They will get an insight into the Centre-State Relations and the workings of the executive, judiciary and the legislature.

**MODULE-I:** Federalism, Co-operative Federalism, Nature of Indian Federalism from British Raj to Swaraj.

**MODULE-II:** Centre State Relations.

a. Legislative Relations

b. Administrative Relations

c. Financial Relations

**MODULE-III:** Supreme Court of India: Constitution and Jurisdiction - High Courts-Constitution and Jurisdiction

**MODULE IV:** Elections

**MODULE-V:** Freedom of Trade, Commerce and Intercourse

**MODULE-VI:** Doctrine of Pleasure and Constitutional Safeguards to Civil Servants

**MODULE-VII:** The Emergency Provisions – National, State and Financial

**MODULE-VIII:** The Amendment of the Constitution

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READING**

\*\*\*\* **All books are to be read in the current edition.**

1. The Constitution of India, 1950 (Bare Act with latest Amendment)
2. V.N. Shukla, *Constitutional Law*, Eastern Book Company
3. J.N. Pandey, *Constitutional Law*, Central Law Agency
4. D.D. Basu, *Constitution of India*, LexisNexis
5. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis
6. H.M. Seervai, *Constitution of India*, Universal Law Publishing Co Ltd.

**LAW OF CRIMES - II**

**BHARATIYA NAGARIK SURAKSHA SANHITA 2023**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** The students are now familiar with the substantive part of criminal law.However,there is a process to punish the offence committed which will be taught in this subject.

**MODULE-I:** Object and Purpose of the BharatiyaNagarik Suraksha Sanhita

**MODULE-II:** Definitions (Sec. 2)

**MODULE-III**: Constitution and Powers of Criminal and Executive Courts (Sec. 6-29)

**MODULE-IV**: Arrest of Persons (Sec. 35-62)

**MODULE-V**: Process to Compel Appearance and Production of Things and Reciprocal Arrangements.  (Sec. 63-111)

**MODULE-VI**: Preventive and Precautionary Measures of Security Proceedings (Sec.125-143, 148-172)

**MODULE-VII**: Maintenance of Wives, Children and Parents (Sec.144-147)

**MODULE-VIII**: Information to the Police and their Powers to Investigate (Sec.173-196)

**MODULE-IX**: Jurisdiction of the Criminal Courts in Inquiries and Trials (Sec.197-209)

**MODULE-X**: Cognizance of Offences and Commencement of Judicial Proceedings (Sec.210-233)

**MODULE-XI**: Charge (Sec.234-247)

**MODULE-XII**: Trial before Various Courts:

a)  Court of Sessions (Sec.248-260)

b)  Warrant Cases by Magistrates (Sec.261-273)

c)  Summons Cases by Magistrates (Sec.274-282)

d)  Summary Trial (Sec.283-288)

**MODULE-XIII**: Plea Bargaining (Sec.289-300)

**MODULE-XIV**: Mode of Taking and Recording Evidence and General Provisions as to Inquiries and Trials (Sec.301-391)

**MODULE-XV**: Judgment (Sec.392-406)

**MODULE-XVI**: Appeals (Sec.413-435)

**MODULE-XVII**: Reference and Revision (Sec.436-445)

**MODULE-XVIII**: Provisions as to Bails and Bonds (Sec.478-496)

**MODULE-XIX**: Irregular Proceedings (Sec.506-512)

**MODULE-XX**: Limitation for Taking Cognizance (Sec.513-519)

**MODULE-XXI:** The Probation of Offenders Act, 1958

**MODULE-XXII**: The Juvenile Justice (Care and Protection of Children) Act, 2015

**Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. Ratanlal and Dhirajlal, BharatiyaNagrik Suraksha Sanhita, Lexi Nexis.
2. S.N. Mishra, BharatiyaNagrik Suraksha Sanhita, 2023, Central Law Agency
3. J.K. VermaBharatiyaNagrik Suraksha Sanhita, 2023 (Criminal Procedure) A Commentary, EBC
4. Dr. Ashok K. Jain, BharatiyaNagrik Suraksha Sanhita (BNSS) (Criminal Law II), Accent Publication

**INTERPRETATION OF STATUTES AND**

**PRINCIPLES OF LEGISLATION**

**(Elective Course)**

# Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT:** Legislation is a major source of law. Legislators create law after much deliberation. This process takes into account the present and future needs of the nation. Interpretation of statute is a method by which the judiciary explores the intention of the legislators behind the statute. This involves a method which will be taught in this subject.

**MODULE-I: PRINCIPLES OF LEGISLATION**- Law making [Legislature, Executive, Judiciary]-Principle of utility.

**MODULE-II: INTERPRETATION OF STATUTE**- Meaning of the term Statute-Component, operation and repeal-Internal Aids to interpretation [Title, Preamble, Headings & Marginal notes, Sections & Sub-Sections, Punctuations, Illustrations, exceptions, proviso & saving clauses, Schedules, Non Obstante clause]- External Aids to interpretation [Dictionary, Translation, TravauxPreparatiores, Statutes in pari material, ContemporaneaExposito, Debates, Reports]

**MODULE-III: RULES OF STATUTORY INTERPRETATION**- Primary Rules [Literal rule, Golden rule, Mischief rule, harmonious Construction] Secondary Rules [Noscitur a sociis, Ejusdemgeneris, Reddendo singular singulis].

**MODULE-IV: PRESUMPTION IN STATUTORY INTERPRETATION**-Statutes are valid-Statutes are territorial in operation-Presumption as to jurisdiction-presumption against the inconvenient and absurd- Presumption against intended injustice-Presumption against impairing obligations or permitting advantage from one’s own wrong-Prospective operation of statutes.

**MODULE-V: MAXIMS OF STATUTORY INTERPRETATION**

1. Delegatus non potestdelegare
2. Expressiounius exclusion alterius
3. Generiliaspecialibus non derogant
4. In pari delicto potiorest condition possidentis
5. Utres valet potior quam pariat
6. Expressumfacitcessaretacitum
7. In bonampartem

**MODULE-VI: INTERPRETATION WITH REFERENCE TO SUBJECT MATTER AND PURPOSE**

1. Restrictive and beneficial construction
2. Taxing statutes
3. Penal Statutes
4. Welfare Legislations
5. Substantive and Adjective Statute
6. Discretionary and mandatory provisions
7. Enabling statutes
8. Codifying and Consolidating statute
9. Right conferring statute
10. Power conferring statute

**MODULE-VII: PRINCIPLES OF CONSTITUTIONAL INTERPRETATION**

1. Doctrine of Pith and Substance
2. Doctrine of Colourable Legislation
3. Doctrine of Residuary Power
4. Doctrine of Repugnancy
5. Doctrine of Ancillary Powers
6. Occupied Field

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS:**

\*\*\*\* **All books are to be read in the current edition.**

1. G.P. Singh, Principles of Statutory Interpretation, Wadhwa& Co.
2. P. St. Langan (Ed), Maxwell on Interpretation of Statute,
3. N.M. Tripathy K.Shanmukham, N.S. Bindras, Interpretation of Statue, The Law Book Co.
4. V. Sarathi, Interpretation of Statue, Eastern Law Book Co.
5. M.P. Singh (Ed), V.N. Shukla’s Constitution of India, Eastern Law Book Co.
6. M.P. Jain, Constitution Law of India, Wadhwa& Co.

**SERVICE LEARNING UNDER CONSUMER PROTECTION ACT**

**(Ability Enhancement Course)**

# Marks- 100 Credit- 04

# (Written Submission= 90 Marks

# Viva Voce= 10 Marks)

**OBJECTIVE OF THE SUBJECT:**This paper aims to providethe students with knowledge on the consumer protection law and drafting and pleading relating to consumer cases.

**Part A**- Students are expected to know the following:

1. Introduction to Consumer Protection and policies in India
2. Development of market and consumer relations
3. Globalization and consumerism
4. Consumer movement in the global context
5. Legal frame work and policy challenges
6. Consumer’s Rights- UN role, Right to safety, Right to be informed, Right to choose, Right to be heard and assured, Right to redressal, Right to consumer education

2. Legislative Framework on Consumer Protection

1. Consumer friendly Legislations
2. Prevention of Food Adulteration Act, 1954
3. Standards of Weights and Measures Act, 1976
4. The Drugs and Magic Remedies (Objectionable Advertisement) Act, 1954
5. Monopolistic and Restrictive Trade Practice Act, 1969
6. Sale of Goods Act, 1930
7. Consumer Protection Act, 2019-the vision of the legislation

3. Drafting of complaint under the Consumer Protection Act, 2019.

4. Analysis of legal issues arising under Consumer Laws.

5. Drafting on different litigation topic arising out of following issues

* 1. Repairing of rented shop.
	2. Bad condition of recently purchased flat.
	3. Exchange of products purchased online.

**Part B**- Students are expected to do the following exercises for evaluation:

1. **Students are expected to maintain a diary reporting 5 cases (of 18 marks each), to be observed in Consumer Courts during their visit.**

**SEMESTER-VI**

**POLITICAL SCIENCE-VI**

# Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT:** This paper of political science will introduce the students into regional political developments.India belongs to the regional organization called SAARC. Political situation of each country have an impact on its neighbours. This paper will help the students to understand them.

**POLITICS IN NEIGHBOURING COUNTRIES**

**MODULE-I:** Bangladesh-

1. Structure of Government: Legislature, Executive and Judiciary.
2. Party System.
3. Areas of Conflict
4. Relationship with India.

**MODULE-II:** Pakistan

1. Structure of Government: Legislature, Executive and Judiciary.
2. Party System.
3. Areas of Conflict
4. Relationship with India.

**MODULE-III:** Sri Lanka

1. Structure of Government: Legislature, Executive and Judiciary.
2. Party System.
3. Areas of Conflict
4. Relationship with India

**MODULE-IV:** Nepal

1. Structure of Government: Legislature, Executive and Judiciary.
2. Party System.
3. Areas of Conflict
4. Relationship with India.

**MODULE-V:** Bhutan

1. Structure of Government: Legislature, Executive and Judiciary.
2. Party System
3. Areas of Conflict
4. Relationship with India

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in current edition.**

1. M. K. Raha, I. A. Khan (eds.) - Polity, Political Process and Social Control in South Asia
2. Urmila Phadnis - Ethnicity and Nation Building in South Asia
3. Paramanada - Political Developments in South Asia
4. Kamal Uddin Ahmed - Bangladesh and its Neighbors
5. RajivaWijesinha - Current Crisis in Srilanka
6. Resmi Sharma forwarded by R. N. Paul - Encyclopaedia of SAARC and Member Countries
7. Verinder Grover (ed.) - Encyclopedia of SAARC Nation (7 Volumes)

**LABOUR & INDUSTRIAL LAW – I**

# Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT:** Economy of a country is dependent on its industry and agriculture. One of the most important factors of both agricultural and industrial production is labour. In this paper the students will be introduced to these factors.

**MODULE-I: Industrial Disputes Act, 1947**

Object and Reason; Definitions; Authorities under the Act; Strike; Lock- out; Public utility service; Lay off; Retrenchment and Closure in certain Establishments; Unfair Labour Practice.

**MODULE-II: Employee’s Compensation Act, 1923**

Object and Reason; Definitions; Employer’s liability for compensation; Determination of quantum of compensation; Distribution of compensation; Indemnity and benefits of employers.

**MODULE-III: Factories Act, 1948**

Object and Reason; Definitions; Health-Safety and Welfare measures; Employment of young person’s; Working hours of adult.

**MODULE- IV: Maternity Benefit Act, 1961**

Object and Reason; Definitions; Right to payment of Maternity Benefit; Payment of Maternity Benefit in certain cases; Maximum period of entitlement; Prohibition of pregnant employment; Benefit in certain cases; Payment in case of death; Leave-miscarriage; Dismissal during absence due to pregnancy; Inspector – Penalties.

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. P.L. Malik (Rev.), K.D. Srivastava’s Industrial Employment (Standing Orders) Act, 1946, Eastern Book Company.
2. S.N. Mishra, Labour and Industrial Law, Central Law Publication
3. Indian Law Institute – Labour Law and Labour Relations, ILI (New Delhi)
4. O.P. Malhotra- The Law of Industrial Disputes, LexisNexis.
5. V.V. Giri, Labour Problems in Indian Industry, Asia Publishing House**.**
6. S.C. Srivastava, Social Security and Labour Laws, Eastern Book Co.
7. S.K. Puri, Labour and Industrial Law, Allahabad Law Agency.
8. R. Dayal – Labour and Industrial Law, Allahabad Law Agency.

**ENVIRONMENTAL LAW**

# Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT:** The natural environment in which we live is atperil. In this paper the students will learn the laws which are enacted to protect and preserve the environment.

**MODULE-I:** Concept of Environment and its Importance, Pollution and Health Hazard

**MODULE-II:** National Policy of Environment

**MODULE-III:** Common Law Perspective

**MODULE-IV:** Constitutional Law Perspective

**MODULE-V:** Sustainable Development,Precautionary Principle, Polluter Pay Principle,Public Trust Doctrine

**MODULE-VI**: Principle of Liability and Public Liability Insurance

**MODULE-VII: THE ENVIRONMENT (PROTECTION) ACT, 1986-**Preamble, Definition, General Powers of Central Government, Prevention, Control and Abatement of Environmental Pollution

**MODULE-VIII:**Prevention and Control of Air Pollution

**MODULE- IX:** Prevention and Control of Water Pollution

**MODULE-X:** Wild Life Protection

**MODULE-XI:** Forest Conservation

**MODULE-XII:** National Green Tribunal

**Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

* 1. The Air (Prevention And Control Of Pollution) Act, 1981
	2. The Water (Prevention And Control Of Pollution) Act, 1974
	3. The Wild Life (Protection) Act, 1972
	4. The Forest (Conservation) Act, 2023
	5. National Green Tribunal Act, 2010
	6. A.K. Tiwari, Environmental Laws In India, Deep & Deep Publications
	7. P. Leelakrishnan, Environmental Law In India, Lexisnexis
	8. Divan Shyam&Rosencranz Armin, Environmental Law And Policy In India, Oxford
	9. Shastri. S.C., Environmental Law, Eastern Book Company.
	10. Dr. H.N. Tiwari, Environmental Law, Allahabad Law Agency
	11. P.S. Jaswal, Environmental Law, Allahabad Law Agency

**PROPERTY LAW**

# Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT:** The world of Property is a very important part of national as well as individual life. This paperintroducesthe lawwhich regulates transfer of property.

**MODULE-I:** Interpretation clause

**MODULE-II:** Transfer of property – what may be transferred and persons competent to transfer, operation of transfer, oral transfer.

**MODULE-III:** Conditions restraining alienation

**MODULE-IV:** Transfer for the benefit of unborn person- Rule against perpetuity-Direction for accumulation-Vested Interest- Contingent Interest-Fulfilment of Condition precedent & condition subsequent

**MODULE-V:** Doctrine of Election

**MODULE-VI:** Transfer where third person is entitled to maintenance

**MODULE-VII:** Transfer by Ostensible owner- By unauthorised person who subsequently acquires interest in property concerned [Feeding the Estoppel by grant]

**MODULE-VIII:** Doctrine of Lis pendens

**MODULE-IX:** Fraudulent Transfer

**MODULE-X:** Doctrine of Part performance

**MODULE-XI:** Sale of immovable property

**MODULE-XII:** Mortgage

**MODULE-XIII:** Lease of immovable property

**MODULE-XIV:** Exchange

**MODULE-XV:**Gifts

**MODULE-XVI:**Transfer of Actionable claims

**MODULE-XVII:** Easement-definition- Kinds-Imposition, acquisition and transfer of easement-incidents of easements-disturbance of easement-extinction, suspension and revival of easements-Licence

**Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS:**

**\*\*\*\* All books are to be read in the current edition.**

1. Transfer of Property Act, 1882 (Bare Act)
2. The Indian Easement Act,1882 (Bare Act)
3. G.P.Tripathi, The Transfer of Property Act, Central Law Publications.
4. Dr. Poonam Pradhan Saxena, Mulla: Transfer of Property Act, LexisNexis
5. S.N.Shukla, Transfer of Property Act, Allahabad Law Agency.
6. B.B.Mitra, Transfer of Property Act, Kamal Law House.
7. R. Dayal, Transfer of Property Act
8. S.K.Agarwal, Easement Act

**CITIZENSHIP & EMIGRATION LAW**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** This paper intends to equip the students to understand their own status of being a citizen of this country and also to be aware of their rights and duties vis-a-vis that of non-citizens. This paper is closely related with refugee and humanitarian rights as well as human rights which the students will study in subsequent semesters.

**MODULE-I:** Concept-Nature- Scope- Historical perspective of Citizenship.

**MODULE-II:** Indian Constitutional provisions on Right of Citizenship [Constitution of India Part II, Articles 5-11]

**MODULE-III:** Fundamental Rights and Duties of Citizen of India [Relation between Part III & IV-A of Constitution of India]

**MODULE-IV:** Constitutional and Fundamental Rights and duties of the non- citizens.

**MODULE-V:** The Citizenship Act, 1955; The Citizenship Rules, 2009

**MODULE-VI:** The Passport Act, 1967; The Passport Rules, 1980; The Passport (Entry into India) Act, 1920; The Passport (Entry into India) Rules, 1950

**MODULE-VII:** The Foreigners Act, 1946; The Registration of Foreigners Rules, 1992

**MODULE-VIII:** Comparative study of Immigration laws of USA, UK, Canada, Australia and India.

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught. All books are to be read in the current edition.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. V. K. Dewan - Law of Citizenship, Orient Law House
2. RathinBandyopadhyay - Human Rights of the Non-Citizens: Law and Reality, Deep & Deep Publications
3. P. M. Bakshi - Constitution of India, Universal Law Publishing
4. M. P. Jain - Indian Constitutional Law, , LexisNexis
5. H. M. Seervai - Indian Constitution, Universal Law Publishing
6. V.R. Krishna Iyer - Human Rights in India [Yesterday, Today & Tomorrow], Eastern Law House
7. PalakBasu, J. - Human Rights, Modern Law Publications.
8. Dr. Guruban Singh – Law of Foreigners, Citizenship and Passports in India, Universal Law Publishing

**COMPETITION LAW**

**(Elective Course)**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** There are some rules of market and one important rule is fair competition and avoidance of monopoly. This paper offers an insight into the law that regulates competition in the market.

**MODULE –I: HISTORY AND DEVELOPMENT OF COMPETITION LAW**

Evolution and Development of Competition law/Anti – Trust Law ; An Overview of Legal framework in USA ,UK and EC Competition Law; History and Development of Competition Law in India; Constitutional aspect of elimination of concentration of wealth and distribution of resources(Article 39 (a) and (b); Sachar Committee; Relevance of MRTP Act,1969;Falure of MRTP Act; Raghavan Committee Report and enactment of Competition Act,2002 ;Difference between MRTP Act and Competition Act,2002 ;Salient features of Competition Act,2002; Important Definitions under the Competition Act,2002

**MODULE - II: ANTI – COMPETITIVE AGREEMENT**

Anti -Competitive Agreements under the Competition Act,2002-Horizontal and Vertical Agreement, Rule of *per se* and Rule of Reason; Determination of Relevant Market; Adverse Effect on Competition (AEEC) in India; Exemptions, Penalties; Prohibition of Anti- Competitive Agreements/Cartels in EU ,UK and US Laws

**MODULE - V: REGULATION OF ABUSE OF DOMINANT POSITION**

Dominance in Relevant Market; Abusive conducts under the Competition Act,2002;Regulation of Abuse; Penalties; Prevention of Abuse of Dominance under EU,UK and US Laws

**MODULE - VI: REGULATION OF COMBINATIONS**

Combinations, Mergers, Acquisition, Amalgamation and Takeover; Horizontal, Vertical and Conglomerate Mergers; Regulation of Combination under Competition Act,2002;Penalties;Regulation of Combinations under EU,UK and US Laws

**MODULE - VII: ENFORCEMENT MECHANISM**

Enforcement Mechanism under Competition Act,2002;Establishment and Composition of Competition Commission of India;Duties, Powers and Functions of Competition Commission of India; Adjudication and Appeals; Competition Appellate Tribunal (COMPAT);Director General of Investigation (DGI); Enforcement Mechanism under the EU,UK and US Laws

**MODULE – VIII: COMPETITION ADVOCACY**

Competition Advocacy in India and other foreign Jurisdictions

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught. All books are to be read in the current edition.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

* 1. Jonathan Foulk& Ali Nickpay - The E.C. Law of Competition
	2. Vinod Dhall (ed.) - Competition Law Today[Concepts, Issues and the Law in Practice], Oxford University Press
	3. T. Ramappa - Competition Law in India[Policies, Issues and Developments], Oxford University Press
	4. K.S.Anantharaman - Company Law and The Competition Act, LexisNexis
	5. D.P.Mittal - Taxmann’s Competition Law and Practice, Taxmann Publications

**SERVICE LEARNING UNDER MOTOR VEHICLES ACT**

**(Ability Enhancement Course)**

# Marks- 100 Credit- 04

(Written submissions: Marks – 90

Viva voce: Marks – 10)

**OBJECTIVE OF THE SUBJECT:**Thepaper will teach the students about the important features of the laws regulating motor vehicles and details about accident claim.

**Part A**- (Students are expected to know the following)

1. Introduction to Motor Vehicles Act in India

a. The Motor Vehicles Act, 1988

b. The Central Motor Vehicles Rules, 1989

c. The Motor Vehicles (Amendment) Act, 2019

2. Drafting of Complaint under the Motor Vehicles Act, 1988 [Motor Vehicles (Amendment) Act, 2019]

3. Liabilities under the Motor Vehicles Act, 1988 [Motor Vehicles (Amendment) Act, 2019]

a. No fault liability under Section 140.

b. Liability under Section 163 A

c. Liability under Section166

4. Analysis of legal issues arising out of Motor Accident Claim Cases

**Part B**- (Students are expected to do the following exercises for evaluation)

Students are expected to maintain a diary reporting 5 cases (of 18 marks each), to be observed in the Motor Accidental Claims Tribunal during their visit.

**Viva Voce = 10 Marks**

**NOTE**: Students will have to put in four weeks of internship compulsorily in Semesters II, III, IV, V, VI and obtain a certificate of internship without which the Bar Council may not enroll them. The students must maintain diary. They will be evaluated in the Semester-VI along with **Moot Court Exercise and Internship**. The internship should be in the following Institutions or Organizations:

1. NGO

2. Trial and Appellate Advocates [compulsory]

3. Judiciary

4. Legal Regulatory Authorities

5. Legislatures and Parliament

6. Market Institutions

7. Law Firms

8. Companies

9. Local Self-government

10. Other Legal Functionaries

 Any other body approved by the University

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**SEMESTER-VII**

**CIVIL PROCEDURE CODE AND LIMITATION ACT**

# Marks- 100 Credit- 04

**OBJECTIVE OF THE SUBJECT:** All substantive law finds expression in procedure. This paper teaches the procedure for trial in civil cases.

**MODULE-I:** History, Object and Purpose of the Code of Civil Procedure, 1908

**MODULE-II:** Definitions

**MODULE-III:** Jurisdiction of Civil Courts

**MODULE-IV:** Res Sub Judice and Res Judicata

**MODULE-V:** Foreign Judgment

**MODULE-VI:** Place of Suing

**MODULE-VII:** Institution of Suits, Parties to Suits, Frame of Suit, Suits in Particular Cases (By or against governments or Public Officers; Substantial question of Law; By or against Corporations; By or against Firms; By or against Trustees, executors and administrators; By or against Minors and Lunatics; Matters concerning family; By Indigent Persons; Mortgages; Interpleader Suits)

**MODULE-VIII:** Issue and Service of Summons

**MODULE-IX:** Pleadings

**MODULE-X:** Plaint and Written Statement

**MODULE-XI:** Set-off and Counter-Claim

**MODULE-XII:** Discovery and Inspection

**MODULE-XIII:** Production, Impounding and Return of Documents

**MODULE-XIV:** Interim Orders:-Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory Orders, Receivers, Costs and Security for Costs

**MODULE-XV:** Withdrawal and Compromise of Suits

**MODULE-XVI:** Death, Marriage and Insolvency of Parties

**MODULE-XVII:** Framing and Settlement of Issues

**MODULE-XVIII:** Appearance and Non-appearance of Parties, Summoning and Attendance of Witnesses, Hearing of the Suit and Examination of Witnesses

**MODULE-XIX:** Judgment and Decree

**MODULE-XX:** Execution of Decrees and Orders

**MODULE-XXI:** Appeals, Reference, Review and Revision

**MODULE-XXII:** Restitution, Caveat and Inherent Powers of Courts

**MODULE-XXIII:** The Limitation Act, 1963

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. C.K. Thakker (Takwani), Civil Procedure, Eastern Book Company
2. Mulla, Civil Procedure Code, LexisNexis
3. Sarkar, Code of civil Procedure Code (2Volumes), LexisNexis
4. M. R. Mallick, Ganguly’s Civil Court Practice and Procedure, Eastern Law House
5. Nandia- Code of civil Procedure Code
6. A.N. Saha, The Code of Civil Procedure Code (3 Volume Set), Premier Publishing Company
7. P.K. Majumder – Code of Civil Procedure Code
8. M. R. Mallick, B.B. Mitra-Limitation Act, Eastern Law House

**LABOUR AND INDUSTRIAL LAW – II**

**Marks – 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** The students are already familiar with labour law from the previous semester. In this semester the students will be familiar with remaining laws related labour and industries.

**MODULE-I: The Trade Union Act, 1926**

Object and Reason; Definitions; Registration of Trade Union; Rights and Liabilities of Registered Trade Unions; Recognition of Trade Unions; Penalties.

**MODULE-II: The Employees State Insurance Act, 1948**

Object and Reason; Definitions; Corporation Standing Committee and Medical Benefit Council; Contribution, benefits; Adjudication of disputes and claims; Penalties

**MODULE-III: Minimum Wages Act, 1948**

Object and Reason; Definitions; Fixation of Minimum rate of wages, Working weeks and determination of wages and claims etc.; Penalties.

**MODULE-IV: Employees’ Provident Fund and Miscellaneous Provisions Act, 1952**

Object and Reason; Definitions; Employees’ Provident Fund Scheme and Authorities; Penalties

**MODULE-V: Child Labour (Prohibition and Regulation) Act, 1986**

Object and Reason; Definitions; Prohibition of employment of children in certain Occupations and Processes; Regulation of Conditions of Work of Children; Penalties & Producers.

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. K.D. Srivastava, The Industrial Disputes Act,
2. S.N. Mishra, Labour and Industrial Laws, Central Law Publications.
3. Indian Law Institute, Labour Law and Labour Relations, ILI (New Delhi)
4. O.P. Mishra – The Law of Industrial Disputes
5. V.V. Giri, *Labour Problems in Indian Industry*, Asia Publishing House**.**
6. S.C. Srivastava ,*Social Security and Labour Laws*, Eastern Book Co.
7. S.K. Puri, *Labour and Industrial Law*, Allahabad Law Agency.
8. R. Dayal- Labour and Industrial Law, Allahabad Law Agency.

**COMPANY LAW**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** Company is a legal person who is as important for a nation as an individual is. This paperwill introduce the students about laws relating to formation and management of a company.

**MODULE-I:**

1. Formation of Companies
2. Promoting
3. Memorandum of Association
4. Articles of Association
5. Registration

**MODULE-II:** Kinds of Companies and the process of their transformation from one kind to another

**MODULE-III:** Advantages and Disadvantages of Incorporation

**MODULE-IV:**  Prospectus

**MODULE-V:** Shares and related matters

**MODULE-VI:** Debentures and related matters

**MODULE-VII:** Company and its organs:-their power, function, duty and interrelationship

**MODULE-VIII:** FOSS v. HARBOTTLE rule and its exceptions

**MODULE-IX:** Merger and Demerger

**MODULE-X:** Winding Up (by court and voluntary)

**MODULE-XI:** Company Law Board and National Company Law Tribunal

**MODULE-XII:** Brief Overview of SEBI Guidelines

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS:**

1. Avatar Singh, Company Law, Eastern Book Company
2. A. Ramaiya, Guide to The Companies Act (6 Volumes), LexisNexis
3. Paul. L Davies, Gower & Davies-Principles of Modern Company Law, Sweet & Maxwell
4. N.K. Jain, Company Law: Law & Practice, Deep and Deep Publications
5. Palmer, Wright & Dunlop, Palmer’s Company Precedents, Sweet & Maxwell Ltd
6. M.C. Bhandari, Guide to Company Law Procedures, LexisNexis.
7. Michael A. Hitt, Merger and Acquisition, Oxford University Press

**CORPORATE GOVERNANCE**

**Marks – 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** Corporate world is a capital-technology intensive organisation and it tends to get alienated from the society. This paper demonstrates that the law ensures that such alienation does not take place.

**MODULE-I:** Corporate governance- concept, features, objective and principles

**MODULE-II**: Corporate governance under The Companies Act; Impact of Legal Traditions and the Rule of Law on Corporate Governance; Legal Reforms of Corporate Governance in India

**MODULE-III**: Board of Directors-Functions, Appointments, Removal-Structure and functions

**MODULE-IV:** Share Holder’s Decision making

**MODULE-V:** Director’s Duties-Enforcement of Director’s Duties

**MODULE- VI:** Breach of Corporate Duties –Administrative Remedies

**MODULE-VII:** Controlling Members’ Voting

**MODULE-VIII:** Unfair Prejudice

**MODULE- IX:** Corporate Governance under SEBI

**MODULE-X:** Corporate Social and Environmental Responsibility

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READING:**

**\*\*\*\* All books are to be read in the current edition**

1. Gower & Davies- Principles of Modern Company Law, Sweet & Maxwell
2. Adrian Cadbury- Corporate Governance and Chairmanship, Oxford University Press
3. Avtar Singh- Company Law, Eastern Book Co.
4. Baily & Groves- Corporate Insolvency, LexisNexis
5. Bharat- Corporate Laws, Bharat Law House Pvt. Ltd

**INTERNATIONAL LABOUR ORGANIZATION AND LABOUR LAWS**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** Thissubjectintends tofamiliarize students with various aspects of labour jurisprudence. The paper also introduces international labour laws and organization with special focus on human rights.

**MODULE I**: Concept and Growth of Labour Jurisprudence.

**MODULE II**: Concept of Social Justice, Natural Justice and Labour

**MODULE III**: The Constitution of India, 1950 and the Labour

**MODULE IV**: Labour and Judicial Process and Public Interest Legislation.

**MODULE V**: Tripartism- Voluntarism in Labour Relations and Code of Discipline in Industry

**MODULE VI**: International Law Organization - Genesis, Aims and Objectives, Constitutions;

I. L. O. - Conventions and Recommendation: Procedure for Ratify

**MODULE VII**: International Law Organization - Conventions and Recommendations and Problems in their Rectification; International Law Organization& Regional Conferences; International Labour Standards and Labour Legislations in India; International Law Organization- Problems and Prospects; International Law Organization and Human Rights in India and Perspectives.

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. I. L. O. International Labour Codes

2. S. N. Dhyani - I. L. O. and India: In pursuit of Social Justice, National Publishing House, New Delhi

3. G. A. Johnston - The International Labour Organization, Europa

4. Kamal Mathur and N. R. Seth -Tripartitism in Labour Policy

5. S. K. Agrawal - K. N. Mushi Lectures on Public Interest Litigation in India.

6. G. K. Johri - Indian Tripartite System

7. S. R. Samant - Industrial Jurisprudence., N M Tripathi Private Ltd

8. R. G. Chaturvedi - Natural and Social Justice, Law Book Company, Allahabad

9. Mahesh Chandra - Industrial Jurisprudence

10. W.R. Rideout - Principles of Labour Law, Sweet and Maxwell

11. N. Vaidyanathan - International Labour Standards, Gutto Asia Books

**LEGAL AID IN SURROUNDING VILLAGES IN CONSULTATION WITH LEGAL SERVICES AUTHORITY**

**(Ability Enhancement Course)**

**Marks- 100 Credit- 04**

**(**Written submissions Marks – 90

 Viva Voce Marks –10**)**

**OBJECTIVE OF THE SUBJECT:** Thissubjectintends to equip the students with training and knowledge for legal aid services. The students will be taken on surveys and legal awareness camp in the village areas to fulfill above mentioned objective.

**Part A-** Students are expected to know the following:

1. Introduction of Legal Aid Service

a) Legal Services Authorities Act, 1987

b) Fundamental Right to free legal aid

2. Legal Services Authorities under the Act

a) Legal Services Authorities

b) Legal Aid Service, West Bengal (LASWEB)

3. Client Counselling

a) Training regarding client counselling/ Interviewing technique

b) Intra Class Client Counselling competition

c) Inter Class Client Counselling competition

4. Organisation of Legal Aid camps in consultation with the Centre for Clinical Legal Aid, Department of Law, Cooch Behar PanchananBarma University.

**Written Submission = 30 Marks**

**Part B-** Students are expected to do the following exercises for evaluation:

1. Visiting schools for awareness of legal service (any two schools) **[2x10=20]**

2. Survey in villages awareness camp- **[2x20=40]**

a) Sanitation

b) Maternal mortality

c) Health

d) Education

e) Banking

f) Legal

g) Family related issues

**Viva Voce = 10 Marks**

**PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM**

**(Practical)**

# Marks- 100 Credit- 04

(Written submissions: Marks – 90

Viva voce: Marks – 10)

**OBJECTIVE OF THE SUBJECT:** The lawyers, like other professionals, have a code of conduct and basic knowledge of professional accounting. This subject deals with them.

**MODULE I: History of Legal Profession in India**

This module contains the study of the legal profession in India in ancient, medieval and especially the changes which the profession underwent during British rule and other related aspects essential to understand the history of legal profession in India.

**MODULE II: Professional Ethics and Duties of Lawyers**

This module includes issues like need and necessity of ethics in the legal profession, relevant theories explaining its value and relevance in legal profession. In addition, duties of lawyers towards his clients, court, public, his fellow attorneys, self, society, etc., will also be undertaken for discussion. Indian code of ethics will be discussed in comparison with that of American Code. The module will also include role played by a lawyer in the administration of justice and advocate's duty towards legal reform and duty to provide legal aid etc.

**MODULE III: Advocates Act, 1961**

This module covers the Advocates Act, l96l and relevant provisions of The Bar Council of India Rules.

**MODULE IV: Rights and Limitations of such Rights**

The core contents of this module are right to practice, right to argue his case, right over his professional fees. Decisions of courts on Advocate's right to strike will be subject of deliberation. Conflicts of interests, Lawyer's versus client's interests and limitations of the rights of lawyers including restrictions on advertising, bar from carrying on other professions, etc. will also be taken up for discussion.

**MODULE V: Liability for Deficiency in Service and other Wrongs Committed by Lawyers**

This module includes essential skills of a lawyer, case laws and relevant enactments like consumer Protection Act, 1986; the contempt of Court Act, l97l etc. which imposes liability upon an advocate for the wrongs he commits in the course of his professional service.

**MODULE VI: Impact of Globalization on Legal Services in India**

The following important topics will be taken up for class discussion during the course:

Impact of Globalization on legal profession, Legal outsourcing in India, Role of advocate in providing legal aid services, Advocate's role in outside court/informal settlement of disputes and age bar and entry into practice.

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS:**

**\*\*\*\* All books are to be read in the current edition.**

l. Raju Ramachandran - Professional Ethics: Changing Profession and Changing Ethics, LexisNexis

2. P.B. Mukharji - Professional Ethics of the Advocate

3. P. RamanathaAiyar - Legal & Professional Ethics- Legal Ethics, Duties & Privileges of

Lawyer, LexisNexis

4. Justice V.R. Krishna Iyer - Law, Lawyers and Justice, B.R. Publishing Corporation

5. Stephen Gillers - Regulation of Lawyers: Problems of Law & Ethics, Wolters Kluwer Law & Business

6. Ross Cranston (ed.), Legal Ethics & Professional Responsibility, Oxford.

7. Gary Bellow & Bea Moultan -The Lawyering Process: Ethics and Professional Responsibility

8. D.V. SubbaRao, Sarjiva Rao 's -The Advocates Act, 1961

9. Nicolson and Webb - Professional Legal Ethics, Oxford University Press

10. S.C. Sarkar - Hints on Modern Advocacy, Cross-Examination and Professional Ethics, India Law House

**NOTE:** Students will have to put in four weeks of internship compulsorily in Semesters VI, VII, VIII, IX, X, and obtain a certificate of internship without which the Bar Council may not enroll them. The students must maintain a diary. They will be evaluated in the Xth Semester along with Moot Court Exercise and Internship Practical Paper. The internship should be in the following Institutions or Organisations:

1. NGO

2. Trial and Appellate Advocates [compulsory]

3. Judiciary

4. Legal Regulatory Authorities

5. Legislatures and Parliament

6. Market Institutions

7. Law Firms

8. Companies

9. Local Self-government

10. Other Legal Functionaries

Any other body approved by the University.

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**SEMESTER-VIII**

**BHARATIYA SAKSHYA ADHINIYAM, 2023**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** The students are by now familiar with the procedures but trial is incomplete unless proper evidence is adduced and appreciated. This subject will introduce the students to the world of evidence.

**MODULE-I:** Nature, Functions, Object, History, Salient Features, Application and Non-application of the BhartiyaSakshyaAdhiniyam

**MODULE-II:** Definitions-Section 2

**MODULE-III:**

1. Relevancy of Facts (Sections 3 to 50)
2. Evidence of Facts in Issue and Relevant Fact-Section 3
3. Doctrine of Res Gestae-Section 4
4. Occasion, Cause or Effects of Facts in Issue-Section 5
5. Motive, Preparation and Conduct-Section 6
6. Introductory or Explanatory Facts-Section 7
7. Conspiracy-Section 8
8. Inconsistent Facts-Section 9
9. Damages-Section 10
10. Right or Custom-Section 11
11. State of mind, Body or Bodily Feeling-Section 12
12. Accidental or Intentional Acts-Section 13
13. Existence of Course of Business-Section 14
14. Admission and Confession-Section 15 to 25
15. Statements by Persons who cannot be called as Witnesses-Section 26
16. Statements made under Special Circumstances-Section 28 to 33
17. Extent of proving a Statement-Section 33
18. Relevancy of Judgments-Sections 34 to 38
19. Opinion of Third Persons-Sections 39 to 45
20. Relevancy of Character-Section 46 to 50

**MODULE-IV:**

1. On Proof (Sections 51 to 103)
2. Facts which need not be proved-Sections 51 to 53
3. Oral evidence-Sections 54 to 55
4. Documentary Evidence-Sections 56 to 73
5. Public and Private Documents-Sections 74 to 77
6. Presumptions as to Documents-Sections 78 to 93
7. Exclusion of Oral by Documentary Evidence-Sections 94 to 103

**MODULE-V:**

1. Production and Effect of Evidence (Sections 104 to 169)
2. Burden of Proof-Sections 104 to 120
3. Estoppel-Sections 121 to 123
4. Witnesses-Sections 124 to 139
5. Examination of Witnesses-SectionSections 140 to 168
6. Improper Admission and Rejection of Evidence-Section 169

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. M. Monir, Text book on the BharatiyaSakshya Adhiniyam,2023,LexisNexis
2. Ratanlal and Dhirajlal,BharatiyaSakshyaAdhiniyam, 2023, LexisNexis
3. C.K. Takwani, BharatiyaSakshyaAdhiniyam,
4. Justice M.L.Singhal and YashpalPullani, Sarkar's The BharatiyaSakshya Adhiniyam,2023, Pullani and Pullani
5. Dr. AbsarKidwal-The BharatiyaSakshyaAdhiniyam, 2023

**HUMAN RIGHTS LAW AND PRACTICE**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** Human rights are a set of rights which go beyond the realm of formally conferred rights. These rights defy definition and have to be understood in context. This subject deals with such rights.

1. Origin and development of Human Rights
2. Enumeration and classification of Human Rights
3. Civil and Political Rights; International Instruments: Part III of the Constitution of India
4. Social and Economic Rights: International Instruments: Part IV of the Constitution of India
5. Human Rights and Vulnerable Groups

a) Prisoners b) Child c) Migrant Workers d) Disabled Persons e) Minorities f) Women g) Older persons h) Indigenous persons

1. Collective Rights

a) Right to development

b) Right to self determination

c) Right to clean environment

1. Human Right Commissions in India, Role of NHRC, Enforcement of Human Rights – National Mechanism, The Protection of Human Rights Act, 1993

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. H.O. Agarwal, *Human Rights and International Law*, Central Law Publications.
2. S.K. Kapoor, *International Law*, Central Law Agency.
3. S.K. Awasti and R.P. Kataria, *Law Relating to Protection of Human Rights*, Orient Publishing Company.
4. S.K. Verma, *An Introduction to Public International Law*, Satyam Law International.
5. Nirmal C. J. (Ed)- *Human Rights in India: Historical, Social and Political Perspectives*, Oxford University Press.

**INSURANCE LAW**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** There are risks at every walk of life. Sometimes it is difficult to pay up and more difficult to receive payment. Insurance is a good method of overcome the difficulties relating to risk. This law introduces the students to the intricacies of insurance.

**Module – I:** History and Growth of Insurance Business in India**;** Definition of Insurance**;** Insurance Contract-A Contract of Indemnity or Contingent Contract**;** Wager and Insurance**;** Insurance and torts**;** Principle of Utmost good faith

**Module – II:** Kinds of Insurance**;** General Principle of Insurance**-** Insurable interest**,** Premium**,** Risk**,** Doctrine of Subrogation and Contribution**;** Rights and Liabilities of Insurer and Insured person**;** Life Insurance Contract – Nature and Scope**;** Establishment and Functioning of LIC

**Module – III:** Nature and scope of Marine Insurance**;** Different kinds of marine policies**;** Voyage –Deviation**;** The perils of the sea**;** Implied warranties in marine insurance contract**;** Assignment of Marine

**Module –IV:** Nature of Fire Insurance Contract**;** Meaning of the word ‘fire’ – Scope of Fire Policy**;** Principle of Reinstatement**;** Double insurance and reinsurance**;** Doctrine of Approximation

**Module – V:** Purpose of compulsory insurance- Motor Vehicle Insurance and Rights of third parties**;** Burglary Insurance**;** Adjudicating Authorities of Insurance Claims**;** Powers and Functions of the Insurance Regulatory and Development Authority

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. The Insurance Act, 1938 – Bare Act
2. Bridge Anand Singh, New Insurance Law, Union Book Publishers, Allahabad.
3. E.R. Hardy Ivamy, Case Book On Insurance Law, Butterworths
4. E.R. Hardy Ivamy, General Principles of Insurance Laws, Butterworths.
5. John Birds, Bird’s Modern Insurance Law, Sweet & Maxwell Ltd.
6. M.N. Srinivasan, Principles of Insurance Law, LexisNexis.

**LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** The three factors of production are land, labour and capital. The students have already been exposed to the issues relating to labour. This subject discusses the law relating to transfer of land and rights related to it.

**MODULE-I:** Concept of Land Reform; Land Reforms and India.

**MODULE-II:** Land Reforms in West Bengal; Operation Barga.

**MODULE-III:THE WEST BENGAL LAND REFORMS ACT, 1955**

1. Definitions. (Section 2)
2. Raiyats: Various rights; restrictions on rights (Sections 4-7)
3. Pre- emption (Section- 8)
4. Powers of Revenue Officer (Section 9, and powers under other provisions under the Act)
5. Diluvated Land (Section 11)
6. Partition of holding among Co- sharer Raiyats (Section 14)
7. Restrictions on alienation of Land by Schedule Tribes (Sections 14A- 14I)
8. Ceiling on Holding (Sections 14J- 14Z)
9. Bargadars(Sections 15- 21E)
10. Principles of Distribution of Land (Sections 49- 49A)

**MODULE-IV: THE RIGHT TOFAIR COMPENSATION AND TRANSPARANCY IN LAND ACQUISITION, REHABILITATION AND RESETTLEMENT ACT, 2013**

1. Definitions (Section 3)
2. Determination of social and public purpose (Section 4-10)
3. Notification and acquisition (Section 11-30)
4. Rehabilitation and resettlement award (Section 31- 42)
5. Procedure and manner of rehabilitation and resettlement (Section 43-47)
6. National monitoring committee for rehabilitation and resettlement (Section 48-50)
7. Establishment of land acquisition, rehabilitation and resettlement authority (Section 51-74)
8. Apportionment of compensation (Section 75-76)
9. Payment (Section 77-80)
10. Temporary occupation of land (Section 81-83)
11. Offences and penalties(Section 84- 90)

**MODULE-V: THE WEST BENGAL PREMISES TENANCY ACT, 1997**

1. Definitions (Section 2)
2. Eviction: (Sections 6- 7)
3. Fair Rent: (Sections 17- 22)
4. Appointment of Controller, Additional and Deputy Controller and Registrar: (Section 39)
5. Final Hearing of certain applications: (Section 42)
6. Appeal, Revision and Review: Fair Rent: (Section 43)

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in current edition.**

1. M.R. Mallick - The West Bengal Land Reforms Act, 1955
2. Amal Das - The West Bengal Land Reforms Act, 1955
3. A.N. Saha - The West Bengal Land Reforms Act, 1955
4. S.P. Sengupta - The West Bengal Premises Tenancy Act, 1997
5. D.P. Chatterjee - The West Bengal Land Reforms Act, 1955
6. Susanta Sen - The West Bengal Premises Tenancy Act, 1997
7. Ashutosh Mukherjee - The West Bengal Premises Tenancy Act, 1956
8. A.N. Saha - The West Bengal Premises Tenancy Act
9. N.K. Roy - The West Bengal Land Reforms Act, 1955

**BANKING LAW**

**(Elective Course)**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** Almost every person has an account in the bank or aspires to have an account in the bank. It is also the supplier of one of the important factors of production viz. Capital. The bank therefore must be regulated, controlled and monitored to protect it from abuse as well as prevent its abuse. Banking law intends to throw light upon this. This subject will introduce the students with banking laws.

**MODULE-I:** Evolution of Banking Institutions

**MODULE-II:** Functions of Commercial Banks and services rendered by them: Agency services-General Utility Services-Overseas Trading Services-Information and other Services

**MODULE-III:** General Structure and methods of commercial banking: Principles of Commercial Banking-Employment of funds by commercial Banks-Earning Assets-Self Liquidating Paper Theory-Anticipated Income Theory

**MODULE-IV:** Mechanisms of Credit Creation

**MODULE-V:** Systems of Banking: Group Banking and Chain Banking-Unit Banking and Branch Banking-Joint Stock Banking-Commercial Banks and Industrial Finance-Merchant Banking-Exchange Bank-Indigenous Banks and money lending-Cooperative Banks-Land Development Banks

**MODULE-VI:** Indian Banking: Reserve Bank of India-State Bank of India

**MODULE-VII:** Practical Banking: Banker and customer-Accounts of Customer-Cheques& promissory notes-Pass Books-Paying Banker- Collecting Banker

**MODULE-VIII:** Money Market-Foreign Exchange

**MODULE-IX:** Guarantees

**MODULE-X:** Banking Legislation and Reforms-Banking Companies [Acquisitions and Transfer of Undertakings] Act,1980 -Baking Laws (Miscellaneous Provisions) Act- Banking Regulation Act, 1949-Reserve Bank of India Act,1934

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

1. K.C.Shekhar&LekshmyShekhar - Banking Theory and Practice, Vikas
2. Ross Cranston - Principles of Banking Law, Oxford University Press
3. Vijay Malik - Law relating to Banking and Financial Institutions
4. Mark Hapgood - Paget’s Law of Banking, Lexisnexis
5. KaturiNageswara Rao (ed.) - Banking: New Challenges
6. R.K. Bangia - Negotiable Instrument Act, 1881, Allahabad Law Agency.

**HUMAN RIGHTS IN SCHOOLS AND**

**ENVIRONMENTAL PROTECTION ORIENTATION**

**(Ability Enhancement Course)**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** This subject highlights the foundational aspects of human rights with special emphasis on environmental issues. The students will have in-field visits for raising awareness about human rights and environmental concerns.

**Part A- (Students are expected to know the following)**

* + 1. Foundational Aspects
			1. Meaning and Concept of Human Rights
			2. Notion and Classification of Rights : Natural, Moral and Legal Rights
			3. Three Generations of Human Rights (Civil and Political Rights;

Economic, Social and Cultural Rights; Collective/Solidarity Rights)

* + 1. Human Rights Commission
			1. Registration of complaint in case of Human Rights Violation
			2. National Human Rights Commission
			3. State Human Rights Commission.
		2. Study of case laws
			1. National Human Rights Commission
			2. State Human Rights Commission

**Part B- (Students are expected to do the following exercises for evaluation)**

1. Visiting two schools for awareness of Human Rights and various Human Rights Commission [2x20=40 Marks]
2. Reporting five cases of Environment Pollution [5x10=50 Marks]
3. Viva-Voce = [10 Marks]

**ALTERNATIVE DISPUTE RESOLUTION**

**(Practical)**

**Marks- 100 Credit- 04**

[Written submissions Marks-90 and Viva Voce Marks-10]

**OBJECTIVE OF THE SUBJECT:** The formal dispute resolution system is too overburdened. Further the formal system is not very accessible to the poor man. So an alternative dispute resolution system has been evolved. The students will be exposed to this process in this subject.

**MODULE-I:** Negotiation Skills to be learnt through simulated Programme and case studies.

**MODULE-II:** Conciliation Skills to be learnt through simulated Programme and case studies.

**MODULE-III:** Arbitration Law and Practice including International Arbitration and Arbitration Rules

**NOTE**: Students will have to put in four weeks of internship compulsorily in Semesters VI, VII, VIII, IX, X, and obtain a certificate of internship without which the Bar Council may not enroll them. The students must maintain diary. They will be evaluated in the Semester X along with Moot Court Practical. The internship should be in the following Institutions or Organisations:

1. NGO
2. Trial and Appellate Advocates [compulsory]
3. Judiciary
4. Legal Regulatory Authorities
5. Legislatures and Parliament
6. Market Institutions
7. Law Firms
8. Companies
9. Local Self-government
10. Other Legal Functionaries
11. Any other body approved by the University

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**SEMESTER-IX**

**PUBLIC INTERNATIONAL LAW**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** The students have so far studied the domestic law and have also been exposed to the fact that neither an individual nor a nation can survive in isolation. The students have learnt of international relations from the point of view of political science. This subject will discuss public international law.

1. Definition , nature and basis of International Law
2. Sources: Treaties, Customs, General Principles, United Nations General Assembly Resolution, Secondary sources of International Law
3. Relationship of International Law and Municipal Law
4. Individuals as Subjects of International Law
5. States- basic principles, kinds and jurisdiction
6. Recognition
7. Nationality
8. Asylum and Extradition
9. Peaceful Settlement of Disputes
10. Neutrality
11. Law of the Sea- Continental Shelf, Exclusive Economic Zone, International Sea Bed Authority: Its Functions and Powers; Piracy

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. H.O. Agarwal, *Human Rights and International Law*, Central Law Publications.
2. S.K. Kapoor, *International Law*, Central Law Agency.
3. Justice PalokBasu, *Law Relating to Protection of Human Rights*, Modern Law Pulications (New Delhi).
4. M.P. Tandon and Dr. V.K. Anand, *International Law and Human Rights*, Allahabad Law Agency.
5. Dr. S. Subramanian, *Human Rights: International Challenges*, Manas Publications.

**HUMANITARIAN AND REFUGEE LAW**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** It is said that humanitarianism is the foremost philosophy of life. A legal framework regulates the sphere of humanitarianism. This subject intends to discuss the legal framework governing the sphere of humanitarianism.

**PART 1: INTERNATIONAL HUMANITARIAN LAW**

**MODULE I: INTRODUCTION TO INTERNATIONAL HUMANITARIAN LAW**: Evolution and Historical Development of International law; Sources of International Humanitarian Law; Relationship of International Humanitarian Law and Human Rights Law

**MODULE II: INTERNATIONAL LEGAL FRAMEWORK**: The Hague Conventions; The Geneva Conventions and Additional Protocols; Role of the International Red Cross and Red Crescent Movement – ICRC; IFRC and National Societies

**MODULE III: PROTECTION OF CULTURAL PROPERTIES**

**MODULE IV: CONTROL OF WEAPONS**: Conventional, Chemical, Biological and Nuclear

**MODULE V: IMPLEMENTATION OF INTERNATIONAL HUMANITARIAN LAW**: Role of International Criminal Court and ICRC

**MODULE VI: APPLICATION OF INTERNATIONAL HUMANITARIAN LAW IN INDIA**: The Geneva Convention Act, 1960; The Role of ICRC and the Indian Red Cross Society

**PART 2: INTERNATIONAL REFUGEE LAW**

**MODULE I: INTRODUCTION OF INTERNATIONAL REFUGEE LAW:** Origin and Development of International Refugee Law; Sources of International Humanitarian Law; Definition and Legal Status of Refugees and Internally Displaced Persons

**MODULE II: INTERNATIONAL LEGAL FRAMEWORK FOR REFUGEE PROTECTION**: U.N. Relief and Rehabilitation Administration; Role of UNHCR and other International Refugee Organisations

**MODULE III: REFUGEE PROTECTION IN INDIA**: Legal Status of Refugees under the Constitution of India; Protection under National Laws – The Foreigners Act, 1946; The Passport Act, 1967 and other allied laws

**MODULE IV: STRATEGIES TO COMBAT REFUGEE PROBLEM**: Repatriation, Resettlement, Local Integration and Rehabilitation

\***\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS:**

**\*\*\*\* All books are to be read in current edition.**

1. B. S. Chimni - International Refugee Law, Sage India
2. Jean YevesCalier - Who is a Refugee: A Comparative Care Law Study
3. M. K. Balachandran, Rose Verghese - Introduction to International Humanitarian Law
4. Guy S. Goodwin-Gill - The Refugee in International Law
5. RathinBandyopadhyay - Human Rights of the Non-Citizen: Law and Reality, Deep & Deep Publications
6. VeralGowlland - The Problem of Refugees in the Light of Contemporary International Law Issues, Debbas

**INTELLECTUAL PROPERTY LAW**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** Creativity is a natural virtue of human being that must be protected and preserved. The credit should always go to the creator. The subject will discuss the laws which regulate the intellectual property.

**MODULE-I: GENERAL PRINCIPLES**

1. Introduction- Nature, Character and Classification of Intellectual Properties.
2. Leading international instruments introducing principles concerning the intellectual property rights- The Paris Union, The Berne Convention, Universal Copyright Convention, The Madrid Agreement on the Registration of Marks, GATT, The UPOV Conventions, TRIPS, TRIMS, WTO,
3. WIPO, UNESCO

**MODULE-II: PATENT**

Concept of Patent- Process for obtaining Patent- Rights and obligations of a Patentee-Transfer of Patent Rights- Powers, Functions and Jurisdiction of the Controller of Patent-Infringement of Patent Rights and Remedies

**MODULE-III: TRADE MARK**

Concept of Trade Mark; Registration of Marks; Doctrine of Honest and Concurrent users; Doctrine of Deceptive Similarity; Powers, Functions and Jurisdiction of the Registrar of Trade Mark; Infringement and Remedies

**MODULE-IV: COPYRIGHT AND RELATED RIGHTS**

Concept of Copyright; Ownership of Copyrights; Assignment of Copyrights; Powers and Functions of the Registrar of Copyrights; Copyright Board; Infringement and Remedies

**MODULE-V: THE INFORMATION TECHNOLOGY ACT, 2000**

Definitions; Digital Signature: Object and Definite Clause of Access affixing digital signature; Legal recognition: Use of electronic records; Retention and Publication; Attribution; Acknowledgement and Despatch; Controller: Appointment; Powers and Functions; Penalty and Adjudication; Cyber Appellate Tribunal: Composition, Powers, procedures and jurisdiction of offences; Cyber Regulations Advisory Committee

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

1. William Cornish - Intellectual Property, Sweet & Maxwell
2. Scott Beattie & Elizabeth Beal - Intellectual Property & Media Law, Oxford University Press.
3. Hector Macqueen Charlotte Wealden, & Graeme Laurie - Text Book on Intellectual Property, Oxford University Press.

**HEALTH LAW**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** Health is not the wealth of an individual alone but also that of the nation. A nation cannot progress without the health of its people and society. The students will be familiar with health law in this subject.

**MODULE-I: INTRODUCTION**

1. Right to Health as emergent from Constitution Parts III & IV
2. National Health Policy

**MODULE-II: DUTIES OF EMPLOYER, COMMUNITY AND STATE**

Industrial Accidents [e.g. Bhopal Gas Tragedy] - Rail, Air, Eco-disasters [Duties of carriers as well]

**MODULE- III ORGANISATIONOF PUBLIC/ PRIVATE HEALTH CARE IN INDIA**

1. Introduction to Public Health, State Responsibilities for Community Health in a Welfare State, factors affecting Public Health: Sanitation, Waste Management, Water Management, Rural Sanitation, Causes for ill health in rural India.
2. Medical Negligence
3. Amniocentesis
4. Public Service related situations- Negligence of Private Doctors in Eye Camps etc.
5. Disposal and Surgical Waste- Liability of Public and Private Health Care Units

**MODULE- IV: LIABILITY OF MEDICAL PROFESSIONALS**

1. Doctor-patient relationship
2. Contracts involving warranty and guarantee
3. Liability of Professional Doctors for Negligence and Ethics
4. Termination of Pregnancy- Legal Issues

**MODULE-V: MEDICAL JURISPRUDENCE**

1. Medical Evidence- meaning, use, and value
2. Post mortem-examination, Exhumation, Post-mortem report
3. Post mortem, Examination of gunshot wounds, burnt bodies
4. Identification- living persons- dead persons-foetus-age
5. Identification of mode of death-Asphyxiation, Suffocation, Hanging, Strangulation, Poison, Stabbing
6. Identification of Sexual Offences- Rape, Incest, Unnatural sexual offences, Examination of accused, victims, Law relating to sexual offences

**MODULE-VI: ACQUIRED IMMUNO DEFICIENCY SYNDROME [AIDS]**

Nature and Scope-Issues relating to blood bank-Privacy and public health- Marriage and finding a family-Right to dignified treatment-rights, duties, freedom of HIV/AID patients-Education for affected persons and others

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. Jonathan Montogomery, Health care Law, Oxford University Press.
2. S.V. Joga Rao, Current Issues in Criminal Justice and Medical Law, Eastern Law House.
3. GarciusThorman, N.P. Sinha & Johnson Thorman, AIDS, Social Work and Law, Rawat Publication.
4. NanditaAdlikani, Law and Medicine, Central Law Publication.

**EQUITY AND TRUSTS**

**(Elective Course)**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** The objective of this subject is to introduce the students with law relating to equity and trusts.

**MODULE I: GENERAL PRINCIPLES OF EQUITY**

1. Concept and Definition of Equity
2. Origin and Development
3. The Maxims of Equity
4. The Nature of Equitable Estates and Interests

**MODULE II: THE INDIAN TRUSTS ACT, 1882**

1. Preliminary - Nature and Definitions
2. Comparison of Trust- Debt, Bailment, Ownership, Agency, Contract, Conditions, Equitable Charge, Administration, Private and Public/Charitable Trusts, Executorship
3. Kinds and Creation of Trusts
4. Rights and Duties of Trustees
5. Disabilities of Trustees
6. Rights and Liabilities of Beneficiaries
7. Vacating the office of Trustee, Extinction of Trusts
8. Obligations in the nature of trusts

**RECOMMENDED BOOKS:**

1. D.D. Basu- Equity, Trusts and Specific Relief, Kamal Law House.
2. Aquil Ahmad - Law of Equity, Trusts and Specific Relief, Central Law Agency.
3. B.M. Gandhi - Equity, Trusts and Specific Relief, Eastern Book Co.
4. M.P. Tandon- The Indian Trust Act, Allahabad Law Agency
5. S.C. Tripathi- Equity, Mortgages and Trusts, Central Law Publications.
6. SuryanarayananIyer- The Indian Trust Act, Law Book Company
7. I.V. Rangacharya- The Indian Trust Act

**SERVICE LEARNING UNDER THE ENVIRONMENT PROTECTION ACT, AIR, WATER, FOREST, WILD LIFE; PERSONS WITH DISABILITIES ACT, JUVENILE JUSTICE ACT**

**(Ability Enhancement Course)**

**Marks- 100 Credit- 04**

(Written Submission Marks: 90

Viva Voce Marsk: 10)

**OBJECTIVE OF THE SUBJECT:** This paper is designed to familiarize the students with knowledge and practicalities of environmental law,juvenile justice and rights of disabled.

**Part A- (Students are expected to know the following)**

1. Overview of Environment and Law
	* 1. Environment, Nature & Ecosystem
		2. Origin of Environmental Law
		3. Need of Environmental Law
2. Introduction to Environmental Law
3. Policy
4. Act to protect Environment, Air, Water, Forest, Wild life
5. Other Major Laws and Environment (BNS, BNSS, Torts)
6. Environment Management
7. Meaning of Environment Management
8. Air, Water and Land Management
9. Forest Management
10. Public Interest Litigation & Protection of Environment
11. Meaning and Importance of PIL
12. Drafting of PIL related to environmental issues.
13. National Green Tribunal
14. Composition of NGT
15. Study of cases instituted before the NGT
16. Study of cases decided by NGT
17. Legal Rights of Disabled in India
18. Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995
19. Rights of Persons with Disabilities Act, 2016
20. Office of Chief Commissioner for persons with Disabilities
21. Registration of complaint in case rights of a disabled is violated
22. Juvenile Justice Act
23. Juvenile Justice (Care and Protection of Children) Act, 2015
24. Juvenile Justice (Care and Protection of Children) Model Rules, 2016
25. Registration of a complaint against a juvenile
26. Visit to Juvenile Justice Home ‘KOROK’ (for the district of Darjeeling, Jalpaiguri& Cooch Behar)
27. Juvenile justice and role of police
28. Rehabilitation of juvenile offenders in juvenile homes

**Part B-** Students are expected to do the following exercises for evaluation: (30X3= 90 Marks)

1. Report five cases of environmental pollution relating to air, water, forest, noise and waste disposal

2. Preparation of documentation of NGO

a) Reporting of violation of rights of disabled

b) Reporting of refusal of admission of disabled students

c) Disabled friendly infrastructure

3. Reporting of five cases of Juvenile Justice related incidents/offences (Police Stations)

**DRAFTING, PLEADING AND CONVEYANCING**

**(Practical)**

**Marks- 100 Credit- 04**

(Written Submission Marks: 90

Viva Voce Marks: 10)

**OBJECTIVE OF THE SUBJECT:** Draftsmanship is a compulsory skill for every lawyer. This subject is intended to teach drafting to the students.

**MODULE-I: DRAFTING:** General principles of drafting and relevant substantive rules

**MODULE-II: PLEADINGS:** **Marks- 45 (Practical exercises–3 X 15)**

1. Meaning and Importance -Functions of Pleadings - Essentials of Pleading- Particulars of Pleading - Striking out pleadings- Signing and verification
2. Pleadings - Applicability of Order 6 CPC in Other Proceedings
3. Necessary Parties and Proper Parties
4. Joinder, Non-joinder and Misjoinder of parties
5. Jurisdiction of the Civil Courts-Pecuniary, Territorial and Subject matter jurisdiction
6. Cause of Action

**Civil-** Plaint, Written Statements, Affidavit, Execution Petition,

Interlocutory application, Original Petition, Memorandum of Appeal and Revision, Petition under Articles 32 & 226 of the Constitution of India, PIL petition, Notice to Government official under Sec.80 of CPC, Temporary Injunction Application

**Criminal-** Complaint, Criminal Miscellaneous Petition, Bail

Application, Memorandum of Appeal and Revision

**Practical exercises-45 3x15**

**MODULE-III: CONVEYANCE:** [Marks-45]

Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory

Note, Power of Attorney, Will, Trust Deed,

**Practical exercises-45 3x15**

**MODULE-IV: -VIVA VOCE** [Marks-10]

**NOTE**: Students will have to put in four weeks of internship compulsorily in Semesters VI, VII, VIII, IX, X, and obtain a certificate of internship without which the Bar Council may not enroll them. The students must maintain a diary. They will be evaluated in the Xth Semester along with Moot Court Practical. The internship should be in the following Institutions or Organizations:

1. NGO
2. Trial and Appellate Advocates [compulsory]
3. Judiciary
4. Legal Regulatory Authorities
5. Legislatures and Parliament
6. Market Institutions
7. Law Firms
8. Companies
9. Local Self-government
10. Other Legal Functionaries
11. Any other body approved by the University

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**SEMESTER-X**

**PRINCIPLES OF TAXATION LAW**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** Taxation is a very important aspect of law and one of the largest contributors to a nation’s economy. This subject teaches about the law which regulates and controls imposition, avoidance and evasion of tax.

**MODULE-I:GENERAL PRINCIPLES OF TAXATION LAWS**

* 1. History and Development of Tax Laws in India
	2. Fundamental Principles Relating to Tax Laws
	3. Taxing Power and Constitutional Limitations
	4. Distinction between: Tax, Fee and Cess
	5. Tax Avoidance and Tax Evasion

**MODULE-II:BASIC CONCEPTS OF INCOME TAX**

1. Income, Previous Year, Assessment Year, Person, Assesse and Total Income
2. Income not included in the Total Income
3. Scope of Total Income
4. Residential Status of Assesse
5. Clubbing of Income

**MODULE-III: HEADS OF INCOME**

* + 1. Salaries
		2. Income from House Property
		3. Income from Business or Profession
		4. Capital Gains
		5. Income from Other Sources

**MODULE-IV:** Deductions under the Income Tax Act, 1961

**MODULE-V:** Income Tax Authorities: Power and Functions

**MODULE-VI:** Filing of Returns and Procedure for Assessment

**MODULE-VII: CONSTITUTIONAL ASPECTS OF GST**

1. Existing Indirect Taxes vis-a-vis GST
2. Features of the Constitution (l0lth Amendment) Act, 2016
3. Impact of GST on Centre-State financial relations

**MODULE-VIII**: **GST LAW IN INDIA**

1. GST Model law, 2016- CGST, SGST, IGST
2. GST Council
3. Taxable Event (supply of goods and services); time, place and value of supply; Exemptions; Input Tax Credit; Registration; Payment; Returns; Administration

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS:**

**\*\*\*\* All books are to be read in the current edition.**

1. Taxman- Tax Planning and Management, Taxmann Publications Pvt. Ltd.

2. N. K. Palkhivala and B. A. Palkhivala- Kanga and Palkhivala’s Income Tax Law and Practice, LexisNexis

3. V. S. Agarwal - Taxation of Salaries with Tax Planning

4. V. S. Sunderam- Law of Income Tax in India, Butterworth, Calcutta.

5. V. P. Gandhi - Some Aspects of Indian Tax Structure: An Economic Analysis

6. H. M. Seervai- Constitutional Law of India, Universal Law Publishing.

7. D V S Datey- Indirect Taxes Law and Practice, Taxmann.

8. Prof N.S. Govindan - Indirect taxes made easy, C.Sitaraman& Co.Pvt.Ltd

9. Kanga &Palkhivala - CENVAT Law & Practice

10. SukumarMukhopadhyay - Essays on Indirect Taxation, Manupatra.

11. F. V. Nagaragan- Indirect Taxes

**Committee Reports/Bills**

Kelkar Committee Report on Indirect Tax; Shome Group Recommendations on Tax Reform; Raja Chellaiah Committee on Indirect Tax; l5th Law Commission Report on Tax Courts

**PRIVATE INTERNATIONAL LAW**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** When two persons from different countries and enter into relationships, the law of their respective legal systems may be in conflict. This subject will instruct the students onthe details of Private International Law.

**MODULE-I:** Subject matter, Nature and Basis of Private International law

**MODULE-II:** Historical Development and Theories

**MODULE-III:** Relationship of Private International Law and Municipal Law

**MODULE-IV:** Characterization

**MODULE-V:** Renvoi

**MODULE-VI:** Jurisdiction, Application & Exclusion of Foreign Law- Foreign Judgment

**MODULE-VII:** Nationality & Domicile

**MODULE-VIII: Law of Family**

Marriage, Matrimonial Causes, Legitimacy and Legitimation, Adoption, Guardianship, Custody

**MODULE-IX: Law of Persons:** Corporations

**MODULE-X: Property:**

Characterisation-Immovable Property, Tangible & Intangible Movables, Insolvency, Succession

**MODULE-XI: Law of Obligations:** Contracts-Torts

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS:**

1. Paras Diwan - Law of Private International Law, Deep & Deep Publications
2. Cheshire & North - Private International Law, Oxford University Press.

**CYBER LAW**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:**  In this age of digitalization, every part ofhuman lifeis controlled by internet. This paper will introduce the students with the intricacies of cyber law.

**MODULE-I:INTRODUCTION TO THE CYBER WORLD AND CYBER LAW**

1.Cyber World: An Overview- The internet and online sources, Security of information, Digital signature

2. An Overview Cyber Law- Introduction about cyber space, Regulation of cyber space – introducing cyber law, Scope of Cyber laws – e-commerce, online contracts, IPRs, (copyright, trademarks, software patenting), e-taxation-governance and cybercrimes, Cyber law in India with special reference to Information Technology Act,2000

**MODULE-II: REGULATORY FRAMEWORK**

1. International Legal Regime-  International legal regime relating to Cyber Crimes, European Convention on Cyber Crimes, Hague Convention on Jurisdiction and Foreign Judgments: Jurisdiction Agreement

2. International legal regime relating to E-Commerce- UNCITRAL Model Law on Electronics Commerce 1996, International legal regime relating to Intellectual Property Rights – (i) Berne Convention; (ii) Rome Convention; (iii) WIPO Copyright Treaty; (iv) WIPO Performance and Phonograms Treaty; (v) UDRP; (vi) OECD Convention on Database Protection

3. Domestic Legal Regime – Cyber Law in India- Information Technology Act, 2000 – Digital Signature; E-Governance; Regulation of Certifying Authorities; Duties of Subscribers; Penalties and Adjudications; Offences under the Act; Making of Rules and Regulations etc.

**MODULE- III: CYBER CRIMES**

1. Introduction- Computer crime and Cyber Crime: Classification of Cyber Crimes

2. Cyber Crime and related concepts- Cyber Crime and Conventional Crimes, Reason for commission of Cyber Crime, Cyber Criminals and their objectives, kinds of Cyber Crime- Cyber Stalking, Cyber Pornography, Forgery, Fraud, Cyber Terrorism, Computer Vandalism

3

. Regulation of Cyber Crimes- Issues relating to investigation, jurisdiction, evidence

**MODULE-IV: E- COMMERCE**

1. E-commerce- definition, types and important issues in global E-commerce

2. IPR- An Overview, copyright issues in cyberspace, trademark issues in cyberspace, Computer software and related IPR issues

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. Chris Reed & John Angel - Computer Law, Oxford University Press.
2. Justice Yatindra Singh - Cyber Laws, Universal Law Publishing
3. S.K. Verma, Raman Mittal Raman - Legal Dimensions of Cyber Space, Indian Law Institute
4. JonthanRosenoer, Cyber Law, Springer.
5. SudhirNaib, The Information Technology Act, 2005: A Handbook, Oxford University Press
6. S. R. Bhansali, Commentary on Information Technology Act, 2000, Universal Law Publishing.
7. Vasu Deva, Cyber Crimes and Law Enforcement, COmmonwealth Publishers, New Delhi.

**SERVICE LAW**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** Thissubject aims to introduce students withpublic service related laws, regulations and remedies.

**MODULE-I:HISTORICAL BACKGROUND OF PUBLIC SERVICES AND ITS IMPORTANCE**

Civil Service in Colonial India – Origin, Objectives and Commitment.

**MODULE-II:CONSTITUTIONAL PROVISIONS**

Relationship between State and its Servants; Fundamental Rights – Equal Treatment (Art. 14, 16), Reservation of posts (Art. 16(4)], Right to Certain Freedoms (Art. 19, 21, 23); Doctrine of Pleasure and Security of Tenure; Public Service Commission.

**MODULE-III:REGULATION OF RECRUITMENT AND CONDITIONS/INCIDENTS OF SERVICE**

1. Recruitment: Qualification and Sources of Recruitment, Selections and Appointment, Appointment by Transfer, Absorption
2. Promotions: Meaning, Method and Procedure for Promotion, Next below Rule, Retrospective Promotion, Importance of Seniority for Promotion
3. Seniority: Seniority for Direct Recruits and Promotions, Principle governing Fixation of Seniority, Procedure for Fixation of seniority
4. Remuneration, Pay and Pension: Rules and Types of Pay, Pay Scale, Fixation, Revision of Pay, Equal Pay for Equal work
5. Termination of Service: Different modes of Termination, Termination by way of Punishment for Misconduct, Termination of Permanent Employees for reasons other than misconduct, Compulsory/Premature Retirement, Superannuation, Voluntary Retirement, Resignation, Abolition of Post
6. Social Security Measures: Provident Fund, Superannuation and Retirement Benefits, Maternity Benefit, Employment of children of those dying in harness, Compulsory Insurance

**MODULE-IV: SPECIAL CATEGORIES OF SERVICES**

Judicial Services: Subordinate Judiciary – Appointment and Conditions of Service; Officers and Servants of the Supreme Court and High Courts; All India Services – Object of Formation, Recruitment, Conditions of Service and Disciplinary Proceedings, West Bengal Public Service Rules

**MODULE-V: DISCIPLINARY CONTROL**

Suspension – Kinds, Suspension when effective, Duration, Judicial Review; Disciplinary Proceedings – features and elements, Departmental Enquiry

**MODULE-VI: REMEDY BEFORE ADMINISTRATIVE TRIBUNALS**

Jurisdiction, Scope and Procedure; Merits and Demerits; Exclusion of Jurisdiction of Courts; Judicial Review of Service Matters; Jurisdiction of Supreme Court and High Courts

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

**\*\*\*\* All books are to be read in the current edition.**

1. Samaraditya Pal - Law relating to Public Service, LexisNexis
2. M. Rama Jois - Services under the State,Revised and Updated by I.L.I. (Indian Law Institute)

**FOREIGN TRADE**

**(Elective Course)**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** The students are already aware that a nation cannot remain isolated economically. It must have an economic relationship with other countries as well. One of the methods of building up that relationship is trade. In this subject the students will learn about law relating to foreign trade.

**MODULE I-Concept, History, and Structure of International Economic Law**

1: The Law of International Economic Relations: Contents and Structure

2: Past and Present of the International Economic Order

3: The Actors of International Economic Law

4: The Legal Sources of International Economic Law

**MODULE II- Concept of International Trade Law, Importance and Development of Foreign Trade in India**

1. International Trade Law and India’s Foreign Trade Policy

2. History of Foreign Trade in India

3. Foreign Direct Investment in India

4. India’s New Industrial Policy

5. The Era of Globalisation and India’s New Economic Policy 1991

**MODULE III- International Economic Law and its Principles**

1: Basic Principles of the International Economic Order

2: Sovereignty and International Economic Relations

3: Human Rights and International Economic Relations

4: Good Governance-The Internal Structure of States and Global Economic Integration

**MODULE IV- World Trade Law and Regional Trade Agreements**

1. History and Development of World Trade Law

2. The World Trade Organization

3. The Multilateral and the Plurilateral Agreements on Trade

4. The GATT (All Major Rounds)

5. The General Agreement on Trade in Services (GATS)

6. The Agreement on Trade Related Aspects of Intellectual Property Rights (TRIPS)

7. Dispute Settlement Mechanism in the WTO

**MODULE V- World Bank and International Monetary Fund (IMF)**

1. History and Development of World Bank and IMF.

2. Organisation and Structure of World Bank and IMF

3. Major Achievements of World Bank and IMF

4. Third World Nations and International Economic Institutions.

**\*\*\*\*Students are expected to read current case laws. Only the current enactments and enactments as amended up to date will be taught.**

**RECOMMENDED READINGS**

1. Bernordette Griffin, Law of International Trade, Oxford University Press Oxford
2. Rajaramm Ghosh, Foreign Direct Investment

**EXPERIENTIAL LEARNING AND FIELD WORK**

**(Special focus on Disability, Children, Environment, Health, Infrastructure and Development)**

**(Ability Enhancement Course)**

**Marks- 100 Credit- 04**

# (Written Submission= 90 Marks

# Viva Voce= 10 Marks)

**OBJECTIVE OF THE SUBJECT:** This paper aims to impart experiential learning on the given topics and conduct field work for this purpose.

Students have to compulsorily perform group field work and submit a report of the same.

In the following areas

* + 1. Disability and Aged Persons
		2. Children
		3. Women
		4. Environment
		5. Health
		6. Infrastructure and development

**MOOT COURT EXERCISE AND INTERNSHIP**

**(Practical)**

**Marks- 100 Credit- 04**

**OBJECTIVE OF THE SUBJECT:** Legal study cannot remain confined to the class room alone. This subject offers a chance for the students to be exposed to the real world.

**MODULE-I: MOOT COURT [Marks-30]**

Each student will do at least three Moot Courts 10x3=30

Prepare Memorial & Argument Presentation

**MODULE-II: OBSERVANCE OF TRIALS [Marks-30]**

Civil Trial-1 15

Criminal Trial-1 15

To be recorded in a diary

**MODULE-III: INTERVIEWING TECHNIQUE,PRE-TRIAL PREPARATION & INTERNSHIP DIARY [Marks-30]**

Observance of interviewing session in Lawyer’s office-2 15

To be recorded in a diary.

Preparation of documents and court papers -Recorded in a diary. 15

**MODULE-IV: VIVA VOCE ON THE ENTIRE ABOVE MODULE [Marks-10]**

**NOTE:** Students will have to put in four weeks of internship compulsorily in Semesters VI, VIII, VIII, IX, X, and obtain a certificate of internship without which the Bar Council may not enroll them. The students must maintain diary. They will be evaluated in the Semester - X along with Moot Court Practical. The internship should be in the following Institutions or Organisations:

1. NGO
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3. Judiciary
4. Legal Regulatory Authorities
5. Legislatures and Parliament
6. Market Institutions
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8. Companies
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10. Other Legal Functionaries
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